

# St Joseph's Catholic Primary School: Newsletter 08.09.23

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



**A Message from Miss Dewhurst:** I hope you all have had a wonderful summer break. The weather seems to have been on time delay and appeared a little too late! However, I am sure we have managed to rest and relax; spending quality time with friends and family...  
What a fantastic start we have had to the new school year! A warm welcome back to all of our children and families and an extra special welcome to our new Reception children and their families. I am sure, before too long, you will start to feel a real sense of belonging to our school family. As a school community, we are all here to help and support; something that makes St Joseph's truly special. We all appreciate how big a milestone this is for your children, and even more so for you as parents! Please rest assured, they have all settled so well and been amazing! All of the children have been a joy so far and it looks like we are in for another exciting and successful term. I look forward, yet again, to seeing them all grow and shine!

## Award Winners

Cl R/1:

Dojo Champion: **Reuben**

School Values/Mission: **Ginny**

"Spotted": **Freddie** for always comforting his friends if they are upset

Cl 2/3:

Dojo Champion: **Layla**

School Values/Mission: **Sam**

"Spotted": **Elliott** for going over and above with the effort he has put into his work and settling well into Yr2

Cl 4/5:

Dojo Champion: **Charlotte**

School Values/Mission: **Harriet**

"Spotted": **Lavinia** for being a really good friend to Matilda this week and helping her settle in

Cl 6:

Dojo Champion: **Niamh**

School Values/Mission: **Lois**

"Spotted": **Sam** for encouraging his Little Friend to show confidence when he was nervous on his first day of school

## Happy Birthday

Halle

## This week pupils spotted:

Jamie

For being kind and always playing with other people

**PTFA Meeting:** The next meeting of our PTFA will take place on Tuesday, 19th September starting at 7.30pm at the Old Oak. Events for the coming year will be planned and all are welcome to attend!

**Can you help?** If you have any of the following items, and would be willing to donate them to school, we would be grateful! Please speak to Miss Ollerton in the first instance, thank you:

- Play food
- Small world figures
- Lego
- Tyres
- Cable reels



**Classroom Catch Up:** What a fantastic first week we've had in Class R/1! We are incredibly proud of the Reception children who have settled into school life brilliantly. It has been lovely to watch their confidence grow each day. Year One have been excellent role models to Reception, demonstrating our school behaviour charter of being Ready, Respectful and Safe at all times. Reception have enjoyed meeting



and getting to know their 'Big Friend' in Year 6 who will act as their buddy. We have had an exciting week taking part in Forest School, music, drama and so much more! A highlight of the week was the children exploring robots in computing. We hope you have a restful weekend and we look forward to welcoming the children back to school on Monday.



What a wonderful first week we have had in Y2/3 and everyone has settled in so well, including Mrs Wells. We are mastering our new routines nicely and we have the added responsibility of looking after our own pencil case and keeping our own drawer very tidy and organised. Our maths focus this week has been revision of our number bonds to ten, which are so important as we move up the school. We have also been looking at fact families in maths and some of us have started to use the term 'inverse operation!' In our English lessons we have been embedding our reading skills with revision of the valuable skills of skimming and scanning, retrieval and reading aloud with intonation and tone. As this first week was our 'Art' week, we have enjoyed designing our own printing blocks and creating repeated patterns with a rotational element. We have also looked at a lovely artist called Martha Zausmer and used her ideas to inspire our own collagraphy printing blocks.



It has been full steam ahead this week in Class 4/5! In English we have started our new text 'Street Child' which is set in Victorian London. We have been focusing on the VIPERS (our reading skills) linked with the text and the children have provided some very well thought out ideas. In maths, we are all focusing on place value and the children have blown me away with their prior knowledge. As it has been art week in school, we have spent our afternoons drawing and sketching facial parts ahead of producing our own portraits in the style of Pablo Picasso. It has been lovely to welcome back the Year 5s and also get to know the Year 4s – I think we are going to have a fabulous year! As expected, Year 6 have come back and hit the ground running. In maths, we have gone straight into place value, looking at numbers up to 10,000,000. For English, we have started our first topic of the year 'Greek Myths' which links perfectly to our first history topic, 'The Ancient Greeks'! To introduce our R.E. topic, we have made links between our school Mission Statement and the life of Jesus.

**Sunday Gospel:** Jesus said to his disciples, "If your brother does something against you, point out his fault to him when the two of you are alone together. If he listens to you, then you have won your brother back. But if he does not listen to you, then you should take one or two others along with you, so that every word you say may be confirmed by them. If he still refuses to listen, tell the whole church community; and if he even refuses to listen to the Church, treat him as an outcast. I tell you truly, if two of you on earth agree what to ask for, then my Father in heaven will grant it. If two or three come together in my name, there I am with them." Matthew: 18 v 15-20

### Recent Correspondence:

Please find below a list of information that has been sent:

School lunches w/c 11.09.23  
Online safety newsletter for September  
Jam Coding Club Yr 3—Yr 6  
Reception Baseline Assessment  
Class 4/5 art books  
PE lessons  
School reading books  
New term information  
Consent Form 23/24\*  
Home time arrangements\*

*\*If you have not already completed the online forms, could you please do so as soon as possible. Thank you.*

**Staff Update:** This week we welcomed Mrs Lau to the team at St Joseph's. She will be working as a Teaching Assistant, supporting staff in Class R/1, 2/3 & 4/5.

**School Attendance:** Here are our weekly attendance figures for this week

**Week commencing 04.09.23**

	This Week	School Year
Yr R	100%	100%
Yr 1	100%	100%
Yr 2	98.8%	98.8%
Yr 3	98.2%	98.2%
Yr 4	97.5%	97.5%
Yr 5	100%	100%
Yr 6	99.2%	99.2%
Total	99.1%	99.1%

**Children's Liturgy:** Welcome back to the school year. Fr Raphael is away on holiday this week so Children's Liturgy will start again on September 17th.

This Sunday, the 23rd Sunday of the Year, Jesus encourages us to meet together in his name and says he will be with us. Jesus says that God listens to and answers our prayers. We can meet together in Jesus' name at church, at home and at school and many more places. Spending time with others is really important.

In the coming week, when you join together in Jesus' name with other people to pray or to sing, remember that all around the world other children are also joining together in Jesus' name. Say a prayer for them: that all children around the world may

live happy and healthy lives, in peace and free from poverty.

The St Joseph's Liturgy team look forward to seeing you on Sunday 17th September - 9:30am Mass. Children's Liturgy Team



**Homework:** Pupils will be given homework on a Friday, this should be completed and brought back into school on a Thursday.



**Rock Bands:** This week, our band leader Alex was back in school working with our three bands. There are still some spaces available in the bands, posters advertising for new musicians will be displayed in school soon!





**School Places:** School admissions are now open for children due to start primary or secondary school in **September 2024** at: <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/>

Before you apply, research the schools in your area: Check school websites for up-to-date information about open days/evenings

Read the school's most recent Ofsted reports at: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

#SchoolAdmissions #LCCSchoolAdmissions

Please contact your Area Pupil Access Team at any time for assistance or

email [pupilaccess.central@lancashire.gov.uk](mailto:pupilaccess.central@lancashire.gov.uk) This can be particularly useful if you are new to the role of Bursar or School Business Manager, or just want to check out some facts.

Please also note the online system is now live. Research shows that the support parents receive from school is the single most important factor for an on-time application.

For more information, please refer to the posters which can be found later in the newsletter..

### Pope Francis:

*God places his hope not in the great and the powerful, but in the small and humble (Taken from X)*



**After school clubs:** This half term, two extra curricular clubs will be running on a Thursday night. Miss Sanders, from Jam Coding is starting a Game Building Club for pupils in Year 3 to Year 6. Sessions will start next Thursday for the following five weeks.

There are also still five places available at the Drama Club being run by Ella who is also teaching performing arts in school. This week pupils did dance, drama and singing. If you are interested in finding out more about the after school sessions, please email [ellaroseholdlamda@yahoo.com](mailto:ellaroseholdlamda@yahoo.com)

ASSEMBLY  
RESOURCE



Read through the information below,  
which explains more about Torbjørn's journey.

### Visiting all 203 countries of the world without flying!

**1** In early 2013, Torbjørn Pedersen, a hopeful adventurer from Denmark, received an email that changed his life.

'My father sent me a link to an article, and I clicked on it. I quickly realised that no one in history had gone to every single country in the world without flying. The fact caught my interest and stuck with me.'

**2** Torbjørn was already fascinated with world firsts: the first to go to the North Pole, the South Pole, the deepest sea, the highest mountain, the longest river. Now he believed he had a chance to set a world record himself. 'It was right in front of me. I could do something of significance with my life, something worth putting in a book, something worth remembering. And it would be a great adventure!'

**3** Torbjørn decided to be the first person to visit all 203 countries without flying or any breaks. He had just two rules for his challenge:

1. Spend at least 24 hours in each country.
2. Not return home until he finished.

**4** Torbjørn did his best to keep costs low and lived off a budget of roughly \$20 (£16) a day.



**5** Throughout his journey, Torbjørn faced many difficulties, including spending two years instead of four days in Hong Kong, during the coronavirus pandemic that began in 2020, and being unable to support friends during difficult times back home.

He also had some incredible experiences including asking his girlfriend, who was visiting, to marry him during a snowstorm on top of Mount Kenya!

**6** Torbjørn's journey came to an end on 23<sup>rd</sup> May 2023, when the 44-year-old arrived in the Maldives, the final country on his list of 203!

Which parts do you think would have been the most challenging,  
and which the most enjoyable?



## Macmillan Fund-raiser:

On Friday, 29th September we will be hosting a coffee morning in school. Further details will follow but put the date in your diary!

## WORLD'S BIGGEST COFFEE MORNING

### MACMILLAN CANCER SUPPORT

**Facebook:** Due to a technical issue which is beyond our control, we have had to set up a new school Facebook page under the name St Joseph's Catholic Primary School, Brindle. We will be sharing news and photographs on there each week, please "like" and "follow" our page.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

## WHAT ARE THE RISKS?

### LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

### DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

### ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

### UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

### ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

### DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

## Advice for Parents & Carers

### PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

### MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on StreamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

### GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

### TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

### CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

### Meet Our Expert

Rhodes Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2022/23 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lecturer at University College London on the integration of technology across the curriculum.

**National Online Safety**  
#WakeUpWednesday

Source: <https://www.twi.org.uk/media/23/3nc2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national\_online\_safety

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**SCHOOL  
ADMISSIONS  
PRIMARY**

**APPLY NOW!**  
at [lancashire.gov.uk/schools](https://lancashire.gov.uk/schools)

## **School and Academy places September 2024**

You must apply if your child has a 4th birthday between 1 September 2023 and 31 August 2024.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

### **School transport**

Need transport to school?  
Please don't forget to check your eligibility for free transport.  
Search 'school transport' at [lancashire.gov.uk](https://lancashire.gov.uk)

**CLOSING DATE  
15 JANUARY 2024**

[lancashire.gov.uk](https://lancashire.gov.uk)



Comms 8740

**SCHOOL  
ADMISSIONS  
SECONDARY**



# **APPLY NOW!**

**at [lancashire.gov.uk/schools](https://lancashire.gov.uk/schools)**

## **School and Academy places September 2024**

You must apply if your child is in their last year of primary school (year 6) from September 2023.

You must apply even if an older brother or sister is already at the school.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

### **School transport**

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**CLOSING DATE**  
**31 OCTOBER 2023**

[lancashire.gov.uk](https://lancashire.gov.uk)



**Lancashire**  
County  
Council



0204 6740