

St Joseph's Catholic Primary School: Newsletter 15.09.23

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: Another busy week back in school! All the children have really settled in well to their new classes and new routines. I think it was fair to say, it was a bit of a shock to the system for all of us, especially with an unexpected and long-overdue heatwave, yet we have all been raring to go! The staff and I, have spent a lot of time with the children, revisiting our school Mission Statement and values this last week and we have discussed what makes St Joseph's happy and safe. As you can imagine, the children could give us a plethora of information about what it means to live out our Catholic Mission and in turn what makes our school so special. I have shown a number of new, prospective parents and families around this week and each and everyone of them commented on the same thing: our amazing children and how they look out for each other; our nurturing and caring ethos that permeates school and generally how evident it is that we live out our values! It definitely made me smile with pride! I hope you all have a lovely weekend with your friends and families.



Award Winners



CI R/1:



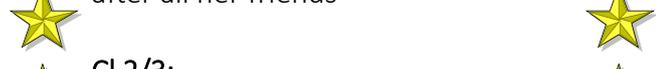
Dojo Champion: **Mary**



School Values/Mission: **Denis**



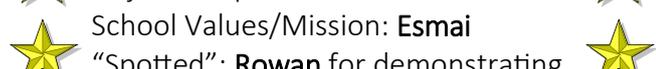
"Spotted": **Marnie-Mae** for looking after all her friends



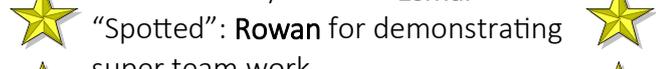
CI 2/3:



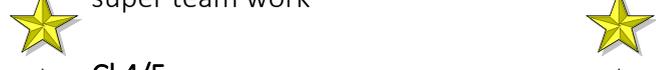
Dojo Champion: **Sienna**



School Values/Mission: **Esmail**



"Spotted": **Rowan** for demonstrating super team work



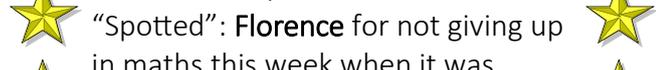
CI 4/5:



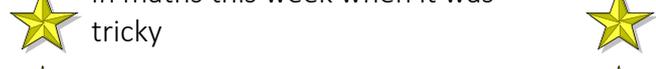
Dojo Champion: **Benny**



School Values/Mission: **Charlie**



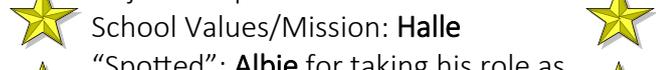
"Spotted": **Florence** for not giving up in maths this week when it was tricky



CI 6:



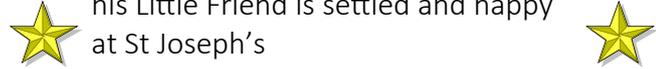
Dojo Champion: **Lois**



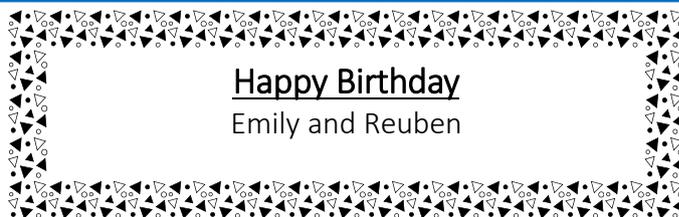
School Values/Mission: **Halle**



"Spotted": **Albie** for taking his role as a "Big Friend" fantastically, ensuring



his Little Friend is settled and happy at St Joseph's



Happy Birthday

Emily and Reuben

Sunday Gospel: Peter went up to Jesus and said, "Lord, how often must I forgive my brother if he wrongs me? As often as seven times?" Jesus answered, "Not seven, I tell you, but seventy-seven times." Then Jesus told them this story: "There was a king with many servants. One of them owed the king an enormous amount of money. The servant could not pay so he begged for more time to pay his debt. The king felt so sorry for him that he let him go and even cancelled the debt. Now as this servant went out, he happened to meet a fellow servant who owed him a very small amount of money; but he would not give him time to pay and instead had him thrown in prison. When the news reached the king, he sent for the unforgiving servant. 'You wicked servant,' the king said, 'I cancelled all that debt of yours when you appealed to me. Were you not bound, then, to have pity on your fellow servant just as I had pity on you?' Then the king sent the unforgiving servant to prison to be punished." Matthew 18: 21-35

Filming in school: Weather permitting, we will be filming a promotional video in school on Tuesday. **If you do not complete the consent form on School Spider by 9am on Monday (September 18th) we will assume you are happy for your child to be take part and be filmed.** This footage will be used on our website and other social media platforms.

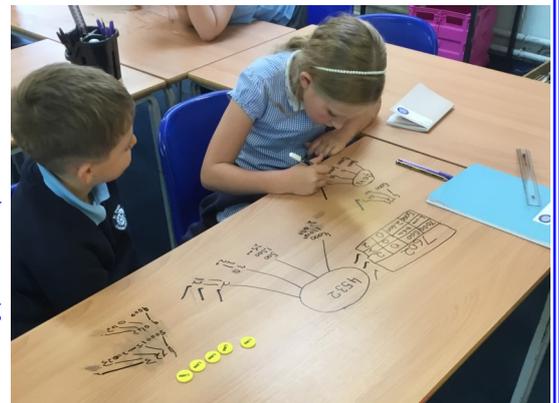
Classroom Catch Up: What a wonderful week we've had in Class R/1! In English, we have been exploring the story of Mr Gumpy's Motor Car. Many of the children enjoyed the ending of the text in which all of the animals went swimming after working together to push Mr Gumpy's car out of the mud! Maths wise, Year 1 began their place value within 10 topic. They have been sorting, counting and representing numbers within 10. Meanwhile, Reception have been matching, identifying and comparing sets of objects. The children are mastering their new routines nicely and we are so impressed with how much they are reading at home already. Well done, Class R/1!

Well, we have reached the end of our second week and Year 2 & 3 are now settled into our daily class routine. The anxiety and nerves of the first week back are starting to disappear and dare I say we are starting to enjoy ourselves. P.E. started this week and we mastered the art of a 'chest pass' and also a 'bounce pass' and we even combined the two - very successfully I may add! On Tuesday, we started our first science topic on 'light' and we discussed 'light sources' and the importance of light in our lives. Our current whole class target is 'collaboration and teamwork' and we have already started to gain table points by working as a team and following the school values and rules.

We have had a very productive week in Class 4/5. We have started our science unit for this half term which is based on teeth and the digestive system.



For our first lesson in the unit, we explored different types of teeth and their purpose – something the children really enjoyed. In maths, Year 4 have been looking at flexibly partitioning numbers up to 10,000, whereas Year 5 have been comparing and ordering numbers up to one million. In English, we are really enjoying our text 'Street Child' and getting to know our main character (Jim) ahead of writing in the role of him in the next coming weeks.



So far, in English, our story on Greek Myths has been fascinating! We have learnt how the Ancient Greeks believed mankind to be created, why there are seasons, and how a chatty goddess was cursed to only repeat the last word of someone's sentence - her name was Echo! In maths, we have finished our unit on place value, working with, rounding, and manipulating numbers above 1,000,000 - it has been tricky, but Year 6 have tackled it like pros!



Forest School: This week in Forest School, Class 6 wrote and signed their group rules with handprints. They also built shelters, looked at the different tools they will be using during coming sessions and enjoyed a hot chocolate!

Please note: Year 6 will not be in Forest School on Wednesday (20.09.23), instead they will be having time outdoors on Thursday (21.09.23) when they will plan a Collective Worship for Class R/1. Both classes will therefore need to wear Forest School clothes on that day. They will also be taking part in performing arts so should bring suitable footwear for both activities.



Recent Correspondence

Please find below a list of information that has been sent out this week:

Rewards & Reminders

Stanley Grange

Wednesday Word: 13.09.23

Home Time Form

High School open events

School Lunches: w/c 18.09.23

Professional filming

Girls football league games

School Attendance: Here are our weekly attendance figures for this week

Week commencing 11.09.23

	This Week	School Year
Yr R	100%	100%
Yr 1	98.3%	99.2%
Yr 2	100%	99.4%
Yr 3	99.1%	98.6%
Yr 4	96.3%	96.9%
Yr 5	99.3%	99.7%
Yr 6	99.2%	99.2%
Total	98.7%	98.9%

Pope Francis: Faith

is not spread with worldly power but with the wisdom of the Cross; not with structures but with witness. From the eloquent silence of the Cross, the Lord is today asking you: Do you want to be my witness? (Taken from X)



Children's Liturgy: Children's Liturgy is back! Now Fr Raphael has returned from his holidays you are welcome to join us at 9:30am Mass on Sunday. This Sunday, 24th Sunday of the Year, Jesus talks about forgiveness – about how God is always ready to forgive us if we say sorry. Peter asks Jesus how many times he should forgive someone? Jesus says that Peter should forgive someone not just seven times, but seventy times seven. Jesus chose seventy time seven because it was a really big number – he is saying to Peter that there should be no end to our forgiveness, just like there is no end to God's forgiveness. If someone is truly sorry and tries to change then we should try to forgive them. Can you think of a time when someone has said sorry and said that they would not do it again, and you found it hard to forgive? Can you think of a time when someone has said sorry and tried to change and you did forgive them? This week let's try our best to make a change in the way we treat other people, to say sorry when we have done something wrong, and to forgive and help others make a change in the way they behave.



School Places: School admissions are now open

for children due to start primary or secondary school in **September 2024** at: <https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/>

Before you apply, research the schools in your area:

Check school websites for up-to-date information about open days/evenings

Read the school's most recent Ofsted reports at: www.ofsted.gov.uk.

#SchoolAdmissions #LCCSchoolAdmissions
Please contact your Area Pupil Access Team at any time for assistance or email pupilaccess.central@lancashire.gov.uk This can be particularly useful if you are new to the role of Bursar or School Business Manager, or just want to check out some facts.

Please also note the online system is now live. Research shows that the support parents receive from school is the single most important factor for an on-time application.

For more information, please refer to the posters which can be found later in the newsletter.

Contacting Staff If you need to speak to your child's class teacher, you can either catch them at the end of the school day or make an appointment with Mrs Cox in the school office.

Alternatively, you can email them via:

Miss Ollerton / CI R/1: e.ollerton@st-josephs-hoghton.lancs.sch.uk

Mrs Wells / CI 2/3: a.wells@st-josephs-hoghton.lancs.sch.uk

Miss Bottomley / CI 4/5: m.bottomley@st-josephs-hoghton.lancs.sch.uk

Mr Astle / CI 6: j.astle@st-josephs-hoghton.lancs.sch.uk

*Please note, we will no longer be using the class email addresses.



Stanley Grange: The first group of pupils from Class 4/5 visited Stanley Grange on Thursday afternoon to start work on our allotment plot. They harvested apples, helped to pulp and press them before making (and tasting!!) homegrown / homemade apple juice! Pupils also picked the tomatoes that had grown on our plot and made sure everything was well watered. Next week a different group will take over the work.



Macmillan Fund-raiser: Don't forget, we will be hosting a coffee morning in school on Friday, 29th September. You are welcome to join us for a brew and a cake between 9.15am and 10.30am. Children will also be able to buy a cake later in the day for a donation to the charity—more details to follow!

**WORLD'S BIGGEST
COFFEE
MORNING**
**MACMILLAN
CANCER SUPPORT**

Uniform reminders: Just a reminder, all pupils should come to school every Thursday in their P.E. kit unless you are otherwise advised. They can wear P.E. kit his for performing arts sessions, as well as sport. Can we also remind you that the only jewellery children can wear in school is an inexpensive watch. Nail polish is not allowed and pupils with pierced ears should wear plastic earring retainers at all times.
**Please remember, we have a rail in the school foyer of "new to you" uniform—there are P.E. hoodies, sweatshirts and cardigans. Please help yourselves to them.*

Jam Coding: Miss Sanders, from Jam Coding, started her Game Building Club for pupils in Year 3 to Year 6 yesterday. Sessions will run every Thursday after school until October 19th. There are places still available for anyone who is interested. If you would like to book a place for your child, visit www.jamcoding.co.uk and use the booking tab. You will need to enter your postcode in the location field, click search to view the courses and select our school. You can also search by postcode.



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Values	
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect	
September	
18 th	Miss Mault from Browndedge St Mary's in school to see Yr 5 & Yr 6
19 th	Professional filming for social media / website
	Girls' Football Competition at Withy Grove
	PTFA AGM at 7.30pm at The Oak
20 th	Young play leaders training for Yr 6
21 st	Forest School for Cl R/1 & Cl 6
	Stanley Grange Group 2
	Performing Arts after school club
	Jam Coding after school club
25 th	"Meet the Teacher" drop in for all classes between 3.30pm and 4.30pm
27 th	Class photos
28 th	Stanley Grange Group 3
29 th	Macmillan Coffee Morning 9am to 11am
October	
4 th	LEP Reception class photo
5 th	Autumn theme lunch
6 th	Cl 6 Collective Worship at 9.15am
9 th	Maths workshop for parents in school
10 th	Open Day – 9.30am to 11am
11 th	Cl R/1 Stay & Play from 2pm to 3pm
13 th	Cl 2/3 Collective Worship at 9.15am
16 th	Mindfulness Day
19 th	Cl 4/5 assembly at 9.15am
20 th	Nasal flu vaccines – more details to follow
	School closes at 3.20pm for half term
23 rd to 27 th	Half Term Holiday
28 th	School re-opens at 8.50am

**Please note, these dates may be subject to change with as much notice given as possible*



Picture News



Should lifejackets be compulsory for all on open water?



British Values



Rule of Law

The province of Ontario is set to pass a new law that will make it compulsory for children aged 12 and under to wear lifejackets on boats. Rules and laws are there to help protect us and keep us safe.



PTFA MEETING

TUESDAY 19TH SEPTEMBER
THE OAK AT 7:30PM

JOIN US FOR A DRINK,
MEET OTHER PARENTS
AND EVENT PLANNING!

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games boxes together while shopping, discussing why some games might have earned certain age ratings.

Meet Our Expert

Daniel Ippacomb is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



Source: <https://hipolapp/about/privacy.html>

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

NOS National Online Safety®

#WakeUpWednesday

**SCHOOL
ADMISSIONS
PRIMARY**

APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2024

You must apply if your child has a 4th birthday between 1 September 2023 and 31 August 2024.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

School transport

Need transport to school?
Please don't forget to check your eligibility for free transport.
Search 'school transport' at lancashire.gov.uk

**CLOSING DATE
15 JANUARY 2024**

lancashire.gov.uk



Lancashire
County
Council



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**SCHOOL
ADMISSIONS
SECONDARY**



APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2024

You must apply if your child is in their last year of primary school (year 6) from September 2023.

You must apply even if an older brother or sister is already at the school.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

School transport

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**CLOSING DATE
31 OCTOBER 2023**

lancashire.gov.uk



Lancashire
County
Council



01753 834444