St Joseph's Catholic Primary School: Newsletter 22.09.23

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: Yesterday marked International Day of Peace. The UN General Assembly has declared this as a day devoted to strengthening the ideals of peace, through observing 24 hours of non-violence and cease-fire. Never has our world needed peace more... United Nations Secretary-General António Guterres said, "Peace is needed today more than ever. War and conflict are unleashing devastation, poverty, and hunger, and driving tens of millions of people from

their homes. Climate chaos is all around. And even peaceful countries are gripped by gaping inequalities and political polarzion." We know more than ever the difficulty God's world is facing and therefore, how important it is to teach our young children, the future generations, to look after it and each other. I am very proud to say how strong a commitment is shown by our pupils to doing what is right and helping others. Raising money today for people in Libya, is just one example. As a school we proudly work together to cultivate peace with each other and in our community and as a school community, will continue to do so...



Happy Birthday

Jamie & Dexter

Sunday Gospel: Jesus said to his disciples: "The kingdom of heaven is like a landowner going out at daybreak to hire workers for his vineyard. He made an agreement with workers for one denarius a day, and sent them to his vineyard. Then at various times throughout the day, even right up to the eleventh hour, the landowner hired and sent more workers into his vineyard. In the evening, he said to his manager, 'Call the workers and pay everyone one denarius each.' The ones who had worked all day grumbled at the landowner, complaining that he paid the men who came last the same amount as them. The landowner said, 'My friends, I am not being unjust to you. Did we not agree on one denarius? Take your earnings and go. I choose to pay the last-comer as much as I pay you. Have I no right to do what I like with my own? Why be envious, because I am generous?' Thus the last will be first, and the first, last.

Matthew 20: 1-16

This week pupils spotted:

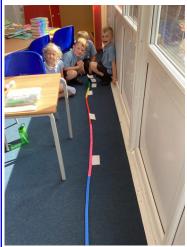
Viola

For being kind, nice and putting others before herself Classroom Catch Up: This week in Class R/1, we have been busy comparing transport from the past and present as part of our history unit. The children enjoyed identifying and discussing the features of cars from the past and cars that we see on our roads today. Maths wise, Reception have been focusing on creating sorting rules and comparing groups and sets of objects. Year One have been concentrating on solving missing num-





ber tracks to ten in addition to finding one less and one more than a number. On Thursday, we spent the final part of our afternoon in Forest School with Year 6. It's great to see the children building on and forming new friendships. We are incredibly proud of the children, who are consistently demonstrating our school values of compassion, respect and thankfulness.



As we approach the end of week 3, Class 2/3 are thoroughly settled into our classroom routines. We are still working hard on 'place value' in maths and our daily counting of our 2s, 5s and 10s has improved so much that we have introduced 'Speedy Gonzales' into our maths starter. We started our history topic by making huge timelines from multilink cubes which demonstrated to us all just how long ago the Stone Age was and how long it lasted. In our R.E. lessons we are focusing on our 'home' and



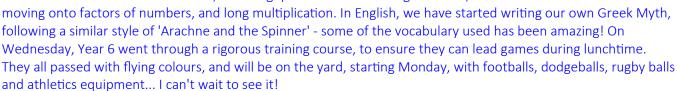
the responsibilities of everyone in the house. In our Collective Worships this week we have looked at 'generosity' which is the focus of the

Gospel reading this Sunday and we have made a prom-

ise to be more generous at school and at home.

We have had a fabulous week in Class 4/5! In P.E., we have been focusing on football and the skills of dribbling, travelling with the ball and interception. This has linked well with our R.E., where we have been looking at our personal qualities and talents and how our qualities can impact our talents. Towards the end of the week, we planned and carried out an experiment in science to find out which drink is most likely to cause tooth decay. The children have each made their own predictions and cannot wait to find out the results.





<u>Timetable changes:</u> Due to some changes in school, from now on Class 4/5 will now be doing P.E. on a Monday and Tuesday, not on a Friday. As with the rest of school, they will also be taking part in performing arts on a Thursday. They can come to school on all three days in their P.E. kits.

From Monday, Class R/1 will also be having a weekly Forest School session. Please ensure they are dressed appropriately with long sleeves, trousers (not shorts), a coat and that they bring a change of footwear.

Flu vaccinations: You will be receiving a link on School Spider to enable you to register your child to have the vaccination in school on Friday, 20th Octo-

ber. This is available to all pupils. The link will be open until October 8th; if you do not complete the consent form, your child will not be eligible to have the vaccine.



Recent Correspondence

Please find below a list of information that has been sent out this week:

Macmillan Coffee Morning

Open evenings—Lostock Hall, Walton-le-Dale Reading at home

Wednesday Word

Red Cross Appeal

Uniform reminders

Pope Francis:

The Lord Jesus has entrusted the Gospel to us so that we might bear His light into the world's darkness. Please, do not extinguish this light in you, but share it, so that fraternity might shine forth! (Taken from X)

<u>School Attendance:</u> Here are our weekly attendance figures for this week

Week commencing 18.09.23

	This Week	School Year	4
Yr R	100%	100%	4
Yr 1	100%	99.4%	4
Yr 2	100%	99.6%	4
Yr 3	96.4%	97.9%	4
Yr 4	100%	97.9%	4
Yr 5	100%	99.8%	4
Yr 6	96.2%	98.2%	4
Total	99%	98.9%	4

<u>Children's Liturgy:</u> It was lovely to see the children at Liturgy last week.

This Sunday, 25th Sunday of the Year, Jesus tells us a story about some workers who all receive the same wages, even though some worked all day and some just worked for an hour. That doesn't sound right does it? It seems unfair. Can you think of a time when you felt something was unfair? How did it make you feel? What did you do about it?

In the Gospel Jesus is showing us that God's idea of fairness is different from ours. God's fairness is about making sure that every single person gets what they need, no matter what their situation.

God gives us what we need and not just what others think we deserve. God is generous and created a world with enough for absolutely everyone.

What will you do this week to try to help make sure that all people around the world get their fair share of the things that God has given for us all?

We do hope you can join us at 9:30 Mass - it would be lovely to see you.



School Places: School admissions are now open for children due to start primary or secondary school in September 2024 at: https://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/
Before you apply, research the schools in your area:

Check school websites for up-to-date information about open days/evenings

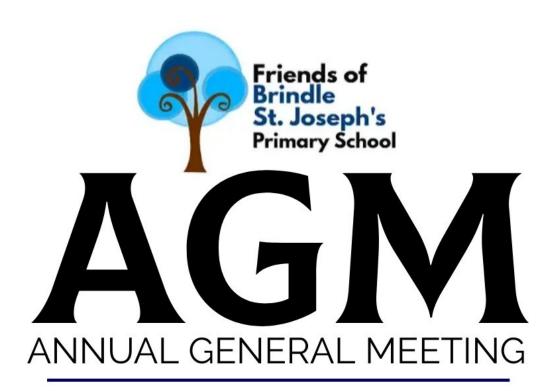
Read the school's most recent Ofsted reports at: www.ofsted.gov.uk.

#SchoolAdmissions #LCCSchoolAdmissions Please contact your Area Pupil Access Team at any time for assistance or

email <u>pupilaccess.central@lancashire.gov.uk</u> Thi s can be particularly useful if you are new to the role of Bursar or School Business Manager, or just want to check out some facts.

Please also note the online system is now live. Research shows that the support parents receive from school is the single most important factor for an on-time application.

For more information, please refer to the posters which can be found later in the newsletter.





The Oak, Hoghton Lane



7:30pm, Tuesday 7th November

EVERYONE WELCOME!

Meet the Teacher: Don't forget, there is an opportunity for you to drop into class on Monday after school to meet your child's class teacher.

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Class Photos: The photographers from Tempest will be in school on Wednesday to take class pictures. All pupils should come to school in their uniform not their PE kit or Forest School kit. Pupils in Year 6 should bring their Forest School kit with them to get changed into and pupils in Cl 2/3 should bring trainers for their PE lesson.

Open Day: We will be having two open mornings in school. These will take place on Tuesday, 10th October and again on Tuesday, 31st October. Parents of pupils who are due to start school in September 2024 are welcome to come along between 9.30am and 11am on both days. Please feel free to share this information on your social media platforms.

Rock Steady: Unfortunately, our band leader Alex is not available for next week's rehearsal. We are aware that pupils have missed two sessions and will ensure that Rock Steady make the time up or take other action as appropriate.

Mission Together we love, learn, follow Jesus Vision At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love. Values Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect September "Meet the Teacher" drop in for all classes between 3.30pm and 4.30pm 25th 27th Class photos 28th Stanley Grange Group 3 Macmillan Coffee Morning 9am to 11am 29th October 4th LEP Reception class photo 5th Autumn theme lunch Cl 6 Collective Worship at 9.15am 6th Maths workshop for parents in school 9th Open Day - 9.30am to 11am 10th Cl R/1 Stay & Play from 2pm to 3pm 11th Cl 2/3 Collective Worship at 9.15am 13th 16th Mindfulness Day Cl 4/5 assembly at 9.15am 19th Nasal flu vaccines - more details to follow 20th School closes at 3.20pm for half term

*Please note, these dates may be subject to change with as much notice given as possible



Half Term Holiday

School re-opens at 8.50am





23rd to 27th

28th





Mutual Respect and Tolerance

There are many different people in school. Each of us is unique and special. I understand and respect that not everyone is the same as me and that we all need to be treated as individuals.

© Picture News 202

...MSG ME...

What Parents & Carers Need to Know about

WHAISAPP

(16+)

WHAT ARE THE RISKS? With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-endencryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp fitself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safey Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

in UK and Europe;

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM

To start a chat, someone only needs the mobile number of the WhiatsApp user that they wont to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly — whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original — and might not be entirely factual, either.

'VIEW ONCE CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content - but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversions and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make reaularity.

Advice for Parents & Carers ...TY

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need - and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy — and all too common — for content to then be shared more widely (even publicy on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their grassons for using this feature.

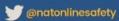
Meet Our Expert

Dr Clairs Sutherland is an online safety consultant, educator and researche who has developed and Implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and corried out research for the Australian government comparing internet use and senting helpways of voyune people in the UK 1854 and Australia.



...HEY OSCAR... National Online Safety*

Source: https://blog.whatsapp.com/an-open-letter | https://iaq.whatsapp.com/10/7/09839582332 | https://iaq.whatsapp.com/36/005896189245/?helpref=hc_https://www.whatsapp.com/security | https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-eyen-more-private











School and Academy places September 2024

You must apply if your child has a 4th birthday between 1 September 2023 and 31 August 2024.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

School transport

Need transport to school? Please don't forget to check your eligibility for free transport. Search 'school transport' at lancashire.gov.uk

CLOSING DATE 15 JANUARY 2024

lancashire.gov.uk

County
Council



School and Academy places September 2024

You must apply if your child is in their last year of primary school (year 6) from September 2023.

You must apply even if an older brother or sister is already at the school.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

School transport

Need transport to school? Please don't forget to check your eligibility for free transport. Search 'school transport' at lancashire.gov.uk

CLOSING DATE 31 OCTOBER 2023

lancashire.gov.uk

