



| Mission | | | | | |
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| Together we love, learn, follow Jesus | | | | | |
| Vision | | | | | |
| At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love. | | | | | |
| Values | | | | | |
| Hope | Thankfulness | Collaboration | Compassion | Friendship | Resilience |
| | | Creativity | Justice | Respect | Empathy |

Key Priorities for 2022-2023

| <u>Quality of Education</u> <u>(Intent, Implementation, Impact)</u> |
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| <ol style="list-style-type: none"> Further develop the breadth and depth of knowledge, skills and learning attitudes in non-core subjects; ensuring that long-term planning as well as summative assessments are accurate and efficient and end points are clearly defined. Continue to monitor and audit the teaching and impact of writing ensuring new long-term planning formats are consistent so that all pupils make at least good or better progress at the end of each key stage, including those with SEND. Ensure a consistent approach to the teaching and implementation of R.E. including Collective Worship and Catholic Life. Ensure R.E. leads the way as the ultimate core subject and is embedded in all aspects of school teaching and learning. |
| <u>Behaviour and Attitudes</u> |
| <ol style="list-style-type: none"> To revise current, updated Behaviour Policy to ensure school's new teaching team have high expectations and ownership of the agreed whole school approach to behaviour and attitudes and consistently drive these expectations across the school. |
| <u>Personal Development</u> |
| <ol style="list-style-type: none"> Provide further opportunities to develop our pupils' character with emphasis on resilience, respect and wellbeing underpinned by our school's defined cultural capital in a local, national and international context. |
| <u>Leadership and management</u> |
| <ol style="list-style-type: none"> Ensure all leaders, including subject leaders are accountable for and have a consistent understanding and approach to developing their subject/responsibility, so that the impact can be seen in improved outcomes for pupils. |
| <u>Quality of Early Years Education</u> |
| <ol style="list-style-type: none"> Ensure that the Early Years curriculum is ambitious and coherent; is pupil led and enables them to revisit, apply, consolidate and embed skills in different contexts and environments: with a particular focus on basic skills and vocabulary development. |