Computing Year TWO	Name																		
Understand that algorithms are used on digital devices?																			
Understand that programs require precise instructions?																			
Create a simple algorithm (eg use a Bee-Bot)?																			
Test, amend and debug an existing algorithm?																			
Predict what the outcome of a simple program will be (logical reasoning)?																			
Create and manipulate digital content?																			
Organise, store and retrieve digital content?																			
E-safety and digital literacy																			
Use the internet and other technology safely and critically																			
• Understand the different methods of communication (eg email, online forums etc)?																			
• Navigate the web to complete simple searches?																			
• Use the internet for learning and communicating with others, making choices when navigating through sites?																			
• Know that websites sometimes include pop-ups that take them away from the main site?																			
• Recognise advertising on websites and learn to ignore it?																			
• Know that bookmarking is a way to find safe sites again quickly?																			
• Begin to evaluate websites and know that everything on the internet is not true?																			
• Send and receive email as a class?																			
Recognise what is personal information and keep it private																			
• Know that personal information should not be shared online?																			
• Recognise what is personal information and keep it private?																			
• Use a password to access the secure network?																			
Does your child know what to do if they are concerned when they use the internet and other technology?																			
• Know they must tell a trusted adult immediately if anyone tries to meet me via the internet?																			
• Know what to do if they find something inappropriate online or something they are unsure of (including identifying people who can help; minimising screen; online reporting using school system etc)?																			
Recognise acceptable and unacceptable behaviour when using the internet and other technology?																			
• Understand the need for rules to keep them safe??																			
• Aware that people might use the internet and other technology to harm or upset																			