<u>Computing</u> <u>Year One</u>	Name									
Create a series of instructions eg plan a journey for a programmable toy?										$\perp \perp$
Create digital content eg use a digital camera, record video / audio using an app?										$\bot \bot$
Store digital content?										$\perp \perp$
Retrieve digital content?										$\sqcup \!\!\!\!\!\perp$
Know how technology is used in school and outside of school?					_	Ш				$\sqcup \!\!\!\!\!\!\perp$
<u>E-safety and digital literacy</u>										$\perp \perp$
Use the internet and other technology safely and critically		1		1 1	 -	1 1	_	1 1	1 1	 
Understand the different methods of communication (eg email, online forums etc)?					_	Ш				$\sqcup \!\!\!\!\!\!\perp$
Navigate the web to complete simple searches?										$\bot \bot$
<ul> <li>Use the internet for learning and communicating with others, making choices when navigating through sites?</li> </ul>										
<ul> <li>Know that websites sometimes include pop-ups that take them away from the main site?</li> </ul>										
Recognise advertising on websites and learn to ignore it?										
<ul> <li>Know that bookmarking is a way to find safe sites again quickly?</li> </ul>										
<ul> <li>Begin to evaluate websites and know that everything on the internet is not true?</li> </ul>										
Send and receive email as a class?										
Recognise what is personal information and keep it private										
<ul> <li>Know that personal information should not be shared online?</li> </ul>										
<ul> <li>Recognise what is personal information and keep it private?</li> </ul>										
<ul> <li>Use a password to access the secure network?</li> </ul>										
Does your child know what to do if they are concerned when they use the internet and other technology?										 
Know they must tell a trusted adult immediately if anyone tries to meet me via the internet?										
<ul> <li>Know what to do if they find something inappropriate online or something they are unsure of</li> </ul>	•   _			$\mid \mid \mid$						$     ^{-}$
(including identifying people who can help; minimising screen; online reporting using school system etc)?										
Recognise acceptable and unacceptable behaviour when using the internet and other technology?										
<ul> <li>Understand the need for rules to keep them safe??</li> </ul>								$\prod$		$\prod$
<ul> <li>Aware that people might use the internet and other technology to harm or upset</li> </ul>										