

# St Joseph's Catholic Primary School: Newsletter 12.05.23

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



## A Message from Miss Dewhurst:

I hope you all enjoyed the Coronation weekend. No one can deny that our country is fantastic at putting on a spectacular show! The most important moment for me was the start: a young child, Samuel Strachan, welcoming King Charles into Westminster Abbey: "Your Majesty, as children of the kingdom of God we welcome you in the name of the King of kings." A poignant moment that reminds us that, regardless of stature and status, God is the most important, and children always come first!



I don't know about everyone else but this seems to have been the longest four-day week ever! With so much going on in school this week, I think we are all quite glad Friday is finally here!

I would like to take this opportunity to say a huge well done to our Year Six pupils who have spent the week completing their SATs. I could not be any prouder of the resilience, determination and sheer effort shown by all of our children. Regardless now of the results, they have done their very best and should be extremely proud of themselves as we most definitely are!



## Mindfulness Matters

*If I was an astronaut, I'd speak to satellites  
My navigation systems would search for other life  
But I'd be up here thinking 'bout what I'd left behind  
'Cause I'm only human with the real world on my mind.  
Sam Ryder, "Space Man"*



**Pope Francis:** *Life is not about showing off our abilities, but a journey towards the One who loves us: by keeping our gaze fixed on the Lord, we will find the strength needed to persevere with renewed joy.*

## Award Winners

### CI R/1:

Writer of the Week: Henry  
Mathematician of the Week: Isabella  
Reader of the Week: Rory  
Citizen of the Week: Willow R  
Dojo Champion: Willow H

### CI 2/3:

Writer of the Week: Hektor  
Mathematician of the Week: Layla  
Reader of the Week: Sam  
Citizen of the Week: Harley  
Dojo Champion: Rohan

### CI 4/5:

Writer of the Week: Peggy  
Mathematician of the Week: Darcie  
Reader of the Week: Charlotte  
Citizen of the Week: Charlie  
Dojo Champion: Darcy

### CI 6: Achievement Award

For going above and beyond, and giving exactly 100% - any more is mathematically incorrect—in every one of their SATs papers and making the whole school proud!

### This week's winners of our "Spotted" Award is:

Alice

For helping others and being a kind friend

**Classroom Catch Up:** We have had a lovely week in Class R/1! In Forest School we used 'Wednesday Word' to think about how we could help our families, the children said they would help by doing the washing up, tidying their bedroom and help with the food shopping. In English, we have started our new topic and book "Not now, Bernard". The story has prompted a lot of discussion and divided opinion with some children saying it is funny and some feeling sad for Bernard. We have talked about opinions and thinking about other people's viewpoints. The children are very understanding and respectful with each other's views. In R.E. we have continued to look at good news and how we can share good news with our friends and families. The children are extremely excited about their school trip next week!

In history this week Class 2/3 have been learning about the life of Sir Learie Constantine as part of our local Black History unit. We talked about what makes him a significant individual. In science, the children described and illustrated the ways in which we can reduce, reuse, and recycle to help care for our environment. On Wednesday, Yr 3 thoroughly enjoyed their first swimming lesson and can't wait for next week's lesson! A huge well done to Yr 2, who are working incredibly hard throughout their SATs preparations.

We have had a very productive week in Class 4/5. In R.E., we started our new topic of "The Pentecost" and we have been exploring how it feels to receive good news when you may be feeling out of sorts. In maths, Yr 4 have been exploring equivalent fractions, whilst Yr 5 have been looking at fractions and decimal representations of thousandths. In history, we have been looking at the Anglo-Saxon and Viking struggle to rule Britain and what this involved. All in all, a very busy week! The children of Class 4/5 continue to work incredibly hard and make me proud each day.

As everybody knows, it has been Year 6 SATs week! There were some challenges along the way, but pupils never gave up, never lost hope and never lost their smile! They have done St Joseph's proud and can now look forward to enjoying the final weeks of primary school. I (Mr Astle) would also like to thank the whole school, pupils and staff, for their support and versatility throughout this week—it's a team effort!



**Sunday Gospel:** Jesus said to the disciples, "if you love me you will keep my commandments. I shall ask the Father, and he will give you a Helper to be with you forever. He will give you the Spirit of Truth. The world neither sees nor knows the Spirit, but you know the Spirit, because the Spirit is with you, and lives in you. I will not leave you orphaned: I will come back to you. In a short time the world will no longer see me but you will see me. Then you will know that I am in my Father, and you are in me, and I am in you. Those who receive my commandments and keep them are those who love me. Those who love me will be loved by my Father. I will love them, and they will see me as I truly am."  
John: 14 v 15-21



### Dates for your diary: Summer Term

- |                       |   |
|-----------------------|---|
| * Wednesday, 17th May | Collective Worship for CI 4/5 at 9am                        |
| * Thursday, 18th May  | CI R/1 Trip to Smithills Farm                               |
| * Friday, 19th May    | Lancashire Walk to School Day (see letter for more details) |
| *                     | CI 2/3 leading Mass in school at 10.30am                    |
| *                     | PTFA Non-uniform day  |
| *                     | Football training with SRSP                                 |
| * Tuesday, 23rd May   | Collective Worship for CI R/1                               |





### Message from County Councillor Jayne Rear

Lancashire County Council is inviting all schools across the county to take part in 'Lancashire Walks to School Day' on Friday 19 May to commemorate the Coronation of His Majesty King Charles III and Her Majesty The Queen Consort, and to promote the benefits of choosing active travel options such as walking and cycling whenever possible.

This is important to us, combining our commitment to the priority of protecting the environment, with coming together as a county to celebrate the historic Coronation of our new Monarch in a way that helps us to make Lancashire a greener, safer and healthier place to live.

I know how hard every school in Lancashire works all year round, and how many schools are already promoting active travel; whether this be the use of public transport or cycling and walking to school to help protect our local environment. Lancashire Walks to School Day is taking place during Living Streets National Walking Month and we would love it if every school in Lancashire could get involved in some way.

I know that many schools have participated in walk to school days. We want to make this the biggest Walk to School event Lancashire has ever done! Take a look at the information below to find ideas on how your school can get involved and how you can register your involvement.

I also look forward to hearing about how schools have celebrated with us on this momentous occasion.

Many thanks

CC Jayne Rear, Cabinet Member for Education and Skills



**Recent Correspondence:** Please find below a list of information that has been sent out this week in addition to the Weekly School Newsletter:

Wednesday Word  
Year 3 Swimming  
Hot snacks for 26.05.23  
Girls football at Withy Grove  
Theatre Club for Yr 3 to Yr 6

Please ensure you read thoroughly all correspondence that is sent out from school.

**Invitation for families:** You will have seen there are several opportunities coming up over the next few weeks for parents and carers to join us in school. On Wednesday morning at 9am, Class 4/5 will be leading Collective Worship and on Friday morning at 10.30am, Fr Raphael and Class 2/3 will be leading Mass. If you have children in these classes, you are welcome to join us at these times.

**Class R/1 Trip:** Just a reminder that pupils in Class R/1 are going to Smithills Farm on Thursday (May 18th). They should wear full school uniform and bring a waterproof coat with a hood and wear suitable footwear. A packed lunch is being provided by school; however, children can bring a small snack with them in a bag.



**Children's Liturgy:** In the Gospel this week, 6th Sunday of Easter, Jesus tells us that if we love him, we must keep his commandments. And that God loves those who listen to and love his son. Jesus is trying to prepare his disciples for what is coming next – his death on the cross and his rising again. It is often easy to show our love for those people who are close to us. But we are all God's children. God loves each and every one of us because we are special. And so we need to do our best to show our love to all people, not just those who are close by. We can show our love by caring for our world, which is the home we all share. We can try to make the world a fairer place, by making sure world leaders or others who have power, know that we want them to make a difference. We can stand up for what we believe in and try to make a change so that all people feel loved, respected and supported to build the life they want for themselves and for their family. How will you show your love for others, both here and around the world in the coming week? We would love to see you at Children's Liturgy at 9:30am Mass on Sunday



**School Attendance:** Here are our weekly attendance figures.

Week commencing 09/05/23	
Yr R	95.5%
Yr 1	98.2%
Yr 2	81.8%
Yr 3	96.2%
Yr 4	97.5%
Yr 5	98.1%
Yr 6	100%
TOTAL	95.8%

**Happy Birthday to:**

Hektor, Lucy, Charlotte & Rory



**BOLTON SAILING CLUB**

**OPEN DAY**

**Saturday 13 May**

10am to 3pm

Come and **have a go** at sailing with one of our experienced members...

- Free sailing taster sessions
- A fun activity for all the family
- A great way to make new friends

Belmont Reservoir, Belmont Village, Bolton, BL7 8BD

Book your FREE session at [www.sail.org.uk](http://www.sail.org.uk)





### Historic Visit:

One of our Year 4 pupils was lucky enough to be able to visit London last weekend and be part of national events to mark the Coronation of King Charles and Queen Camilla.

Isla said: "I went down to London for the day to try and

watch the Coronation. When we eventually got on The Mall I had a family tea party outside Buckingham Palace. To my delight, I managed to see King Charles & Queen Camilla and also the Prince & Princess of Wales and their son Louis in the back of the car, as well as other royals, when they were all leaving after going onto the balcony. "




# NON School UNIFORM Days

**FRIDAY 19th May - BOTTLES**  
**FRIDAY 16th June - CHOCOLATES**  
**FRIDAY 23rd June - GIFTS**

ALL ITEMS HELP SUPPORT  
THE SUMMER FAIR



## DO YOU DARE 2 BE DIFFERENT?

**50P EACH OR 5 FOR £2**

1. UNHEALTHY SNACK FOR BREAK
2. JUICE IN YOUR WATER BOTTLE
3. HAVE MESSY/CRAZY HAIR
4. COME TO SCHOOL IN NON-UNIFORM
5. NAIL VARNISH
6. TEMPORARY TATTOOS

**FRI 26TH MAY**

Made with PosterMyWall.com



# What Parents & Carers Need to Know about

# TELEGRAM

AGE RESTRICTION  
**17+**

## WHAT ARE THE RISKS?

### LACK OF AGE RESTRICTION

Telegram has a 16+ age restriction on using the service, while someone is required to be over 17 to actually download the app. Once that's accomplished, however, there's no need to provide further identification. That means there's no guarantee that under 17s aren't using the app – and no way to confidently verify that any other user actually is who they say they are.

17+

### POSSIBLE CYBERBULLYING

If your child uses Telegram, they could well be in a group with friends and peers on the app. These groups are managed by admins who can remove the option to post replies – possibly leading to instances of cyberbullying in which the victim has no ability to respond. Messages can be forwarded from groups, too, which potentially opens up images and text being seen by people they weren't intended for.

### UNMODERATED CONTENT

Because Telegram relies on users' self-moderation, it can sporadically become a hotbed for illegal or inappropriate content. In the past, the circulation of this material has led to its temporary removal from the App Store. In fairness, the same can be said of several messaging platforms, but Telegram's features (Secret Chats, for instance) certainly present more issues than the likes of WhatsApp.

CENSORED

### PREMIUM COSTS

Telegram is free to use, but it also offers a premium membership (£4.99 per month or £35.99 a year) which increases download speeds, adds translation features, and increases channel and account limits. If your child has access to your Apple ID or Google Pay details, they may be able to sign up for the premium package without your knowledge.

### UNAUTHORISED ACCESS

One of Telegram's major selling points is that it's accessible across multiple platforms. Once the app's been downloaded, users can log in from a phone, tablet or computer. This multi-device availability means increased opportunities for someone else to gain unauthorised access (if your child leaves a computer or tablet at school logged into their Telegram account, for instance).

### SECRET CHATS

Telegram offers a feature called Secret Chats, which allows for messages which self-delete after a specified period of time. There are instances where this can be useful (journalists often use Telegram to protect their sources, for example), but for young people it can make it extremely difficult to prove that someone has been abusive or inappropriate towards them on the app.

## Advice for Parents & Carers

### PRIVACY CONTROLS

If your child wants to use Telegram, we'd strongly suggest using the app's built-in privacy settings to restrict who can see when they were last online, their profile photo, and their phone number. This can be set to 'everybody', 'my contacts' or 'nobody'; we'd recommend either the second or third options, depending on how locked down you want the platform to be.

### DISCUSS SECURITY

It's important that your child understands the merits of strong passwords and logging out of devices when they're finished – and the benefits of protecting their personal data in general. This could range from relaxed chats and simple tips like 'don't send your bank details' to how to set up passcodes for Telegram so your child's chats stay secure when they step away from their screen.

### REPORT UNSAFE CONTENT

If your child receives private messages which include content that could be considered illegal, unsafe or upsetting, they can of course block the account responsible within the app itself. Be aware, however, that Telegram won't necessarily take any further action unless this offensive content involved a user-created channel, bot or sticker.

### USE THE BLOCK FUNCTION

Users can block spam, abusive, or imposter accounts within the app. Blocking stops that account from messaging your child, or viewing their profile and activity. If the user in question is one of your child's peers or friendship circle, it may be worth bringing it to the attention of their school. Also bear in mind that your child can also voluntarily leave a Telegram group at any point if they wish.

### PROTECT PAYMENT METHODS

Apple and Google's storefronts offer family sharing options, but it's also worth double-checking your settings to ensure that a password or two-factor authentication option is set up to prevent any unexpected purchases. If your child does pay for a premium Telegram subscription without your consent, Apple and Google have been known to issue refunds in some cases.

## Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GCRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



PREMIUM ACCESS

NOS  
National Online Safety  
#WakeUpWednesday

Source: <https://www.telegram.org/> | <https://www.engadget.com/telegram-explained-2022-183035068.html>

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@national\_online\_safety

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