

St Joseph's Catholic Primary School: Newsletter 30.06.23

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst:

This week we welcomed Father Raphael and our families into school to celebrate the Feast of St Peter and St Paul.

A big thank you to Class 4/5 who led this for us. Our children set a wonderful example and listened to the story of these two very important saints. We learned that both men betrayed Jesus in their lives. Paul, who was known as Saul, actively persecuted Christians and Peter denied he even knew Jesus, when Jesus was arrested. Both men, however, listened to Jesus and said they were sorry. Most importantly, they spent the rest of their lives showing this, through their actions, and setting the example that Jesus gave them. This is something I often talk to the children about: we are all human and make mistakes. What is important, is that we, not only say sorry, but show it through our actions, words and deeds. We always try to treat others as we would like to be treated.



Mindfulness Matters:

Let us remember:

*One book, one pen, one child
and one teacher can change the world
Malala Yousafzai*

Pope Francis: *Education does not consist in filling heads with ideas, but in accompanying and encouraging students on a journey of human and spiritual growth, showing them how friendship with the Risen Jesus enlarges the heart and makes life more human.*



Award Winners

CI R/1:

Writer of the Week: **Darcy**
Mathematician of the Week: **William**
Reader of the Week: **Henry**
Citizen of the Week: **Fawn**
Dojo Champion: **Mary**

CI 2/3:

Writer of the Week: **Emelia**
Mathematician of the Week: **Arthur**
Reader of the Week: **Thea**
Citizen of the Week: **Tiffany**
Dojo Champion: **Oscar**

CI 4/5:

Writer of the Week: **Halle**
Mathematician of the Week: **Samuel**
Reader of the Week: **Darcy**
Citizen of the Week: **Ruby**
Dojo Champion: **Samuel**



This week's winners of our
"Spotted" Award is:

Zak

For being kind and supportive to others



Happy Birthday to:

Isla W

Classroom Catch Up: We have had a fantastic week in Class R/1! In R.E., we have moved onto our new topic 'Our World' and talked about places that are special to us, places where we might go if we are feeling sad or want to relax. The children had some lovely ideas such as going to their bedroom and the park. In science, we drew a simple map of where we found our minibeasts in Forest School. The children loved it as the rain poured and we even heard a bit of thunder! In English, we have been designing, and starting to create, information posters about our story 'Commotion in the Ocean.' Reception have been looking at spatial reasoning in maths, playing games and putting objects under things, on top of things and next to things; we have also been using our left and right to describe positions. Year 1 have just finished their topic on position and direction which they have really enjoyed! The children as always, are incredible and continue to make us proud every day! Well done, R/1!

It has been another busy week in Class 2/3! In English, the children enjoyed getting creative and writing a shape poem related to The Story of the Windrush. In R.E., we have been exploring the joys of friendships and communities as part of our 'Journey in Love' unit. On Thursday, the children used compass directions and locational and directional language to describe the location of features and routes on maps. They had fun designing and creating directions for their own treasure map!

We have had a wonderful week in Class 4/5. In English, we have been experimenting with 'ed-'sentence openers in our writing. Year 4 have been exploring shape in maths and have been focusing on the different types of triangles and quadrilaterals. Meanwhile, Year 5 have been learning how to use a protractor to measure and draw angles – they have done amazingly with this! In R.E., we have been focusing on the Sacrament of Reconciliation - the children really enjoyed this lesson. It was lovely to see their deep understanding and belief. All in all, another busy and productive week!

What an amazing week! Year 6 have been out on their residential for most of the week, and it has been absolutely incredible. We have done everything, from low ropes, to leap of faith; paddle boarding, to canoeing. I can honestly say it was three of the most exciting days we have spent together! The behaviour of the children was exemplary, and the Anderton Centre instructors actually expressed their delight at the attitude, commitment and resilience of the class. You've made me proud Year 6!



Sunday Gospel: Jesus instructed the twelve as follows: "Anyone who prefers father or mother to me is not worthy of me. Anyone who prefers son or daughter to me is not worthy of me. Anyone who does not take his cross and follow in my footsteps is not worthy of me. Anyone who finds his life will lose it; anyone who loses his life for my sake will find it. Anyone who welcomes you, welcomes me; and those who welcome me, welcome the one who sent me. Anyone who welcomes a prophet because he is a prophet will have a prophet's reward; and anyone who welcomes a holy man because he is a holy man will have a holy man's reward. If anyone gives so much as a cup of cold water to one of these little ones because he is a disciple, then I tell you solemnly, he will most certainly lose his reward."

Matthew 10: 37-42

Year 6 Assembly: Mr Astle and Class 6 are looking forward to sharing more photographs of their time at the Anderton Centre with their parents on Tuesday morning. The assembly is due to start just after registration at 9.15am! Please come and join us if you can.

PE Kit: On Monday, Coach Andy from South Ribble Sports Partnership, will be in school leading sessions for each class during the day. **All children should come to school in their PE kits for the day.**

In addition, on our "Moving Up" morning, Year 6 pupils can come in their PE kit as they will be having an extra lesson with our Chorley Sports Partnership coach.

Recent Correspondence: Please find below a list of information that has been sent out this week in addition to the Weekly School Newsletter:

Yr 6 Production
PTFA Raffle

Wednesday Word

CI 4/5 Trip

Guitar lessons

Mass in School

School Meals: W/c 10.07.23

Please ensure you read all correspondence that is sent from school.

School Attendance: Here are our weekly attendance figures.

Week commencing 26/06/23	
Yr R	100%
Yr 1	100%
Yr 2	94.3%
Yr 3	96.4%
Yr 4	98.3%
Yr 5	100%
Yr 6	97.4%
TOTAL	98%

Diary Dates: Just a quick reminder of some of the events taking place over coming weeks:

- Monday, 3rd July SRSP whole school "rackets" workshop
- Tuesday, 4th July 9.15am Yr 6 assembly
- Wednesday, 5th July "Moving Up" morning
- Tuesday, 11th July Yr 6 production at 6pm in the school hall
- Wednesday, 12th July Rock Steady concert at 10am
- Reports sent home to parents
- Friday, 14th July CI 4/5 Visit to Preston Magistrates' Court
- Wednesday, 19th July Theatre Club showcase
- Thursday, 20th Whole School Mass at church at 10am
- School closes at 1.15pm

Stanley Grange Update: As well as watering all the plots, our allotment-eers also pretended to be bees, shaking the tomato plants to help them grow! Pupils also added their names to a sign for our allotment and made sure the plants were fertilised with their homemade comfrey-based liquid! We are looking forward to welcoming some of the residents to school to work with Class 4/5 and enjoy our Year 6 production.



SUMMER FAMILY FUN DAY

Saturday 1st July
2pm to 5pm

FREE ENTRY



- fun & games •
- BBQ, bar & refreshments •
- Shetland pony rides •
- raffle •
- entertainment •
- bouncy castle & rides •
- market stalls •
- face painting •
- and much more!



PARISH HALL, PRIVATE ROAD, HOGHTON, PR5 0DE

What Parents & Carers Need to Know about

AMINO

AGE RESTRICTION
12+

PETS

WHAT ARE THE RISKS?

MODERATION GAPS

Amino has a 12+ classification in the App Store and a 'Teen' rating on Google Play. However, certain communities on the platform have little to no moderation in place – increasing the potential for more adult-themed content to reach young users. It's also possible to create an account without proof of age, raising the possibility of even younger children finding their way onto the platform.

UNSAFE CONTENT

The central concept behind Amino is for users to share content, then make and receive comments on these uploads. The level of anonymity that the platform offers (someone's true identity can be completely obscured behind their username, for instance) means that it would be extremely difficult to stop suggestive or outright predatory comments and messages being sent to young people.

INAPPROPRIATE IMAGES

Like most social media, Amino offers easy sharing of images. Its community guidelines state that any suggestive photos of under-18s will be removed immediately, but of course this doesn't prevent inappropriate pictures being seen by a young person. Not all of Amino's communities are rigorously moderated, so there's a chance that some unsuitable images could temporarily evade detection.

Amino is a social media platform offering a large group of subcommunities under one digital 'roof'; it was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fi, for example. While many such platforms are harmless spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be aware of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individuals – but even that can create plenty of hazards.

COMICS & COSPLAY

MEMBERSHIP COSTS

Amino+ is a premium membership for the platform, offering a bevy of customisation options such as stickers, 'moods' to display and an exclusive profile badge. Users can also purchase one-off cosmetic items including different styles of chat bubble or profile frames. If your child has payment methods available via their device, they could potentially make these in-app purchases without you realising.

REPEATED USAGE

As a social media app, Amino is focused on keeping its communities engaged and coming back for more. Part of this approach is encouraging people to build up 'streaks', as users are awarded 'reputation points' for logging in regularly. This type of mechanism, of course, always carries the risk of young people feeling a compulsion to repeatedly check in with the app, further increasing their screen time.

Advice for Parents & Carers

TALK ABOUT IT

If your child is old enough and chooses to download and use Amino, it's probably wise to remind them of some online safety basics – such as how not everyone in the digital world is who they claim to be, for example, or not to give out personal information online. It might also be a good idea to go into the app's settings and disable incoming chat requests from users that your child doesn't know.

STAY UPDATED

Ensure that your child knows to report any upsetting or worrying online content they might see to you. As much as possible, try to stay aware of which communities they're joining on Amino. Most of these areas are well moderated and full of innocent conversation about common interests, but on any platform of this breadth, there's always the potential for chats to veer off into potentially harmful places.

MEMBERSHIP MEDIATION

If your child asks for an Amino+ membership but you're not entirely comfortable with that, be prepared to explain your decision in depth. Young people's sense of injustice can naturally become inflamed when their friends have things that they don't. Parents of older teens, meanwhile, might actually decide to agree to the membership request but continue to monitor their child's activity on the app.

MONITOR SCREEN TIME

If you haven't already, you might want to consider setting up controls such as Family Sharing (on iOS devices) or Family Link (on Android) so, from your own device, you can keep an eye on how much screen time your child is having – and what apps they're spending it on. This can be extremely useful with regard to platforms such as Amino, which can be quite addictive and reward repeated use.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



NOS
National Online Safety

#WakeUpWednesday

Source: <https://www.dailymail.co.uk/news/scottish-news/mum-horrified-after-daughter-10-18773339>

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[@national_online_safety](https://tiktok.com/@national_online_safety)

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**Friends of
Brindle
St. Joseph's
Primary School**

FAMILY CAMP

PARISH HALL FIELD
PRIVATE ROAD
£12 PER PITCH



SATURDAY 1ST JULY FROM 6PM
EMAIL: BRINDLESTJOSEPHSPTFA@GMAIL.COM