

St Joseph's Catholic Primary School: Newsletter 13.10.23

Mission									
Together we love, learn, follow Jesus									
Vision									
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.									
Values									
Hope	Thankfulness	Collaboration	Compassion	Friendship	Resilience	Empathy	Creativity	Justice	Respect



A Message from Miss Dewhurst: This Sunday's Gospel talks about Jesus comparing heaven to a wedding feast. Throughout the bible, we can often find many images and stories about weddings that are used to describe how much God loves us. In this parable, Jesus reminds us that God's invitation is not just for certain people but for everyone; regardless of our past, who we are, or what we may have done.

This is a message that, as a school, we very much advocate. We constantly remind the children of how we are all important; we are all different; we all make mistakes but we are all welcome and cared for. At St Joseph's we pride ourselves on looking after each other and making sure we all feel safe and welcome. It is what makes us so special.



Award Winners



CI R/1:



Dojo Champion: **Isaac**



School Values/Mission: **Willow R** — thankfulness



"Spotted": **Tommy** for demonstrating determination to make his handwriting the very best that it can be



CI 2/3:



Dojo Champion: **Elliott**



School Values/Mission: **George**—resilience



"Spotted": **Bobby** for recognising that making the right choices can make us feel better inside



CI 4/5:



Dojo Champion: **Darcy**



School Values/Mission: **Florence**—friendship



"Spotted": **Harriet** for being a great role model to her peers in all lessons by working hard



CI 6:



Dojo Champion: **Sam**



School Values/Mission: **Savannah**—friendship



"Spotted": **Esmail, Rory, Isabella & Elliott** for showing fantastic teamwork and commitment during the multi-sports competition



Sunday Gospel: Jesus said, "The kingdom of heaven is like when a king held a wedding feast for his son. He sent his servants to summon those who had been invited, but they didn't want to come. He sent other servants and said, 'Tell those who have been invited that I have prepared the meal, everything is ready, come to the feast.' Some of those invited took no notice, but others seized the king's servants. The king was very angry and sent his soldiers. Then he said to his servants, 'The wedding is ready, but those who were invited were not worthy. Go out into the streets and invite everyone you find to the wedding feast.' The servants went out and gathered together everyone they could find, both bad and good alike. The wedding hall was now filled with guests."

Matthew 22: 1-10

This week pupils spotted:

Niah

For being nice and a good friend

Forest School Updates: After half term, Year 2 will be having sessions with Miss Ollerton in Forest School on a Wednesday. They should come to school dressed in their kit—long sleeved top, long trousers, old footwear or boots and a waterproof coat with a hood. They should also bring a change of footwear for in school.

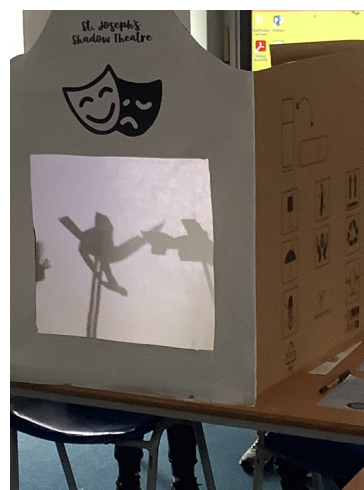
We are still looking for people to help us build some new structures in our Forest School area, starting with a mud kitchen. If you can help in any way, please speak to Miss Ollerton.

Classroom Catch Up: What a busy week we've had in Class R/1! In science, we explored the meaning of hibernation and animal migration. The children sorted animals into two groups: animals that hibernate and animals that migrate. In history, the children worked collaboratively to create a timeline to demonstrate how air travel has changed over the years. A highlight of the week, was this week's computing lesson where the children had lots of fun programming and navigating their robots through an obstacle course. The children thoroughly enjoyed spending time with their loved ones during our Stay and Play session on Wednesday. Thank you to those who attended. If you were unable to attend this session, please don't worry as we look forward to



inviting parents into school again soon.

I can't quite believe we are nearly at half term. The children are working so hard in Class 2/3 and every day they impress me with their new learning. We started our new R.E. topic this week which looks at the sacrament of Baptism and the promises made at our Baptism. We explored how when we are a member of a club or group there are always rules to follow and the chil-



children produced some excellent work looking at our school rules of being 'Ready, Respectful and Safe. In our English lessons, we have finally completed our adventure stories and the children have excelled themselves. In our science lessons, we finally got to showcase our shadow puppets and the scientific language used was amazing.

We have been incredibly busy in Class 4/5. In maths, we have been looking at addition and subtraction. Year 5 have been applying their knowledge in order to solve missing number calculations and multi-step problems, whilst Year 4 have been consolidating their understanding of the methods through reasoning and problem-solving style questions. In Collective Worship this week, we have been thinking about sharing empathy with others and the impact this can have. And in history, we took a step back in time and explored some real-life job advertisements for children in the Victorian times. The children had to decide which job they would want to do, and it was a difficult choice as none of them were very appealing! We look forward to welcoming you to our class assembly next week.

In English this week, Class 6 have moved onto classic poetry, with Robert Louis Stevenson being our author of choice. We have dived into, and pulled apart, two of his most famous poems, 'My Shadow' and 'From a Railway Carriage'. It is interesting to see how he uses his rhyming words, and in 'From a Railway Carriage' in particular, the huge amount of antonyms used! In maths, we have moved on to our new unit on 'fractions' and the class have started off lightly, looking at simplifying fractions into their lowest form - luckily our prime number knowledge is strong, so we knew when a fraction couldn't be simplified anymore! Finally, a huge congratulations to Niamh and Sam, our newly appointed Head Boy and Head Girl. I know they will do St. Joseph's proud!



Curriculum Information: As part of our curriculum intent and policies, we are constantly looking at ways to improve and develop learning. As a result, we would just like to inform you of a few changes to classroom routines. Your child may have already mentioned some of these to you.

Moving forward, every class in school will take part in "Move It Monday". This is where all children will change their seating position in class. This will allow all pupils the opportunity to work with different children throughout the year, building, confidence, teamwork and social skills. Another approach you may hear your child talk about is "Marvellous Mistakes". As part of our culture to continuing developing resilience throughout school, children are encouraged to embrace mistakes in learning as this is how they grow. Getting things wrong is not bad, as the saying goes, we all learn from our mistakes! Finally, we are reducing our "hands up" approach during lessons to encourage as many children as possible to participate in class discussions and learning.

Pope Francis:

Participation, mission and communion are the characteristics of a humble church, one that is attentive to the voice of the Spirit and one that is not self-centred. (Taken from X)



Happy Birthday

Freddie T

School Attendance: Here are our weekly attendance figures for this week

Week commencing 09.10.23

	This Week	School Year
Yr R	90%	97.45
Yr 1	100%	99.7%
Yr 2	96.7%	98.2%
Yr 3	96.4%	96.1%
Yr 4	95.8%	94.8%
Yr 5	100%	99.6%
Yr 6	94.7%	96.5%
Total	96.2%	97.4%

Children's Liturgy: This Sunday 28th Sunday of the year. In the gospel we will hear a story about a king who invites lots of different people to the wedding of his son. They have a big feast with lots of yummy food. Today Jesus tells us another parable to try and explain what the kingdom of heaven is like.

The king's son is getting married. He invites lots of people to the party but when the day comes and the king sends out his servants to fetch the people they do not come. He tries again, but the people just aren't interested in coming. The king sends out his servants to stand in the middle of the street and invite everyone they can find to the wedding. So they do, and the wedding hall is filled with guests. They all take part in the big feast. What do you think that Jesus was trying to tell us with this story?

We are all invited by God to enter into the kingdom of Heaven. It is a place where everyone is welcome. But we have to be ready to go. But how do you think we can answer God's invitation and get ready for the kingdom of heaven?

We can listen to God's word and try to follow what God asks us to do in our lives. What do you think God asks us to do?

Let's all try really hard this week to listen to what God wants from us and to say yes to that invitation in the way we behave in the coming week. We do hope you can join us at 9:30 Mass - it would be lovely to see you .


High School Applications: Year 6 parents! As your child is due to start secondary school in September 2024 - apply for their school place now! www.lancashire.gov.uk/schools (Closing date 31 October 2023)

For guidance and eligibility for school transport see: <https://www.lancashire.gov.uk/children-education-families/schools/school-transport/>.

School uniform: We are working with Justs in Penwortham to find a way that you can order online and have items delivered to school. Once we have finalised the plan, we hope to send out more information next week.



Parents' Evening: There will be an opportunity after half term for you to come into school to meet your child's class teacher. A form will be sent out via School Spider for you to book your time on Tuesday, 14th November after school. If you cannot make this date please let us know and we will make alternative arrangements.

 Friends of
Brindle
St. Joseph's
Primary School

AGM

ANNUAL GENERAL MEETING



The Oak, Hoghton Lane



7:30pm, Tuesday 7th November

EVERYONE WELCOME!

Multi Sport:

On Tuesday, four Year 2 pupils and Mr Astle took part in a multi sport event at Lostock Hall Academy. The quartet took part in a variety of different sports events and were each presented with a certificate.

They were also nominated by Mr Astle for his "spotted" award this week for the way they behaved and represented St Joseph's.



Stanley Grange:

This week's group added their names to the bespoke plaque which identifies the St Joseph's allotment. They also composted the remaining tomato plants and recycled the pots ready for planting next year.



Mindfulness Day On Monday (October 16th) all classes in school will be taking part in a yoga session led by the Yogi Group. As a result, all pupils should come to school in their PE kit for the day. Please remember, children do play out in all weathers so they will need a coat and CI R/1 will also be going into Forest School as usual.

Class R/1 Updates: If you have not already sent in your photographs, Miss Ollerton would still them for her display as follows:

- ⇒ Photographs of the children with their families for the Home Corner
- ⇒ Photographs of children reading/enjoying books for the Reading Corner

In addition, the class are looking at caring for God's creatures and animals in R.E. If you work with, or would be willing to come into school to talk about how you care for animals, please speak to Miss Ollerton.

If you were unable to attend the Phonics workshop on Thursday after school, the powerpoint is now available on the Class R/1 page of our website.

Maths Workshop: Mr Astle will be running a maths workshop for parents of all pupils on Wednesday morning at 9am. If you would like to attend, please make your way to the front entrance once you have dropped your child off.

Photo Orders: Have you ordered your school photos yet? The closing date for **free delivery** back to school is **Sunday, 22nd October**. Order through the Tempest website using your unique link or visit www.tempest-orders.co.uk

If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 3).

Facebook Update: You may have noticed that we are no longer using the Brindle St Joseph's Facebook page. Our new page is **St Joseph's Catholic Primary School, Brindle**. Please use the link below to follow us and keep an eye out for photos and news items:
<https://www.facebook.com/profile.php?id=100094601833892>







St. Joseph's Catholic Primary School Autumn Diary Dates




Mission	
Together we love, learn, follow Jesus	
Vision	
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.	
Values	
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect	
October	
16 th	Mindfulness Day – yoga workshops
17 th	Girls Football league games
18 th	Maths Workshop at 9am
19 th	Cl 4/5 assembly at 9.15am
	Jam Coding filming in school
	Mixed football league games
20 th	Nasal flu vaccines – more details to follow
	School closes at 3.20pm for half term
23 rd to 27 th	Half Term Holiday
28 th	School re-opens at 8.50am

****Please note, these dates may be subject to change with as much notice given as possible***





Don't Miss Out!
Our next open morning will take place on;
Tuesday, 31st October
from 9.30am to 11am
www.stjosephsbrindle.com


Last inspections:
"Outstanding" R.E.
& "Good" Ofsted



As a Catholic school we welcome families of all faiths, as well as those with none. We recognise that it is our similarities and not our differences that unite us together.



We look forward to welcoming you to St Joseph's.
For more information please ring 01254 853473
or email: secretary@st-josephs-hoghton.lancs.sch.uk
Visit our website: www.stjosephsbrindle.com





Democracy

In the past, some people have been ignored because of their colour.
Everyone has a voice and the right to be heard.

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to the war in Ukraine and the conflict in Israel, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once: instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



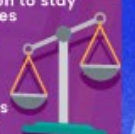
9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



Sources: <https://www.bbc.com/news/health-5747006> | <https://www.onlinet.com/blog/supporting-your-child-with-upsetting-content/> | <https://www.unicef.org/concerning-children-tell-your-children-about-conflict-and-war>

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#WakeUpWednesday



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**SCHOOL
ADMISSIONS
SECONDARY**



APPLY NOW!

at lancashire.gov.uk/schools

School and Academy places September 2024

You must apply if your child is in their last year of primary school (year 6) from September 2023.

You must apply even if an older brother or sister is already at the school.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

School transport

Need transport to school?
Please don't forget to check your eligibility for free transport.
Search 'school transport' at **lancashire.gov.uk**

**CLOSING DATE
31 OCTOBER 2023**

lancashire.gov.uk



Lancashire
County
Council



0204 6740

**SCHOOL
ADMISSIONS
PRIMARY**

APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2024

You must apply if your child has a 4th birthday between 1 September 2023 and 31 August 2024.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

School transport

Need transport to school?
Please don't forget to check your eligibility for free transport.
Search 'school transport' at lancashire.gov.uk

CLOSING DATE
15 JANUARY 2024

lancashire.gov.uk



Comms 8740

Chorley
SCHOOL SPORTS PARTNERSHIP

**BACK BY
POPULAR
DEMAND**

BIKEABILITY LEARN TO RIDE

Ages 4 – 12 years



£25

per session

**Tuesday 24th
or
Wednesday 25th**

OCTOBER

Chorley St Peters

Eaves Lane, PR6 0DX

**10 – 11:30 OR
12.30–2PM**

CONTACT US

**camp@chorleyssp.co.uk
07306403255 /
01257449278**



www.chorleyssp.co.uk/holiday-events

**These session's are for children of
primary school age who cannot yet
ride a bike without stabilisers.**

**Participants should bring their own
bike and helmet, dress for the weather
and bring a drink.**

Chorley
SCHOOL SPORTS PARTNERSHIP





OCTOBER SPORTS CAMP

Ages 5 – 11 years

Chorley
SCHOOL SPORTS PARTNERSHIP

£70 THREE DAYS
£25 SINGLE DAY

From Tuesday to Thursday, with lots of fun games, sports, arts and crafts, and a Halloween Party (26th).

A packed lunch with lots of water will be needed.



TUESDAY 24TH
WEDNESDAY 25TH
& THURSDAY 26TH
HESKIN PEMBERTONS

Withington Lane, PR7
5LU

9AM–4.00PM

CONTACT US

camp@chorleyssp.co.uk

07306403255 / 01257449278

www.chorleyssp.co.uk/holiday-events