

St Joseph's Catholic Primary School: Newsletter 17.11.23

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: Well we have had another busy week in school. We started the week on Monday discussing, and celebrating, World Kindness Day. Children discussed the ways in which we can act this out in our every day lives, both at school and at home. We discussed simple acts such as smiling at someone else and the impact this can have. We looked at the way in which we live out our school mission through our values and what this means. Our children had some wonderful examples and displayed a real sense of family. At St Joseph's, we are a family and we look out for everyone.



Award Winners

- ★ ★ ★ ★ ★ ★ ★ ★ ★ ★
- ★ **CI R/1:** ★
- ★ Dojo Champion: **Eve** ★
- ★ School Values/Mission: **Isaac** for collaboration ★
- ★ "Spotted": **Henry** for his excellent attitude ★
- ★ and enthusiasm towards reading at home. ★
- ★ Well done ★
- ★ **CI 2/3:** ★
- ★ Dojo Champion: **Sienna** ★
- ★ School Values/Mission: **Oscar** for compassion ★
- ★ & friendship ★
- ★ "Spotted": **Thea** for always being a ray of sun- ★
- ★ shine and working so hard in class ★
- ★ **CI 4/5:** ★
- ★ Dojo Champion: **Lavinia** ★
- ★ School Values/Mission: **Dexter** for working ★
- ★ collaboratively ★
- ★ "Spotted": **Charlotte** for showing empathy ★
- ★ and thinking of others ★
- ★ **CI 6:** ★
- ★ Dojo Champion: **Ruby** ★
- ★ School Values/Mission: **Halle** for creativity ★
- ★ "Spotted" by SRSP staff: **Ruby** for being a fan- ★
- ★ tastic team mate during the tag rugby tourna- ★
- ★ ment ★
- ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Sunday Gospel: Jesus said to his disciples, "There was once a man who set out on a journey. Before he left, he summoned his servants and handed over his property to them; to one he gave five talents, to another two talents, and to the third he gave one talent—giving to each according to their ability. Then he left on his journey. After a long time the master came back and settled his accounts with them. The servant who had received the five talents brought his master an extra five talents. 'Master,' he said, 'you entrusted me with five talents; look, I've made you another five talents.' His master said to him, 'Well done, good and faithful servant; you have proved yourself faithful over little things so I will put you in charge of much more. Come and share your master's joy.' The servant who had been given two talents made two more and his master said the same thing to him. But the servant who had been given one talent had just buried it in the ground and then dug it up and returned it to his master. The master was angry and had that lazy servant thrown out." Matthew 25: 14-30

This week spotted:
Marnie-Mae
 For showing compassion and helping a friend

Happy Birthday
 Olivia, George M & Joseph

Classroom Catch Up: Class R/1 have had a very musical week continuing to practise our songs for 'The Twinkly Nativity'. They also learnt some new festive songs with Miss Galea during Wednesday's music lesson. The children are extremely excited that they will be trying on their nativity costumes next week and practising their performance on the big stage! We look forward to sharing it with you soon. Computing is always a popular lesson of the week. This week in Jam Coding, Reception had fun developing their trackpad skills to make digital pictures, while Year One used their 'click and drag' skills to create a digital painting in the style of Kandinsky. Miss Sanders was super impressed with Class R/1's collaboration skills. Kindness was the theme of this week to celebrate Anti-Bullying Week and World Kindness Day on Monday. The children participated in a kindness themed Collective Worship and a kindness activity during their PSHE lesson.

In Class 2/3 this week the focus of our Collective Worship has been linked to Matthew's Gospel and has looked at all our individual talents. I was amazed by some of the wonderful things that Y2/3 are capable of - they are a very special bunch. In English this week, we have started to write our persuasive letter to the Prime Minister to stop plastic pollution, inspired by our class book about a little Indian girl who is on a mission to save the planet. In maths this week we have started column addition and subtraction, involving 'exchanging' which is a tricky concept to grasp so we will continue this for a little while longer until we all feel confident. It has been Anti-Bullying week and in our PSHE lessons we have looked at what 'bullying' actually is and how we can help others if we think they are being bullied. Africa was the continent we looked at in detail in our geography lessons this week and we used our mapping skills to identify the many countries in the continent of Africa.

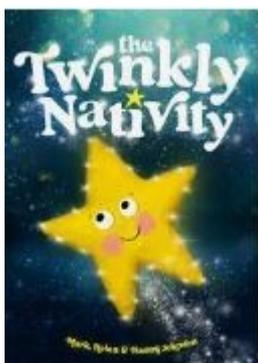
We have had a fabulous week in Class 4/5! This week, we got practical in science in order to explore the difference between measuring force and weight. In maths, Year 4 have been making great progress with their times table unit, whilst Year 5 have been focusing on fractions (one of my favourite topics). In computing, the children have been looking at photo editing and this week they were editing photos from films.

We have finished our unit on 'fractions' in Year 6, and the class are now fully confident to add, subtract, multiply and divide any fraction by another, or by an integer. Our unit in PE is athletics, with a particular focus on running techniques, both when running for speed and stamina. Linking to the International Day of Kindness, the "Go Forth" at the end of our Collective Worship had the children pledging to do something kind to make the world better.

School Meals: It was so lovely to see parents, carers and other family members joining our children in CI R/1 and CI 2/3 for lunch on Wednesday. Next week (November 22nd) we are looking forward to welcoming family members of pupils in CI 4/5 and CI 6. If you, or a family member, are coming to school for a meal, please make your way to the main gate just before 12.15pm.

Please remember, if your child would like to have a school meal on one or more days each week, you can complete the weekly form which is sent out on School Spider. For pupils in Year 3 to Year 6, the cost of meals is £2.50 per day.

Our Christmas lunch will be on Monday, 18th December.



Twinkly Nativity: Rehearsals are already underway for our Nativity performance which will take place on Wednesday, 6th December. We have all the costumes that pupils need in school. However, children will need to bring clothes to wear underneath.

The four angels should bring white or neutral coloured top and bottoms, and all other pupils need dark coloured tops and bottoms— for example leggings/joggers and a top. Please send these into school in a named carrier bag by next Friday (November 24th). There is no need for you to buy anything specifically for this, please just use items you already have at home. Thank you.

Pope Francis: *Everyone is our neighbour, regardless of the colour of their skin, their social standing, where they come from. We are called to encounter every poor person and every form of poverty, abandoning our indifference and the banal excuses we make to protect our illusory well-being.*
(Taken from X)



Mutual Respect and Tolerance

Robots feature in some people's lives more than others. Life is not the same for everyone and we can show respect for the beliefs others have and the choices they make.

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Children's Liturgy: This Sunday is the 33rd Sunday of the year. In the Gospel Jesus tells another parable about talents. Jesus is telling us that it is important to use the gifts that God has given us. We are all good at different things. We all have different skills and talents. What is your talent? Some of us are good at singing, some of us are good at sport. Some of us are good at dancing, some of us are good at drawing. Some of us are good at baking, some of us are good at building Lego. Some of us are good at speaking out when we see that something is wrong or unfair, some of us are good at helping others.

Whatever your talent is, Jesus is saying that it is important not to hide our talents from others – to just keep them to ourselves and never let them grow. Instead, it is by going out into the world, by sharing our talents and using our skills to help others that we serve God. How will you use your gifts, skills or talents to serve God in the coming week? We do hope you can join us at 9:30am Mass - it would be lovely to see you .

School uniform: If your child has come home in any items of "borrowed" school uniform, such as leggings, socks, underwear or tops, please could we ask that you return it to school as soon as possible. We have a limited number of items to use in case of emergency or accident. Please remember, as the weather is getting colder, that pupils need to bring a coat. Tights or long socks can be worn and don't forget on PE days, pupils can wear navy track pants / joggers or leggings with the school hoodie.



Stanley Grange: As well as harvesting the last of the sweetcorn, this week's group also planted some garlic ready for next year. They also weeded our school plot and added well-rotted manure to it!



Photo orders : Have you ordered your child's school photos yet? The closing date for **free delivery** back to school is **Sunday, 26th November**. Order through the Tempest website using your unique link or visit www.tempest-orders.co.uk

If you need any assistance in ordering your photos, feel free to contact Tempest on 01736 751555 (option 3).

Tag rugby: Well done to our squad who have played at Withy Grove for the past three Thursdays. They have finished second in the district which means they will now go on to represent South Ribble in the Lancashire finals.



St. Joseph's Catholic Primary School Autumn Diary Dates



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October	
31 st	Open Morning 9.30am to 11.30am
November	
1 st	All Saints Day Mass at 10.45am
2 nd	Tag Rugby League at Withy Grove
3 rd	Bonfire Theme Lunch
6 th	Start of new Autumn/Winter menu Individual and family photographs
7 th	CI R/1 Forest School Stay and Play at 2.15pm Dodgeball competition at Lostock Hall Academy PTFA AGM at 7pm
9 th	Tag Rugby League at Withy Grove
10 th	Vision Screening for Reception pupils
13 th	M&M Production of Aladdin
14 th	Parents Evening from 3.30pm
15 th	Lunch for CI R/1 & CL 2/3 family member
16 th	Tag Rugby League at Withy Grove
20 th	NSPCC Workshops for Yr 2, Yr 5 & Yr 6
22 nd	Lunch for CI 4/5 & CI 6 family member
24 th	Non-uniform day – donations of bottle for the PTFA Christmas hampers
27 th	Doodle-Bug Resilience Workshops for Yr 2 to Yr 6
December	
1 st	Non-uniform day – coloured items for the PTFA Christmas hampers (more details to follow) Class 6 Advent Mass at 10.45am
4 th	Class R/1 Nativity dress rehearsal at 2.30pm
6 th	Nasal flu vaccine catch-up Class R/1 Nativity performance at 2.30pm
13 th	Rock Steady concert at 10am
15 th	Whole school Christmas film – come in your PJs for the day & bring a donation for Cafod
18 th	PTFA Santa Dash – more details to follow Christmas Jumpers Day – donations for the local food bank Christmas Lunch
19 th	Class Christmas parties – non-uniform day
20 th	A celebration of Christmas in school at 10.45am School closes at 1.15pm
January	
8 th	School re-opens at 8.50am

***Please note, these dates may be subject to change with as much notice given as possible**

St Joseph's Christmas

Art Competition

Let us spread the jolliness of Christmas through Art!

Children are invited to create a piece of artwork based on the theme 'An Eco-Friendly Christmas'.

This year's theme is inspired by the letter 'Laudato Si' by Pope Francis which remains a profound invitation for everyone on the planet to care for, respect and value our common home.

All entries must be handed into Miss Ollerton by Monday 18th December. Your child's name and class should be clearly labelled on their entry.

A **Bronze**, **Silver** and **Gold** prize will be awarded. All entries will receive a certificate of participation.



**SCHOOL
ADMISSIONS
PRIMARY**

APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2024

You must apply if your child has a 4th birthday between 1 September 2023 and 31 August 2024.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

School transport

Need transport to school?
Please don't forget to check your eligibility for free transport.
Search 'school transport' at lancashire.gov.uk

**CLOSING DATE
15 JANUARY 2024**

lancashire.gov.uk



Lancashire
County
Council



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What Parents & Carers Need to Know about SMART TVs

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well as connecting to smartphones and other wireless devices. Most new televisions are internet enabled – so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+ to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and violence.



INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.



REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizeable bill through a smart TV fairly quickly – especially if they're not quite old enough to fully appreciate the value of money.



UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as putting their personal data at risk.



A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.



CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.



Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.



CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.



SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.



CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.



Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.

