



St Joseph's Catholic Primary School
School Improvement Plan 2023-2024
Key Priorities



Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

Quality of Education (Intent, Implementation, Impact)

1. To ensure the Catholic Life and Mission of our school is at the forefront of all we do. Continue to ensure a consistent approach to the implementation of the R.E. curriculum with emphasis and support on the implementation of the new RED teaching in EYFS/1. Ensure R.E. leads the way as the ultimate core subject and is embedded in all aspects of school teaching and learning; policies and practice.
2. Further develop the breadth and depth of knowledge and assessment of non-core subjects ensuring that long-term planning allows for prior knowledge and end-points to be clearly defined. Provide teaching and learning that allows all pupils to 'develop the component skills to learn and remember more'.
3. To continue to develop the provision for SEND children in our school; working with specialists and outside agencies to provide an effective curriculum; providing accessibility and progression for all.
4. To improve reading progress scores from KS1 to KS2 and ensuring that more pupils with medium prior attainment reach a higher standard in reading, writing and maths at the end of KS2.

Behaviour and Attitudes

5. To continue to revise current policies and procedures relating to behaviour and attitudes, in line with our Catholic ethos. Ensure the whole school team have high expectations and ownership of the agreed whole school approach to behaviour and attitudes and consistently drive these expectations across the school.

Personal Development

6. Continue to provide further opportunities to develop our pupils' character with emphasis on resilience, respect and wellbeing underpinned by our school's defined cultural capital in a local, national and international context.

Leadership and management

7. Continue to develop all leaders, including subject leaders, ensuring all are accountable for, and have a consistent understanding and approach to, developing their subject/responsibility, so that the impact can be seen in improved outcomes for pupils.

Quality of Early Years Education

8. Ensure that the Early Years curriculum is ambitious and coherent; is pupil led and enables them to revisit, apply, consolidate and embed skills in different contexts and environments: with a particular focus on basic skills and vocabulary development.