# St Joseph's Catholic Primary School: Newsletter 19.04.24

#### Mission

Together we love, learn, follow Jesus

#### Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.

#### Values

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect



A Message from Miss Dewhurst: On Tuesday 23<sup>rd</sup> April, we celebrate our own country's patron saint: Saint George. We actually know very little of the life of Saint George, however, we do know he wasn't actually English! He was born in, what is now, modern-day Turkey. He was raised as a Christian and joined the Roman army. He was killed by the Emperor Diocletian for refusing to renounce his Christian faith. St George's emblem was a red cross on a white background.

The flag of England is derived from Saint George's cross. It is believed that St. George appeared to the Christian knights to help them in the first Crusade. About 100 years later, King Richard III fashioned his army's uniform on the cross of St. George. St. George was declared a saint in AD 494 by Pope Gelasius, however, it wasn't until 1350 that St. George was declared the patron saint of England. King Edward III, who was the reigning monarch in England at that time, chose St George as the

ever, it wasn't until 1350 that St. George was declared the patron saint of England. King Edward III, who was the reigning monarch in England at that time, chose St George as the country's patron saint as he was admired by many for his bravery in the face of terrible suffering. King Edward also created the Order of the Garter at this time, which to this day is the highest order of chivalry. The badge representing the order shows St. George on horseback, slaying a dragon. There are many different versions and stories about Saint George slaying a dragon. Regardless of whether the tale is true or not, due to this legend, as well as the manner of his death, St. George is a symbol of courage in the face of adversity, as well as the English ideals of honour, bravery and gallantry.



Stanley Grange: Our weekly visits to our allotment plot started again on Thursday. Group 3 planted sunflower, cucumber and pumpkin seeds, as well as helping to weed the plot and look after the potato plants ensuring they were protected from the frost.





Sunday Gospel: Jesus said, "I am the good shepherd: the good shepherd is one who lays down his life for his sheep. The hired man, since he is not the shepherd and the sheep do not belong to him, abandons the sheep and runs away as soon as he sees a wolf coming, and then the wolf attacks and scatters the sheep; this is because he is only a hired man and has no concern for the sheep. I am the good shepherd; I know my own and my own know me, just as the Father knows me and I know the Father; and I lay down my life for my sheep. The Father loves me, because I lay down my life in order to take it up again. No one takes it from me; I lay it down of my own free well, and, as it is in my power to take it up again; and this is the command I have been given by my Father."

John 10: 11-18 (Wednesday Word)

This week spotted: Fawn For being kind and sharing

Happy Birthday: Peggy and Ginny

New Footpath: We would like to take this opportunity to thank @The Archdiocese of Liverpool for funding our new school footpaths. We are sure you will agree it looks very smart!

Don't forget, our new main entrance is next to the staff car park.

Classroom Catch Up: Wow! What a busy first week back we've had in Class R/1. We have enjoyed exploring Shirley Hughes' 'Out and About' poetry book in English. Year One worked very hard to write a Forest School themed poem using lots of exciting adjectives and rhyming words. In maths, Year One have been focusing on multiplication using 2's, 5's and 10's. Whereas, Reception have been busy building and comparing numbers between 10 and 20. On Wednesday, the sun was shining during our Forest School session. As we are learning about plants in science, the children investigated the different types of plants that we have on our school grounds. After that, they were all so excited to build dens with the new tarpaulins and camouflage netting. We would like to say a huge thank you to Mattie's parents for their generous donation to our Forest School.















This week, Class 2/3 finished our geography unit of the UK by look-

ing at all things English. We started our new English poetry unit by looking at the poem called "The Magic Box" by Kit Wright by thinking what we might put into our own box.

We've had a very busy first week back in Class 4/5. In geography, the children have produced their own travel guides based on Iceland and have done an

amazing job. In science, we have been busy completing the final experiments of our unit where we

looked at reversible and irreversible changes. The children particularly enjoyed the irreversible change of mixing baking soda with vinegar in order to create carbon dioxide. In RE, we have started our 'Sacrifice' unit where we explored the theme of temptation linked with Jesus' time in the desert. The children then worked in pairs to create a role play set in the modern day showing someone being tempted but resisting.





There is no such thing as 'easing back

into the final term gradually' in Class 6. In just five days we have covered pie charts linking with fractions and percentages, accurately drawn our own pie charts and found the mean average of a group of numbers! In English, we have been looking at the difference between the active and passive voice, alongside word classes and difference sentence structures. This is an awful lot for Year 6 to digest, but as usual, they have taken it all in with absolute ease. SATs is only three weeks away, and they are ready!

<u>Staff Email Addresses:</u> If you need to speak to your child's class teacher, you can catch them at the end of the school day or make an appointment with Mrs Cox in the school office.

Alternatively, you can email them as follows:

Miss Ollerton / Class R/1: e.ollerton@st-josephs-hoghton.lancs.sch.uk

Mr Smith / Class 2/3: k.smith@st-josephs-hoghton.lancs.sch.uk

Miss Bottomley / Class 4/5: m.bottomley@st-josephs-hoghton.lancs.sch.uk

Mr Astle / Class 6: j.astle@st-josephs-hoghton.lancsh.schu.uk

<u>Cool Milk:</u> All pupils now the opportunity to have a glass of milk in school every day. If you would like more information about this, please speak to Mrs Cox. If your child no longer requires milk, please let school know so that we can reduce the order accordingly.

### School Attendance:

	This Week	This Year
Yr R	98.3%	96.9%
Yr 1	100%	97.5%
Yr 2	97.8%	94.3%
Yr 3	98.2%	94.4%
Yr 4	98.2%	94.9%
Yr 5	91.4%	98.2%
Yr 6	91.3%	95.7%
Total	96.2%	96.1%

Children's Liturgy: Sunday is 4<sup>th</sup> Sunday of Easter. In the Gospel Jesus calls himself the good shepherd, who carefully looks after his sheep. When he says sheep, Jesus means us, because he cares for us and for all people around the world. Jesus loves his sheep – us so much he is prepared to die to save them from dan-

Sometimes it can be very difficult to stop someone or something that we do not like or that we know is wrong. We might be afraid that we will be hurt or laughed at.

Jesus wants us to follow his example. He doesn't want us to run away when things are difficult. He wants us to stand up for what we believe in and know to be right.

Jesus loves everybody the same amount. This week think of how will you stand up for what you know is right and show your love for everyone.

We do hope you can join us at 9:30am Mass - there will be a procession into church.





Dojo Champion: Freddie

School Values/Mission: Resilience—Darcy for demonstrating this in maths when faced with a

tricky word problem to solve

"Spotted": Valentina for always offering to lend a

helping hand

Cl 2/3:

Dojo Champion: Tiffany

School Values/Mission: Compassion—**Phoebe** for helping a fellow pupil when they had fallen over in

PE and looking after them

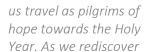
"Spotted": Isabella for showing effort, commitment and improvement when practising throwing

and catching Cl 4/5:

Dojo Champion: Darcy

School Values/Mission: Thankfulness—Peggy for being thankful for her education and the time she

"Spotted": Savannah for conquering column addition, subtraction, multiplication and short division!

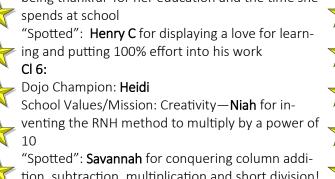


Pope Francis: Let

our #Vocation and share the various gifts of the Spirit, may we bear witness to Jesus' dream: that we may be a single family, united in the love of God. (Taken from X)

**Theatre Trip:** Class 4/5 thoroughly enjoyed their trip to Manchester to watch a performance of "The Boy at the Back of the Class". Thanks to the PTFA for helping subsidise the cost of this, and providing snacks.























































<u>Easter Bonnets:</u> On the last day of term, staff had the very difficult task of choosing the winners of our Easter bonnet competition. There were some amazing entries and there was a lot of deliberation before the eight winners were finally selected. Well done to everyone who entered.

Active Travel: this half term, staff from South Ribble will be in school on a Thursday to deliver a range of "active travel" lessons. This week, Class R/1 continued their "Tots on Tyres" activities. Next week, Year 6 will be having the first of their two bikeability sessions. If you have not already done so,





please remember to return your consent form.

#### Recent Correspondence

Please find below a list of information that has been sent out this week.

Remember to check School Spider for all communication from school:

Wednesday Word

After School Drama Club

Stanley Grange Group 3

Yr 6 Bikeability

Swimming Lessons

School access and paths

Dr Bike

After School Football

Online Safety Newsletter—April

School Meals

After school activities: Don't forget, our wraparound provision is now provided by St Joseph's PALS. Sessions start at 7.30am and finish at 6pm, including breakfast and a snack. This week, pupils have enjoyed craft activities, outdoor games and team games. If you would like more information, email:

playandlearnscheme@gmail.com or to book a place, visit pals.schoolipal.co.uk

In addition, we have a football club starting on Monday for pupils on KS2 (Year 3 to 6) and a dodgeball club starting on Tuesday for pupils in every year group. Details about both these clubs have been sent home. Miss Sanders is also running her Jam Coding club on a Thursday, for more details please speak to Mrs Cox.







### **Mutual Respect and Tolerance**

We understand that people have different preferences and opinions in relation to art. It is important to respect the opinions and preferences of others.





### What Parents & Educators Need to Know about

WHAT ARE THE RISKS? Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

#### HIGH CAFFEINE CONTENT



#### INCREASED RISK OF HEART PROBLEMS

#### IMPACT ON MENTAL HEALTH

#### DISRUPTED SLEEP **PATTERNS**



# LINKS TO SUBSTANCE

### **POTENTIAL FOR** DEPENDENCY



# Advice for Parents & Educators

#### LIMIT CONSUMPTION

rise to educate young people about the potential risks related to energy

#### PROMOTE HEALTHIER HABITS

schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum. sincourage children and young adults to critically evaluate the marketing messages they see and make informed choices about their health. Tacchers could also provide

#### ADVOCATE FOR REGULATION

If this is something you're particularly passionate about, you could work with loce health organisations and policymakers to advocate for regulations on energy dri sales to children and young people, Raise awareness among parents, educators community members about the potential health risks associated with energy dri

### SET A POSITIVE EXAMPLE

#### Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washingborough Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Gold Catering Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-founded TastEd, a sensory food education charity.



The National College

Source: See full reference liston guide page at national college com/guides/energy-drinks



