		Examples of progression in question stems	TROM KST - KSZ (VIPEKS)	
		KS1	К	
Vocabulary	<ul> <li>What does the word mean in this sentence?</li> <li>Find and copy a word, which means</li> <li>What does this word or phrase tell you about?</li> <li>Which word in this section do you think is the most important? Why?</li> <li>Which of the words best describes the character/setting/mood etc?</li> <li>Can you think of any other words the author could have used to describe this?</li> <li>Why do you think is repeated in this section?</li> </ul>		What do the words and suggest about the Which word tells you that? Which keyword tells you about the character/set Find one word in the text, which means Find and highlight the word that is closest in mea Find a word or phrase which shows/suggests that	
Infer	Why was feeling? Why did happen? Why did say? Can you explain why? What do you think the author intended when they said? How does make you feel?		Find and copy a group of words which show that How do these words make the reader feel? How How do the descriptions of show that they a How can you tell that? What impression of do you get from these pa What voice might these characters use? What was thinking when? Who is telling the story?	
Predict	Look at the book cover/blurb – what do you think this book will be about? What do you think will happen next? What makes you think this? How does the choice of character or setting affect what will happen next? What is happening? What do you think happened before? What do you think will happen after? What do you think the last paragraph suggests will happen next?		From the cover what do you think this text is goi What is happening now? What happened before What will happen after? What does this paragraph suggest will happen ne What makes you think this? Do you think the choice of setting will influence I Do you think will happen? Yes, no or maybe? E	
Explain	Who is your favourite charac Why do you think all the ma Would you like to live in this Is there anything you would Do you like this text? What	in characters are girls in this book? setting? Why/why not? change about this story?	<ul> <li>Why is the text arranged in this way?</li> <li>What structures has the author used?</li> <li>What is the purpose of this text feature?</li> <li>Is the use of effective?</li> <li>The mood of the character changes throughout the phrases, which show this.</li> <li>What is the author's point of view?</li> <li>What affect does have on the audience?</li> <li>How does the author engage the reader here?</li> <li>Which words and phrases did effectively?</li> <li>Which section was the most interesting/exciting How are these sections linked?</li> </ul>	
Retrieve	What kind of text is this? Who did? Where did? When did? What happened when?	Why did happen? How did? How many? What happened to?	How would you describe this story/text? What genre is it? How do you know? How did? How often? Who had? Who is? Who did? What happened to?	W Ho W Giv Th
Sequence/Summarise	Can you number these events 1-5 in the order that they happened? What happened after? What was the first thing that happened in the story? Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?		Can you number these events 1-5 in the order th What happened after? What was the first thing that happened in the sto Can you summarise in a sentence the opening/m In what order do these chapter headings come in	

## KS2

t the character, setting and mood?

setting/mood?

neaning to...... hat.....

nat... ow does this paragraph suggest this? y are ......

e paragraphs?

going to be about? ore this?

next?

ce how the plot develops? ? Explain your answer using evidence from the text.

ut the text.

ng part?

What does.... do? How ..... is ......? What can you learn from ..... from this section? Give one example of..... The story is told from whose perspective?

that they happened?

story? /middle/end of the story? e in the story?