St Joseph's Catholic Primary School: Newsletter 14.03.25

| | | | | Mission | | | | | |
|-------------|------------------|------------------|------------|-------------------------------|----------------|-------------|--------------|-------------|---------------|
| | | | Together v | ve love, learn | , follow Jesu: | S | | | |
| | | | | Vision | | | | | |
| At St Josep | h's Catholic Pri | mary School, thr | | and generou spel values of | | earn togeth | er as a fami | ly in faith | following the |
| | | | | Values | | | | | |
| Hope | Thankfulness | Collaboration | Compassion | Friendship | Resilience | Empathy | Creativity | Justice | Respect |

Classroom Round Up: In Phonics this week, Reception have been learning the 'igh' trigraph while Year One have been revising 'nk' and 'tch'. Maths wise, Reception have been busy exploring 9 and 10, while Year One have moved on to comparing length and height. As part of our Desert to Garden themed RE unit, we explored Jesus' temptation in the desert. We talked about how Jesus may have felt and the children worked hard to infer what Jesus may have been thinking during his time in the desert. The children were encouraged to think about a time in which they may have felt tempted to make a bad choice. In science this week, we explored the role of an astronaut. The children found out about



the type of training that an astronaut needs to do before they can go to space, as well as learning about how astronauts gather information about space. To end the week, we learnt about why some places are hot and why some are cold. Our deserts and poles themed geography unit is very popular with the class! The children are enjoying sharing their knowledge of animals that live in hot and cold places too which is great to see. Well done, **Class R/1**! On Friday, pupils looked at the difference between taller and shorter by drawing round each other to compare heights.

In Geography, Cl 2/3/4 explored Europe looking at the different countries and used atlases to locate and label them on a map. Through our science lesson Year 2 and 3 went on a minibeast hunt to see where and what their habitats looked like. To end our week, we had a science day, where we explored the planets, the shape of the earth, the sun

and moon and how planets and the moon orbit around the sun or earth.

It has been assessment week in **Class 5/6** and the children have been working extremely hard in order to showcase their knowledge. In English, we have been continuing with Kensuke's Kingdom with a focus on PEE (point, evidence and explain). The children are doing incredibly well with this difficult concept and it is lovely to see them growing in confidence. Maths wise, Year 5 have been continuing with their work on decimals, whilst Year 6 have been focusing on decimals, fractions and percentage equivalents. On Tuesday, some members of Class 5/6 were lucky enough to attend the 'Let's Go Sing' choir concert in Blackpool where they performed on the Winter Garden stage - they all did amazing! All in all, another busy and productive week!



<u>Sunday Gospel</u>: Jesus took with him Peter, John and James and went up the mountain to pray. As he prayed, the appearance of his face was changed and his clothing became brilliant as lightning. Suddenly there were two men talking to him; they were Moses and Elijah appearing in glory, and they were speaking of his passing over (his death, his resurrection and his ascension) which he was to accomplish in Jerusalem. Peter and his companions were heavy with sleep, but they were kept awake and saw Jesus' glory and the two men standing with him. As Moses and Elijah were leaving, Peter said to Jesus, "Master, it is wonderful for us to be here; so let us make three tents, one for you, one for Moses and one for Elijah." As he spoke, a cloud overshadowed them; and the disciples were afraid. Then a voice came from the cloud saying, "This is my Son, the Chosen One. Listen to him."

| School Attendance: | | | | | | | | |
|--|-----------|-----------|--|--|--|--|--|--|
| Sci Yr R Yr 1 Yr 2 Yr 3 Yr 4 Yr 5 Yr 6 Total | This Week | This Year | | | | | | |
| • Yr R | 95.4% | 95.3% | | | | | | |
| Yr 1 | 98.3% | 96.9% | | | | | | |
| Yr 2 | 97.3% | 96% | | | | | | |
| Yr 3 | 93.3% | 94.3% | | | | | | |
| Yr 4 | 89.1% | 95.2% | | | | | | |
| Yr 5 | 91.8% | 95.2% | | | | | | |
| Yr 6 | 100% | 97.8% | | | | | | |
| • Total | 95.1% | 95.9% | | | | | | |
| • | | | | | | | | |

Stanley Grange: Using their new skills, Year One are continuing to build new bird boxes for our Forest School area. Next week they will be painted ready for hanging on the boundaries. They also used resources they found to make their own seesaws and look at how they balanced.











We each have the freedom to choose who we connect with and how me make those connections strong and meaningful. These choices are important as friendships can make us, and others, feel happy and fulfilled.

PTFA Easter Bingo: Next **Friday (March 21st)** is a non-uniform day in school. Pupils can come in their own clothes, in exchange for bringing a chocolate egg which will be used as prizes at the Easter bingo. To add your name to the list for bingo, please speak to Mrs Cox in the office. It costs 50p per child and £1 per adult for the event taking place on **Friday, 28th March** at the community centre. Next week, pupils will be bringing home raffle tickets—they will be £1 per strip. Please return these to school; extra tickets will be available from the office.



How can we make

connections with

others?

Happy to talk? As part of their RE topic, pupils in Cl 2/3/4 need to talk to Catholic adults about their experiences of Mass. If you are happy to be quizzed by the class and are free on Tuesday or Wednesday afternoon next week at 2.15pm, please speak to Mrs Shaw.

Correspondence sent this week:

Dance rehearsal cancelled: 13.03.25 Wednesday Word: 12.03.25 PTFA Meeting: 12.03.25 Cl 5/6 Swimming Gala Before & After School Club

Multi Sport Club: Due to Year 6 SATs boosters, there will be no more after school sessions for pupils in Cl 2/3/4 on a Wednesday afternoon.

> This week spotted by pupils: Phoebe For playing with lots of people and being a lovely person



Lavinia & Rilev

Pope Francis: In the face of temptation, we sometimes fall; we are all sinners. Our defeat, however, is not definitive, because after every fall, God lifts us up by His infinite love and forgiveness.

Award Winners

Cl R/1:

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Dojo Champion: Riley

School Values/Mission: **Nancy-Rei** — Friendship for always looking out for her friends and cheering them up

🔶 Cl 2/3:/4

🛧 Dojo Champion: Reuben

School Values/Mission: Willow R—Collaboration—
for always working well in a team and showing col laboration and perseverance during a dodgeball
game in Multi Sport Club, claiming victory in the
end!

Cl 5/6:

Dojo Champion: Penelope

School Values/Mission: Harley—Thankfulness—for

- being an incredible role model to his peers, always
- ☆ being ready to learn and being enthusiastic

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| WHAT? | WHEN? | WHY3 | WHO WILL WIN? | |
|---|--|---|---|--|
| Bring in coins to school to help your class to collect the most points. | Lent 2025 5th March until 4th April | To raise money for our Lenten Charity, CAFOD. | The class with the most points at the end of the period will win a class prize! | |
| POSITIVE POINTS | NIEGATIVE POINTS | YOUR CHOICE | HOW? | |
| Bring in the following coins to add positive points to your class jar. 1p = 1 point 2p = 2 points 5p = 5 points 10p = 10 points | Bring in the following coins to add negative points to another class's jar. 20p = -20 points 50p = -50 points £1 = -100 points | You can choose to bring in coins to add to your classes jar and/or bring in coins to take points from the class of your choosing's jar. | Bring in all coins and add them to the jar of your choosing! Think carefully! | |

<u>**Children's Liturgy:**</u> Sunday is 2nd Sunday of Lent In the gospel we hear about an amazing thing that happened to Jesus, which showed the disciples just how important he was. Jesus went up a mountain with his friends and while he was praying a great change came over him. His face was changed and his clothes became sparkling white. How do you think the disciples felt when they saw this?

Jesus is changed. And everything changes for the disciples too. They know now that Jesus really is the Son of God. The disciples see Jesus in all his glory.

Through our prayers this Lent we can hope for wonderful changes. We can ask God to help us to act differently, to make the world a fairer place, and to treat others as we would wish to be treated. Together we can try to build a world that is changed for the better, a world which reflects the glory of God. What do you think you can do to show love in the coming week? What will you do to try and live more as God asks you to? How will you listen and change your life and our world for the better?

We would love to see you on Sunday at 9:30am Mass - Children's Liturgy Room.



Brindle St. Joseph's Easter Reflection Garden Competition

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On Wednesday 2nd April, we are going to hold a competition for the finest Easter Reflection Garden. PRIZE for each class winner!

to enter with all money going to our charity, CAFOD.

Anyone from EYFS to Year 6 can enter.

BRINDLE ST JOSEPH'S PTFA Easter Bingo

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ADULTS £1 CHILDREN 50p

FRIDAY 28TH MARCH DOORS OPEN - 6PM EYES DOWN - 6:30PM

GREGSON GREEN COMMUNITY CENTRE

TICKETS ON SALE FRIDAY 14TH MARCH FROM THE SCHOOL OFFICE





What Parents & Educators Need to Know about CERESTRICTION Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own WHAT ARE gaming experiences with Roblox Studio to build custom levels, which can then be shared online. THE RISKS?

ONLINE PLAY RISKS

cause Roblox connects random players Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

UNDER

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MATURE CONTENT

Content is difficult to moderate throughout Robiox, due to the number of games available This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have The majority of games within kobiok have systemsive monetisation options, usually through eason passes or microtransactions. Purchases an range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can difference it who for scale and an easy service. ffer very little for real world money, causing ounger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players The anonymity or users curve puyers yulherable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

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National College

RISK OF ADDICTION

ox games can feature reward ling o solitokydnies cumercure rewarding bayers coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time

SCAMS

any of the games on Roblox feature collectible Many of the games on Kobiox feature collection items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

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PLAY TOGETHER

This should help

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction etween players works, than sitting down and trying the game for yoursell his should help you figure out whether it's suitable for particular children.

ely. By being honest and giving tips on how a

powersation about the risks of online play and how to spend

protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

TEACH ONLINE BEHAVIOURS

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MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which ific games they want to play within it, and get a good idea of their content

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting of had actives from encaging with holidean off bad actors from engaging with children.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.

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Fun Activities for children aged 4-12 years **SPORTS • GAMES • FUN** LOCATION: CLAYTON BROOK PRIMARY 2 ----SCHOOL, GREAT GREENS LN, PR5 8HL 2025 TIME: 10am - 2pm HAF **FUNDED** PLACES AVAILABLE! **Contact Us:** Department for Education Ofsted Website: Lancashire Email: County Council

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HAF bookings for this site are taken through Chorley Council's booking system Holiday Activities

Visit the council's website for the link to book!

www.qualitysport.co.uk info@qualitysport.co.uk **Telephone:** 07507579852