St Joseph's Catholic Primary School: Newsletter 21.03.25

Mission

Together we love, learn, follow Jesus

Vision

At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the

Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

<u>Headteacher's Weekly Round Up:</u>

What a few weeks it has been at St Josephs!

We have lots to celebrate after receiving our wonderful Ofsted report - thank you to everyone, especially the children, for being fantastic ambassadors. We are always very, very proud of them. Well done also to staff and governors who work so hard for the school all the time - not just when Ofsted visit!

We also had a beautiful Mass for the feast of St Joseph. Our readers from Years 2, 3 and 4 did so well and our guitarists finished the Mass with a performance of 'Lord of the Dance', aided by Miss Galea.

Our dance team performed in a local competition and we had super feedback on their performance. A big thank you to Mrs Shaw for preparing the team.

Last week, some of our children performed in a singing event - 'Let's Go Sing!' at the Winter Gardens in Blackpool alongside hundreds of children from other schools in Lancashire. It was a fabulously enjoyable evening which they will remember for a long time. Huge thanks to Mrs. Edgerley and Miss Bottomley who helped the children to learn the songs and accompanied them during the show. Have a wonderful weekend!

Mrs Brownsey

<u>Classroom Round Up:</u> Wow! What a fantastic, busy week we've had in Class R/1! It has been assessment week this week and the children have been working incredibly hard to showcase their skills and knowledge. In English, the children have been busy creating their own polar themed characters which they have enjoyed writing about within their own animal themed adventure story. Phonics wise, Reception have been learning the 'air' trigraph, while Year One have been revising the 've, ai, at and oi' sounds. Well done to Year One who have been keen to earn lots of honey pots on EdShed this week as they have been playing lots of different games in preparation for their weekly spelling





test. A highlight of the week for many of the children was learning all about Neil Armstrong and Tim Peake in science. I think we may have some future astronauts in Class R/1!

In **Class 2/3/4**, we have had a busy week with assessments, the children have worked so hard and showed great perseverance! In science, Year 2 and Year 3 went on an investigation to explore plant habitats. We also started our new English topic by solving

a grammar mystery—who smashed the Easter Bunny's eggs? Through our geography lesson, we began to explore the capital cities of Europe and their landmarks.

Year 6 have been full steam ahead this week with their SATs preparation. In maths, they have been focusing on percentages and deepening their understanding through problem-solving.



Meanwhile, Year 5 have been developing their knowledge of decimal place value by comparing, ordering and rounding decimals. Year 5 have also started their new geography unit, 'My Local Area', which focuses on exploring maps, landmarks and key features of our local surroundings. A lot of fun was had on Wednesday afternoon when the children's DT unit came to an end and they got to put their products to the test. Both year groups have

been busy creating their own buzzer game projects which put both their design and electrical circuit skills to the test - they all did an amazing job!



gospel values of love. Values

School Attendance:

	This Week	This Year	
Yr R	98.5%	95.5%	
Yr 1	99.2%	97%	
Yr 2	99.1%	96.2%	
Yr 3	98.9%	94.5%	
Yr 4	88.2%	94.9%	
Yr 5	91.8%	95%	
Yr 6	94.7%	97.7%	
Total	95.5%	95.9%	

Sunday Gospel Jesus told the people this story: "A man had a fig tree planted in his vineyard and he came looking for fruit on it but found none. He said to the man who looked after the vineyard, 'Look here, for three years now I have been coming to look for fruit on this fig tree and finding none. Cut it down: why should it be taking up the ground?' 'Sir,' the man replied, 'leave it one more year and give me time to dig round it and manure ot: it may bear fruit next year; if not, then you can cut it down,'"

Luke 13: 1—9 (Wednesday Word)

Yoga: On Monday

(March 24th), pupils in every year group will be enjoying a yoga session with staff from South



Ribble Sports Partnership. This will last about half an hour. As a result, pupils can come to school wearing their PE kits for the day.

Stanley Grange: This week, work started on painting the bird boxes. Children are choosing their own designs and using whatever colours they like to create their patterns. During the session, Year 1 con-



solidated their maths learning by finding things in Forest School that were taller and shorter and used what they'd found to construct dens.

Correspondence sent this week:

Ofsted report Non-uniform & PTFA reminders Before & After School Club Yr 1 Outdoor Clothing: 20.03.25 New Teacher! Head Lice School Meals: Week Commencing 24.03.25 Wednesday Word: 19.03.25 Dance Competition: 18.03.25 Cl R/1 Join us for lunch on 28.03.25

This week spotted by pupils: Sebby

For being a particularly kind friend

Pope Francis: Our bodies are weak but, even like this, nothing can prevent us from loving, praying, giving ourselves, being for each other, in faith, shining signs of hope.



<u>Children's Liturgy:</u> Sunday is 3rd Sunday of Lent. Jesus tells a story about a tree that did not bear any fruit and all the things that the gardener planned to try to make it grow better. People are like trees, they need certain things to grow and be healthy too. People need the right conditions to live their lives well too. Everyone needs enough food and water to stay healthy and strong. The gardener is like Jesus. The gardener gives the fig tree another chance and gives it all the things it needs to live. Jesus is always ready to forgive us when we have done something wrong. And Jesus shows us how we should live our lives. God gives us the chance to change, to share what we have and to do all that we can to make sure that all people have the things that they need to live. What will you do this Lent, to help build a better world?

We would love to see you on Sunday at 9:30am Mass - Children's Liturgy Room. Children's Liturgy Team

ST. JOSEPH'S COIN BATTLE 2025				
WHAT?	SUEEWA	WHY3	WHO WILL WIN?	
Bring in coins to school to help your class to collect the most points.	Lent 2025 5th March until 4th April	To raise money for our Lenten Charity, CAFOD.	The class with the most points at the end of the period will win a class prize!	
POSITIVE POINTS	NEGATIVE POINTS	YOUR CHOICE	HOW3	
Bring in the following coins to add positive points to your class jar. lp = 1 point 2p = 2 points 5p = 5 points 10p = 10 points	Bring in the following coins to add negative points to another class's jar. 20p = -20 points 50p = -50 points £1 = -100 points	You can choose to bring in coins to add to your classes jar and/or bring in coins to take points from the class of your choosing's jar.	Bring in all coins and add them to the jar of your choosing! Think carefully!	

Houses of Parliament Visit:

The Speaker's Office at the House of Commons has sent our official Year 6 photograph.





Dance competition: Well done to our team of five who represented St Joseph's at the South Ribble Dance Competition on Tuesday. The theme was "Technology through the ages" and our group looked at the rise of AI and used a piece of music titled "rise of the robots". The team was complemented on their dance and how everyone performed brilliantly!



Brindle St. Joseph's Easter Reflection Garden Competition

£

On Wednesday 2nd April, we are going to hold a competition for the finest Easter Reflection Garden. PRIZE for each class winner!

to enter with all money going to our charity, CAFOD.

Anyone from EYFS to Year 6 can enter.

BRINDLE ST JOSEPH'S PTFA Easter Bingo

イー

ADULTS £1 CHILDREN 50p

FRIDAY 28TH MARCH DOORS OPEN - 6PM EYES DOWN - 6:30PM

GREGSON GREEN COMMUNITY CENTRE

TICKETS ON SALE FRIDAY 14TH MARCH FROM THE SCHOOL OFFICE





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about



Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

UNDER

18

2) 00

or q,

NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the prot

FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

UNREALISTIC **EXPECTATIONS**

medium

Influencers often showcase how glamourous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is tryinged of anyone worthing in the

MISINFORMATION

60 CENSORE Streamers are, in many ways, just like us - and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

but this is atypical of anyone working in the

0/ ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

UU

30

The

National College

Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that influencing young minds, for better or for worse.

DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dagged by controversy.

SET SCREEN TIME LIMITS

content they shouldn't be.

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching



Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/streamers

@wake_up_weds

f /wuw.thenationalcollege

(O) @wake.up.wednesday

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.03.2025

@wake.up.weds