

# St Joseph's Catholic Primary School: Newsletter 02.05.25

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

## Headteacher's Weekly Round Up:

Another week has flown by which, despite the beautiful weather, has been overshadowed by the terrible news that our beautiful church is to close. We are well represented by a group of parishioners who are committed to fighting for St Joseph's Church to remain open. We all need to keep this cause in our prayers in the coming weeks. A special thank you to the children who wrote supporting letters and made cards at home - Tommy T, James S, Willow and Charlotte H.

Have a wonderful bank holiday weekend!

*Mrs Brownsey*

This week spotted by pupils: Tiffany

For being kind and helpful

## Award Winners:

CI R/1:

Dojo Champion: **Thomas**

School Values/Mission: **Aria**—Respect—for following all the class rules and demonstrating respect for the opportunities that are available in class

CI 2/3/4

Dojo Champion: **Phoebe**

School Values/Mission: **Rowan**—Resilience—for working incredibly hard to always ensure his work in every lesson is completed to his very best. Well done Rowan!

CI 5/6:

Dojo Champion: **Penelope**

School Values/Mission: **Rohan**—Love—for demonstrating a love of learning this week, being eager to read the next section of our class book.

Think of a name! Our new St Joseph's wraparound club starts on Tuesday but it doesn't have a name and we would like you to help us decide what it should be called. The club's name should reflect this new and exciting extension to life at St Joseph's, as well as our ethos.

Please send your suggestions to Mrs Brownsey and remember to put your name on as there will be a prize for the one that is selected.



**Sunday Gospel:** After his resurrection, Jesus appeared to his disciples for the third time. The disciples had been out fishing and as soon as they came ashore they saw a charcoal fire there with fish on it, and bread. Jesus said to them, "Come and have breakfast." After the meal Jesus said to Simon Peter, "Simon son of John, do you love me more than these others do?" He answered, "Yes, Lord, you know I love you." Jesus said to him, "Feed my lambs." A second time he said to him, "Simon, son of John, do you love me?" He replied, "Yes, Lord, you know I love you." Jesus said to him, "Look after my sheep." Then he said to him a third time, "Simon, son of John, do you love me?" Peter said, "Lord, you know everything; you know I love you." Jesus said to him, "Feed my sheep."

Wednesday Word: John 21: 1-19

## Correspondence sent this week:

Reception: Phonics Homework  
Wraparound Provision  
Yr 6 Booster: 30.04.25  
CI R/1 Reading Books  
CI 2/3/4 Scoot Safe  
PE Kit for 02.05.25  
School library help  
Yr 5: Local Walk  
PTFA Hanging basket sale  
School meals: week commencing 06.05.25  
Tax free childcare reference

### School Attendance:

	This Week	This Year
Yr R	96.9%	95.8%
Yr 1	99.2%	97.2%
Yr 2	89.1%	96.1%
Yr 3	<b>100%</b>	95%
Yr 4	<b>100%</b>	95.2%
Yr 5	91.8%	94.6%
Yr 6	99.3%	97.7%
Total	96.4%	96%

**VE Day Anniversary:** On Thursday (May 8th), to mark the 80th anniversary of VE Day, pupils can come to school dressed in red, white and blue. The school dinner on that day will be a street-party style picnic which we hope to eat outdoors if the weather stays dry. Please bear in mind that pupils who normally have PE on Thursdays will still have their lesson and CI R/1 will also be out in Forest School too.



**Reminders:** Thank you to those Year 5 parents who have paid the deposit for next year's residential visit to the Anderton Centre. If you would like your child to take part, the £45 needs to be paid by next Friday (May 9th). If you have any questions about the payment schedule, please speak to Mrs Brownsey or Mrs Cox. On Thursday (May 8th), pupils in CI 5/6 will be taking part in a "bike fix" session. They will learn how to fix a puncture and other simple maintenance skills. Please remember to complete the consent form and send it back to the office by the end of the school day on Thursday.

**Classroom Round Up:** Another wonderful, busy and creative week in Class R/1. All of the children have been working incredibly hard throughout our lessons, especially in phonics and writing. We have been focusing on the sounds we have learnt this year, expanding on our writing and grammar. We were great detectives in art, finding rubbings and textures to print into our books! We have been super sporty outside, practising riding bikes, playing cricket, going out into Forest School on Thursday and in our PE lessons. We have been lucky with such wonderful weather to be able to take our learning outside! The children have been extremely interested in learning all about space and the solar system. I am looking forward to another amazing week in class! *Miss McEvoy*

This week has been another fantastic if not very hot week! The children have planned their own newspaper reports on a mystery inspired by the book *Ottoline* and are ready to write their own reports next week. In art, the children have begun to explore artists who create sculptures of food in preparation to create their own for a group art piece. The children finished their geography topic this week, creating a fact file on the capital city of Rome and recapping the countries of Europe. *Mrs Shaw*

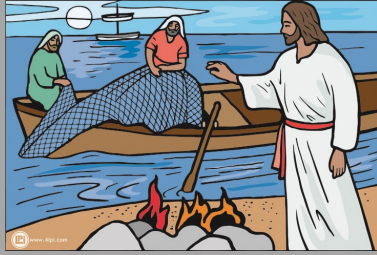
It has been lovely to enjoy the warm weather and sunshine this week - it somehow makes everything feel better. Year 5 enjoyed a visit out this week in order to conduct their geography fieldwork - they each did an excellent job of reporting their findings. Year 5 have also finished *Kensuke's Kingdom* this week and were asked to review the text. It received a resounding 5\* review from most of the children and they said they were disappointed that they had finished the book! It is always lovely to see our children enjoying reading and all that a good book encompasses. Maths wise, Year 5 have been focusing on finding missing angles, whilst Year 6 have been exploring shape. Year 6 have also been continuing to work hard in preparation for their SATs (4 school days to go) and we are very proud of their commitment to learning. *Miss Bottomley*

**Happy Birthday this week to:**

Sebby, Tommy, Oscar C & Cal

## Children's Liturgy:

Sunday is 3<sup>rd</sup> Sunday of Easter. We will hear about how Jesus appeared to the disciples while they were fishing, helped them to catch more fish and ate with them on the beach afterwards.



After Jesus had died and risen again, the disciples were out fishing in their boat, when Jesus appeared on the beach. They hadn't managed to catch anything, so Jesus told them to throw out their net again. This time they managed to catch lots and lots of fish.

How do you think the disciples felt about catching so many fish?

The disciples headed back to the beach and they shared some breakfast with Jesus.

They must have been so happy and excited. But maybe a little nervous too?

Sitting together to eat is a great way to get to know or to catch up with people and can be lots of fun. Can you think of a time when you have sat with others to eat a meal? Was it dinner at home? Or school lunch? Or at Easter or another special occasion?

Who was there? What did you do? Did you eat in silence? Or did you spend time talking to each other? Did you share the same food?

This week as we sit together and eat with others, let's think about all the other people around the world who are doing the same thing.

And let's also think about all the people who do not have enough food to eat. Let's pray for them and work together with them to make sure that everyone has their fair share of food. Let's give what we can of our time and our talents to make the world a fairer place. We would love to see you on Sunday at 9.30am Mass in the Children's Liturgy Room. Children's Liturgy Team

### Pope Francis: Commemoration

To celebrate the life of Pope Francis, we will be holding a special event in school on Wednesday, 21st May. More details will follow.



## Mutual Respect

Everyone deserves to feel valued and respected at school or work. By showing respect to others, we can help make sure everyone feels fairly treated and listened to.

### PTFA—dates for your diary

Our PTFA Committee are busy organising some dates for the coming months. More information will follow, but these are some of the exciting fund-raising activities they are planning:

- Hanging baskets will be available for collection on May 22nd and May 23rd (see the poster for more details)
- Dare to be different day on Friday, 23rd May
- Scarecrow Festival from June 6th to 15th
- Baking competition and afternoon tea on Friday, 27th June
- Big School uniform swap on Friday, 11th July





**Back by popular demand!**

## **PTFA HANGING BASKET SALE 2025**

We invite the friends and family of Brindle St Joseph's, alongside the local community, to support the school by purchasing a beautiful hanging basket for your home.

- £26 per each hanging basket (RRP £40)
- Cash payments in by 9.30am on Monday 19th May
- Collection from Brindle St Joseph's Primary School, Bournesfield. PR5 0DQ
- Collection only on Thursday 22<sup>nd</sup> May and 3pm-4.30pm and Friday 23<sup>rd</sup> May between 9am and 3.30pm
- Supplied and made by a local nursery

If you would like a hanging basket please put your money in an envelope with your full name, email and contact number on and drop it in at the school office.

For more information contact:

[brindlestjosephsptfa1@gmail.com](mailto:brindlestjosephsptfa1@gmail.com) Or Cath Latham – 07789065489



# 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

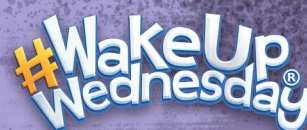
Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

## Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



The National College