

St Joseph's Catholic Primary School: Newsletter 09.05.25

Mission									
Together we love, learn, follow Jesus									
Vision									
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.									
Values									
Hope	Thankfulness	Collaboration	Compassion	Friendship	Resilience	Empathy	Creativity	Justice	Respect

Headteacher's Weekly Round Up:

Another busy week at St Joseph's! We opened our new breakfast and after school club, supported by the nursery staff - we are very grateful for their help in getting this new venture off the ground. Hopefully the online booking system is working well for parents; very soon we will be accepting child care vouchers as payment.

We were delighted to hear the news yesterday of the new pope - Pope Leo XIV. During his first speech, Pope Leo brought a 'greeting of peace', and encouraged people to 'help us, and help each other, build bridges'. At St Joseph's, may we all strive to live this message every day, keeping the light of faith and hope alive for the children in our care.

Our VE Day picnic lunch was enjoyed by everyone, helped by the lovely weather! Thank you to the staff and the kitchen staff for helping this to happen for the children.

With a sunshine filled weekend ahead, please take the time to rest and refresh at this very busy time of year.
Mrs Brownsey

PTFA—dates for your diary

Don't forget, the last date for ordering your hanging basket is Monday, 19th May at 9.30am. More details can be found on the poster in this newsletter.

More events are being planned by our PTFA committee as follows:

- Dare to be different day on Friday, 23rd May
- Scarecrow Festival from June 6th to 15th
- Baking competition and afternoon tea on Friday, 27th June
- Big School uniform swap on Friday, 11th July

Award Winners:

CI R/1:

Dojo Champion: **Eve**

School Values/Mission: **Cal**—Respect—for respecting the school rules all week, working really hard in his lessons and setting an amazing example

CI 2/3:/4

Dojo Champion: **Phoebe**

School Values/Mission: **Bobby**—Creativity—for producing two excellent newspaper reports in English, showing his amazing creativity, as well s grammatical skills. Well done!

CI 5/6:

Dojo Champion: **Darcie**

School Values/Mission: **Arthur C**—Creativity—for producing a very thought-provoking poem based on Michael's journey in Kensuke's Kingdom



Stanley

Grange: CI R/1

carried on their work weeding the planters and spreading wood chip to define the footpaths. Other pupils designed and made rockets out of the natural materials they could find in the Forest School setting.



Happy Birthday this week to:

Luke & Hektor

School Attendance:

	This Week	This Year
Yr R	94.2%	95.7%
Yr 1	97.9%	97.2%
Yr 2	100%	96.2%
Yr 3	95.8%	95.1%
Yr 4	100%	95.3%
Yr 5	96.3%	94.7%
Yr 6	99.2%	97.8%
Total	97.6%	96%

Historic Street

Party: On Thursday the whole school and nursery came together to celebrate the 80th anniversary of VE Day. Everyone was dressed in red, white and blue and had made a crown. A picnic lunch was enjoyed in the sunshine.



Classroom Round Up: Our third week back at school has been super busy in Class R/1! The children have been working really hard on their writing, developing their skills even further. Year 1 have planned and written their own ending to the story we have been studying in English and I have seen an extremely creative side to the children! Reception have been working hard on their sentence structure and formation. This week we have been learning about VE day, celebrating the day with a whole school picnic. The children have been interested in their science topic this week– what is an animal? We also got messy with paint, creating prints with foam stamps! **Miss McEvoy**

In Class 2/3/4, it has been another busy week! The children loved learning about VE day and celebrating with the rest of the school. They also enjoyed learning about Conclave and reflecting on what this means for them and writing prayers of hope for the new Pope. In English, they finished editing and publishing their own newspaper reports on a mystery of their choosing. Through their RE lessons, they began to explore the role of Mary after Jesus ascended to heaven and how she supported the disciples with the help of the Holy Spirit. **Mrs Shaw**

And just like that we are heading into SATs week... but we are ready! I am so incredibly proud of our Yr 6 children and the dedication they have shown over the past few months. I am also incredibly proud of our Yr 5 children who have been endlessly supportive of Yr 6 on the build-up to SATs and will no doubt be cheering them on from the sidelines next week. We really do have very special children here at St Joseph's. Learning wise, it has been a fun-filled week! Yr 5 have been exploring volume in maths, whilst Yr 6 have been focusing on position and direction. Yr 5 have also started their new art unit this week where they have been focusing on the work of Yinka Ilori. On Thursday, we celebrated VE day by making our own hats to wear to the 'street party' celebration where the children enjoyed a picnic lunch outside. The fun continued into the afternoon where the children took part in a 'Bike Fix' workshop where they learnt how to repair and change a bike tyre - a very important life skill. **Miss Bottomley**

New staff: On Monday we are looking forward to welcoming a new member of staff to the team at St Joseph's. Some of you will already know Mx Lane who previously worked as a TA here. They will be managing our wraparound provision, covering classes and working alongside Mrs Edgerley, Mrs Murray and Mrs Wilmer to support teachers across school.



Pope Leo XIV

This morning, pupils gave thanks for the election of the new pontiff. Emily B in Year 6 said a prayer for the new Pope— that he will continue the mission of Pope Francis and work to make the world a better place.

Reminders!

- * Please can we remind you that pupils should only have water in their school bottles and not cordial. They have opportunities throughout the day to refill their bottles.
- * Whatever the weather, even if it is hot, children who are in Forest School should wear long sleeved tops and long trousers for every session. This is for health & safety reasons. If it is a warm day, they can bring these items to get changed into before they go outside.
- * On sunny days pupils can bring suncream into school. This should be clearly labelled with their name and, due to allergies, should only be used by them. If possible, please apply prior to the start of school.
- * As per our uniform list, PE shorts—except for Yr 5 & Yr 6—should be shadow striped navy of a dri-cool style. Pupils in Cl 5/6 can wear navy cycling shorts, these should be no shorter than mid-high length.

Correspondence sent this week:

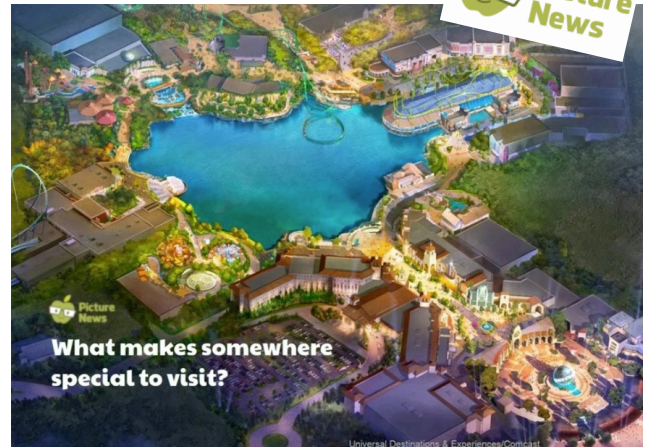
Cl 2/3/4 maternity cover
Cl 5/6 tag rugby
VE Day Anniversary reminder
Bike Fix: 08.05.25
School Meals Week Commencing 12.05.25
Wednesday Word: 07.05.25

Sunday Gospel: Jesus said, “The sheep that belong to me listen to my voice; I know them and they follow me. I give them eternal life; they will never be lost and no one will ever steal them from me. The Father who gave them to me is greater than anyone, and no one can steal from the Father. The Father and I are one.”
Wednesday Word: John 10: 27-30



Individual Liberty

We are all different, and this is reflected in the different places we like to visit. We're free to visit the places we enjoy and share what makes them special to us.



Children's Liturgy: Sunday is 4th Sunday of Easter. Jesus talks about how important it is to listen to him. In the Gospel Jesus talks about sheep. Jesus didn't spend his time looking after sheep out in the fields, so who do you think Jesus' sheep are? Who is he talking about? Jesus is a shepherd of people. He shows us the way to live our lives. He looks after us and cares for us, just as a shepherd looks after their sheep. What does Jesus say about his sheep in the gospel reading today? Jesus says that his sheep listen to his voice. How do we listen to Jesus in our lives? There are lots of ways. Jesus also says that he knows his sheep and that they will never be lost. What do you think this means? Jesus cares for every one of us. No matter who we are or from where we come. Jesus asks us to treat other people as we would wish to be treated. This week, let's try to listen to what Jesus is saying to us, and share the love that he has for us all with others. We would love to see you on Sunday at 9:30am Mass - Children's Liturgy Room Children's Liturgy Team

Year 6: Please keep our Year 6 children in your prayers next week as they undertake their SATs in school. We are already incredibly proud of them and the hard work they have put in. We know that they will give their best!



Back by popular demand!

PTFA HANGING BASKET SALE 2025

We invite the friends and family of Brindle St Joseph's, alongside the local community, to support the school by purchasing a beautiful hanging basket for your home.

- £26 per each hanging basket (RRP £40)
- Cash payments in by 9.30am on Monday 19th May
- Collection from Brindle St Joseph's Primary School, Bournesfield. PR5 0DQ
- Collection only on Thursday 22nd May and 3pm-4.30pm and Friday 23rd May between 9am and 3.30pm
- Supplied and made by a local nursery

If you would like a hanging basket please put your money in an envelope with your full name, email and contact number on and drop it in at the school office.

For more information contact:

brindlestjosephsptfa1@gmail.com Or Cath Latham – 07789065489

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College®

Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.05.2025



START YOUR JOURNEY



10 YEARS
IN THE
MAKING

10 ANNIVERSARY

WE ARE
LITTLE
LIONS

CHORLEY

BLACKBURN
with DARWEN

ACCRINGTON

LIKE OUR PAGE ON FACEBOOK
@LITTLELIONSCLINIC

FOLLOW US ON X
@LITTLELIONSFC

FOLLOW US ON INSTAGRAM
@LITTLE_LIONS_LTD

0800 368 8045 | INFO@LITTLELIONS.CO.UK | WWW.LITTLELIONS.CO.UK



3 LITTLE LIONS VENUES

ACCRINGTON

Accrington Academy School,
Queens Rd W, Accrington
BB5 4FF

BLACKBURN WITH DARWEN

Darwen Vale High School,
Blackburn Rd, Darwen BB3 0AL

CHORLEY

Southlands High School,
Sports Centre, Clover Rd,
PR7 2NJ

YOUR LITTLE LION'S JOURNEY INTO FOOTBALL

Pre-Foundation
U4s Academic
Pre-School Group

Pre-Foundation
U5s
Reception Group

Pre-Foundation
U6s
Year 1 Group

Foundation
Programme
6-9 years old

Professional Academy Link via Talent Identification Scouting



BOOK NOW!

YOU CAN BOOK YOUR
CHILD'S TASTER SESSION:

BY VISITING:

www.littlelions.co.uk

OR CALL 0800 368 8045

OR EMAIL info@littlelions.co.uk

Let us know which venue you require
and child's date of birth.

