

St Joseph's Catholic Primary School: Newsletter 16.05.25

| Mission |
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| Together we love, learn, follow Jesus |
| Vision |
| At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love. |
| Values |
| Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect |

Headteacher's Weekly Round Up:

We have reached the end of another sunny week. Year 6 have had their SAT tests and have impressed us all with their stamina and maturity. They have tried their best and that is all we can ask of them. Whatever the outcome, they are winners in our eyes! Our before and after school club has got off to a great start and this week saw the first child from nursery attend. Lots of fun in the sun has been had and we hope to build the numbers as we head to the summer break. Our parish representatives are still working to keep our church open. On the church website, Brindle St Joseph's, there is a section called 'Transition Communications.' This has all the up to date information about the situation and the addresses of where communications of support should be directed to. Have a wonderful weekend in the sun! Mrs Brownsey

Happy Birthday this week to:

Reuben R, Marnie-Mae, Charlotte & Rory

This week spotted by pupils: Thea

For being a kind and caring friend

PTFA Events: If you would like one of our hanging baskets, money and orders need to be brought to the school no later than 9.30am on Monday (May 19th). Details about next Friday's "Dare to be Different" day can be found on a poster later in the newsletter. A survey has been sent out on School Spider to ask who would be interested in taking part in our first Scarecrow Festival from June 6th to 15th. Please reply by Monday so that a decision can be made as to whether it can go ahead after the Spring Bank holiday.

Award Winners:

CI R/1:

Dojo Champion: **Nancy-Rei**

School Values/Mission: **Eve**—Creativity—for working really hard on her writing, using creativity to immerse herself into her story.

CI 2/3:/4

Dojo Champion: **Tiffany**

School Values/Mission: **Emily**—Resilience—for putting continued incredible effort into all her work, producing lots of fantastic well-presented work in all her subjects. Well done Emily!

CI 5/6:

Dojo Champion: **Stanley**

School Values/Mission: **Year 6**—Resilience—for putting 100% effort into their SATs tests this week. Well done!



Stanley Grange:

Year 1 enjoyed digging holes in the planter, before taking plants out of their pots to fill them. As it was such a sunny afternoon, they also made sure that they were well watered! Reception children enjoyed going on a Bear Hunt round Forest School.

Classroom Round Up: This week in CI R/1 we have been looking at our new English topic book 'Little People Big Dreams: Neil Armstrong', the children have thoroughly enjoyed reading all about his life story. It has inspired them to talk about their dreams and aspirations for the future. I am now looking forward to next week's creative writing lessons! We have been looking at the different animal groups, the children were fascinated when they found out that we are mammals! We had a lovely art lesson this week, drawing a real-life bunch of flowers. We have been working on our over and under arm throwing in PE, we have enjoyed working in different groups and completing a range of challenges. I am looking forward to our final week in Summer 1 and also completing my first half-term at St Joseph's! **Miss McEvoy**

This week Class 2/3/4 have explored adverbs, expanded noun phrases and similes found in our new novel Oliver Twist. In History, the children learnt about the Tudor period and the importance of the Tudor Rose emblem. Through RE, children explored how the early Chirstian Church was similar to Church today using information gathered from Corinthians and Acts. To end our week, we continued studying our artists Claes Oldenburg and Lucia Hierro, preparing to create our own sculptures inspired by food. **Mrs Shaw**

Well, what a week it has been! Yr 6 have of course completed their SATs exams and they have done us proud. All of the children were calm, confident and collected which was a delight to see - well done Yr 6. We now start the waiting game (for the children's results) but we will have lots of fun in the meantime. All of the children explored the work of Yin-ka Ilori this week as part of their art unit and they worked hard to produce an 'artists page' inspired by his work. Yr 5 have been focusing on all things poetry this week and have looked at both haiku and limerick style poems:

Miss Bottomley, proud Lancashire rose

Taught poetry, maths, and who knows?

She taught with such flair

Made students all care— And gave homework no soul could quite bear!

Finally, on Thursday. the children enjoyed a KS2 rounders

tournament and it was lovely to see such great sportsmanship. All in all, another fabulous week at St Joseph's.

Miss Bottomley



PE Days

Just to confirm, the PE days for classes / year groups are:

| | |
|-----------------|------------------------|
| CI R/1 | Tuesday and Friday |
| Year 2 & Year 3 | Tuesday |
| CI 2/3/4 | Thursday |
| CI 5/6 | Wednesday and Thursday |

Year 4 will continue to have swimming on a Monday and CI R/1 will be in Forest School on a Thursday afternoon with Stanley Grange.

Can we remind you that pupils should come to school in their uniform on the days that they are doing PE.

They get changed before the start of the lesson.

Pupils who do not have their kit will not be able to fully participate in the PE lesson, but they will be given related activities to complete.

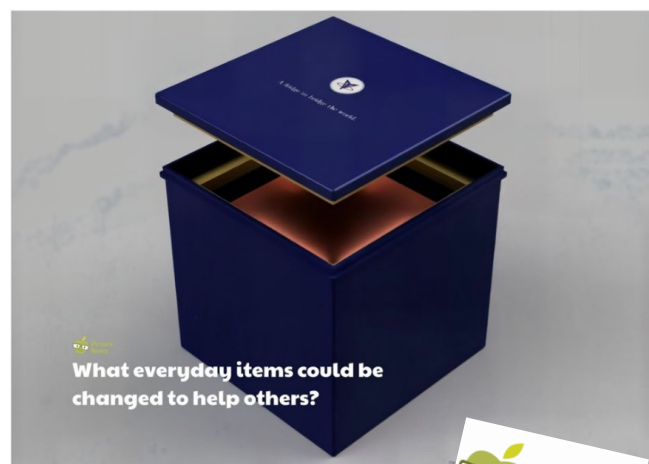
Instead of the blue dri-fit style shorts, **all pupils** can wear black or blue cycling shorts of an appropriate length if they prefer.

School Attendance:

| | This Week | This Year |
|-------|-------------|-----------|
| Yr R | 96.9% | 95.8% |
| Yr 1 | 99.2% | 97.3% |
| Yr 2 | 100% | 96.3% |
| Yr 3 | 98.9% | 95.2% |
| Yr 4 | 99.1% | 95.5% |
| Yr 5 | 92.4% | 94.6% |
| Yr 6 | 98.7% | 97.8% |
| Total | 97.5% | 96.1% |

Children's Liturgy: Sunday is 5th Sunday of Easter. Jesus has a very important message for his disciples, and for all who believe in him. Jesus asks us to love one another as he loves us. Jesus tells his disciples that he will not be with them much longer and he tells them how he'd like them to behave. Jesus told the disciples to love one another, just as he had loved them. Let's think about how we can do that. What do you think this means? How did Jesus show his love for people? Jesus spent time with people, especially those who were sick, lonely, frightened or poor. He listened to them and ate with them. He healed them and he helped them to change their lives for the better. Do you think this message to love other people was just for the disciples? What do you think Jesus wants us to do? Jesus asks us all to love one another as he loves us. What will you do to show your love for others this week? We would love to see you on Sunday at 9.30am Mass—Children's Liturgy Room

Sunday Gospel: When Judas had gone, Jesus said: "Now the Son of Man is glorified, and God is glorified in him, God will also glorify him, and will glorify him very soon. My little children, I shall not be with you much longer. I give you a new commandment: love one another; just as I have loved you, you must also love on another. By this love you have for one another, everyone will know that you are my disciples." Wednesday Word: John 13: 31-35



Mutual Respect & Tolerance

By learning about issues in our world, we can identify people in need and work together to think of and create solutions.

Correspondence sent this week:

PTFA Hanging baskets

CI 2/3/4 PE days

CI 5/6 PE

Wednesday Word: 14.05.25

Letter from Executive Director of Education

School Meals: Week Commencing 19.05.25

Year 6:

We are so proud of all our Year 6 pupils for the way they tackled all of their SATs tests last week. You were amazing!

On Friday morning they enjoyed a special end of test treat—an ice cream lolly from Miss Bottomley as a thank you for all their hard work.



School Meals:

Did you know that having a school dinner could help prevent your child



becoming a "picky eater" in later life? Research from the University of Bristol has found that so-called "picky eaters" were more likely to avoid meat, fish and fruit in packed lunches but not in school meals.

Pupils at St Joseph's can choose to have a school meal any day of the week. If you can complete the School Spider form in advance that is brilliant. However, all staff check the dinner register every morning so children can choose one of the options on the day.



Back by popular demand!

PTFA HANGING BASKET SALE 2025

We invite the friends and family of Brindle St Joseph's, alongside the local community, to support the school by purchasing a beautiful hanging basket for your home.

- £26 per each hanging basket (RRP £40)
- Cash payments in by 9.30am on Monday 19th May
- Collection from Brindle St Joseph's Primary School, Bournesfield. PR5 0DQ
- Collection only on Thursday 22nd May and 3pm-4.30pm and Friday 23rd May between 9am and 3.30pm
- Supplied and made by a local nursery

If you would like a hanging basket please put your money in an envelope with your full name, email and contact number on and drop it in at the school office.

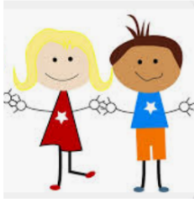
For more information contact:

brindlestjosephsptfa1@gmail.com Or Cath Latham – 07789065489

DARE TO BE DIFFERENT DAY!

Break the rules!!

50p per rule break or all for £2



Come to school in non-uniform



Unhealthy snack for break



Wear nail varnish



Temporary tattoos



Juice in your water bottle



Crazy or wacky hair

Thank you for everyone's continued support with the PTFA and events!

Fri 23rd
May

What Parents & Educators Need to Know about MINECRAFT



WHAT ARE THE RISKS?

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase, which is typically around £15. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

Advice for Parents & Educators

CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

RESEARCH CONTENT CREATORS

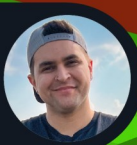
Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



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teachers



All children
provided with a
healthy lunch

Venues:

Cuerden Church Primary School, PR5 6ED
Monday 27th May - Thursday 30th May

Kingsfold Primary School, PR1 9HJ
Tues 27th May - Weds 28th May (DANCE)
Thursday 29th May - Friday 30th May

Dance, Cycling, Scooting, Football,
Dodgeball, and so so much more....

Cost per day: £14.00

Cost per block: £52.00

For booking Visit:

southribble.gov.uk/activecamps

Drop off 8.30am - 9am

Pick up 4.30pm - 5pm

Funded places available through HAF



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find out more