St Joseph's Catholic Primary School: Newsletter 23.05.25



Our next event is the Scarecrow Festival from June 13th to 15th. For more details please see the poster later in this newsletter. Entry forms are available from the school office.

Today the pupils enjoyed "Daring to be Different" - there were some amazing hairstyles and some very unhealthy snacks enjoyed!







Classroom Round Up: What an amazing first half term I have had here at St Joseph's. I have thoroughly enjoyed getting to know all the children, parents and staff. The children in Class R/1 have worked extremely hard across the curriculum, there has been some amazing progress! We have had a lovely last week, celebrating our successes and producing a creative writing piece. The children have enjoyed learning all about animals including humans and exploring space. We have been very busy in Forest School and have also created posters about how to stay safe! Thank you to all the parents and children for an amazing first half term here at St Joseph's, enjoy your break and I look forward to seeing you all in June and hearing all about your busy holidays! **Miss McEvoy** In history, the children in Class 2/3/4 loved looking at primary and secondary sources to find out information about Henry VIII. Through our RE lesson, the children learnt about the lives of different Saints and how they were disciples of Jesus. The children especially enjoyed learning about line and shading with paint during art, having a go at replicating tins from a supermarket ! **Mrs Shaw**

And just like that the final week of summer one is complete! It has been really nice to get back to normal this week in Class 5/6 now that SATs are over. The children have started their new text 'Goodnight Mister Tom' in English and despite being only a few pages in, they seem to be really enjoying it so far. This will link nicely with our WW2 history unit which we are due to start the first week back after the holidays. Science wise, the children have been looking at adaption, variation and evolution this week. This is something the class displayed a good understanding of and engaged really well with. On Friday afternoon, the children finished with art. They had 30 minutes to create a 3D sculpture based on a prompt card of their choosing - it turned out to be a very fun and interesting afternoon. **Miss Bottomley**

<u>Children's Liturgy:</u> Sunday is 6th Sunday of Easter. Jesus gives the disciples a very special gift – the gift of peace. And he tells his disciples not to be afraid. Can you think of a time when you were fighting or arguing with someone? How did you feel?

Can you remember a time when you stopped fighting with someone and made friends with them again? Or when the argument near you ended and the people forgave each other? How did that feel?

How do you think you can build peace? Think about how you speak to and treat others you disagree with, or how you could be friendly to someone who doesn't have many friends?

What could you do to stop someone else from being unkind to others? Or how could you let people in power know that you would like to live in a peaceful world? How will you share the gift of peace this week in your community? And around the world?

We would love to see you on Sunday at 9:30am Mass -Children's Liturgy Room.



School Attendance:			
	This Week	This Year	
Yr R	89.2%	95.5%	6
Yr 1	98.3%	97.3%	6
Yr 2	86.4%	96%	6
Yr 3	86.7%	94.9%	6
Yr 4	90%	95.3%	•
Yr 5	92.9%	94%	•
Yr 6	96%	97.7%	•
Total	91.8%	95.8%	•

Correspondence sent this week:

PTFA Scarecrow Festival PTFA Hanging Baskets Wednesday Word: 21.05.25 Dare to be Different Day Reminder School Levy School Meals: Week Commencing 02.06.25 Jam Coding: Magic Tricks after school club **Sunday Gospel**: Jesus said to his disciples, "Those who love me will listen to my words and keep them, and my Father will love them, and we shall come to them and make our home with them. Those who do not love me do not keep my words. And my word is not my own: it is the word of the Father who sent me. I have said these things to you while still with you; but the Holy Spirit, whom the Father will send in my name, will teach you everything and remind you of all the things I have said to you. Peace I leave you, my own peace I give to you, a peace the world cannot give, this is my gift to you. Do not let your hearts be troubled or afraid. I am going away, and shall return. I am going to the Father." Wednesday Word: John 14: 23-29

Brindle St Josephs PTFA Scarecrow Festival 13th June - 23rd June

To enter your scarecrow (any theme) into the trail either:

- Collect a form from the school office
- Email brindlestjosephsptfa1@gmail.com
- Message Cath Latham on 07789065489

Closing date for entries Friday 6th June

Do you live outside Gregson Lane/Coupe Green area? No problem your scarecrow can sit in view inside the school fence

Trail maps will be on sale for £3 from school and other sites within the village

Diary Dates

- Sports Day will take place on Tuesday, 10th June at 1pm—weather permitting. More details will follow
- Monday, 16th June at 5.30pm Meeting for new Reception parents
- Sunday, 21st June at 10.30am First Communion
 - Wednesday, 9th July at 9.30am ukulele and guitar concert for parents

Year 6: On Tuesday, 3rd June the photographers from Tempest will be in school to take individual pictures and a group photo of our leavers. Please make sure your child is in their full school uniform.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about OLENT CONTENT ON

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread - and more harmful - than many adults realise.

MENTAL HEALTH AND TRAUMA

WHAT ARE

THE RISKS?

18

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation ost their reputation.

DESENSITISATION 00

Older teens may become numb to violent Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE **9**2 **IMPACT**

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm

Advice for Parents & Educators

50

CREATE SUPPORTIVE SPACES

y children feel adults are too busy or won't understand their eriences online. Take time to build trust through non-judgemental versations about what they're seeing. If they don't want to speak to you ctly, gently signpost towards trusted services they can turn to for support

D@*#!

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the dilførence by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.

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AVOID HARSH RESTRICTIONS

or help won't get them into troub

Fear of punishment is a major reason young people stay silent about violent content, Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn th tools and encourage habits that reduce exposure. Just as is importantly teach techniques that help them process distress – building resilienc

UNDERSTAND TECH AND TRAUMA

and emotional literacy for both online and offline life

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2

The

National College