

St Joseph's Catholic Primary School: Newsletter 13.06.25

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

Headteacher's Weekly Round Up:

Weren't we very lucky to get a dry afternoon for our sports day?
 We all thoroughly enjoyed watching the Nursery children get us off to a flying start with their races. We thought they were amazing for their age and they certainly set the bar high for a wonderful afternoon.
 Next came the school children's carousel of competitive activities that they entered with their team. They participated so well and each child gave their all whether it be running, skipping, hurdl-ing or throwing. They were fabulous.
 Finally we saw them run their hearts out in the final sprint races. We especially enjoyed seeing our lovely Year 6 children supporting their 'Little Friends' to run the entire length of the track!
 It was a joy to witness everyone having fun on the field. Those children who had told us that they were a little anxious seemed to quickly forget about their nerves to have a great experience.
 Thank you to staff and volunteers for their help! A big thank you to Mrs Latham and the PTFA for the drinks and ice lollies
 Have a wonderful weekend!
 Mrs Brownsey

Award Winners:

- ★ CI R/1:
- ★ Dojo Champion: **Nancy-Rei**
- ★ School Values/Mission: **Valentina**—Respect—for
- ★ being spotted by staff for demonstrating respect for
- ★ the class rules and school values
- ★ CI 2/3:/4
- ★ Dojo Champion: **Sam**
- ★ School Values/Mission: **Phoebe**—Resilience—for
- ★ rising to every challenge she has been set and pro-
- ★ ducing excellent work
- ★ CI 5/6:
- ★ Dojo Champion: **Ava**
- ★ School Values/Mission: **Effie**—Creativity—for con-
- ★ tinuously producing high quality writing across the
- ★ curriculum

This week spotted by pupils: Brandon

For holding doors open for other pupils

Happy Birthday this week to:

Freddie B, Willow R & Thea

Pope Leo: Bringing Christ to others means offering love, bearing witness to charity that is ready for anything. Only love is worthy of faith.

Scarecrows: Don't forget to buy your trail map for our PTFA scarecrow festival. These are available from school and other local shops and cost £3. They show you were in our village you will find some fantastic scarecrows on display! We hope you have fun finding them!



Classroom Round Up: We have had a wonderful sporty and busy week at school. We had our annual sports day on Tuesday. I am so proud of all the children in CI R/1 for their amazing efforts in the events. Thank you to all those family members who were able to come along, I am sure you will agree that the children thoroughly enjoyed it! I need to give a special mention to the Year 1s this week for their hard work and determination demonstrated during their phonics screening tests - I am so proud of them! The children have enjoyed talking all about our Parish in R.E, discussing what we do as a community to support the Parish. This week we have really been immersing ourselves into phonics, making our learning FUN! Have a good weekend everyone! **Miss McEvoy**



It has been another busy week in Class 2/3/4. Sports Day was obviously one highlight! Watching the children work together and give all the activities their best was superb to see. In the classroom, some children have been trying hard to master telling the time and we have continued writing the next chapter of Oliver Twist together. **Mrs Lawman**

Week 2 already... I have a feeling that this term is going to fly by! In English this week, Class 5/6 have been enjoying reading Goodnight Mister Tom where we have been focusing on developing characterisation through action and dialogue. R.E. wise, we have been focusing on the names and signs that represent the Holy Spirit and how these link with the Sacrament of Confirmation. In history, the children looked at the declaration of WW2 and the events leading up to this - something they found incredibly interesting. And of course, we celebrated sports day on Tuesday where the children demonstrated impeccable sportsmanship - well done all! **Miss Bottomley**

Children's Liturgy: Sunday is Trinity Sunday when we think about how God is made up of three persons: God the Father, Jesus Christ the Son and the Holy Spirit. Jesus says to the disciples that after he has gone, the Holy Spirit will guide them. The Holy Spirit will be their teacher and will speak to them just as Jesus did when he was alive and with them.

Who teaches you and guides you? Teachers, parents, friends and family all teach us and guide us. And the Holy Spirit is there to guide us too.

There is only one God. But God is made up of three persons: the Father, the Son and the Holy Spirit. This is what we call the Trinity. Trinity means three. This link of the Father, Son and Spirit is a relationship where all are together but each person is also different. The Father created the world and everything in it and sent his only Son Jesus to live among us here on earth. Jesus came to help us to know the Father, to teach us how to live and to forgive our sins. When he returned to heaven, he sent the Holy Spirit to give us courage, to guide us in the right path and to bring us faith, hope, joy and peace. This is a bit like our families – we might have parents, sisters and brothers, aunts and uncles, nieces and nephews, cousins and grandparents. Whatever the size of our family, we know there are different people in our family who have different relationships and jobs, but we are still only one family with them. We are all connected through our family bond.

Let us all do our best this week to listen to and love God the Father, Son and Holy Spirit and try to live as God asks us to.

We would love to see you on Sunday at 9:30am Mass in the Children's Liturgy Room.

Children's Liturgy Team

Correspondence sent this week:

Yr 6: End of term events

Yr 4 Swimming 30.06.25

Scarecrow Festival

School Crossing Patrol: 13.06.25

Wednesday Word: 11.06.25

Wear Yellow Day: 13.06.25

Online Safety Newsletters

Sports Day

School Meals: Week commencing 16.06.25

Wraparound Club Needs a Name!

School Attendance:

	This Week	This Year
Yr R	100%	95.7%
Yr 1	97.5%	97.3%
Yr 2	100%	96.2%
Yr 3	100%	95.1%
Yr 4	90%	94.8%
Yr 5	96.5%	94.1%
Yr 6	100%	97.9%
Total	97.7%	95.9%

Sunday Gospel Jesus said to his disciples. "I still have many things to say to you, but they would be too much for you now. But when the Spirit of truth comes, he will lead you to the complete truth, since he will not be speaking as from himself, but will say only what he has learnt; and he will tell you of the things to come. He will glorify me, since all he tells you will be taken from what is mine. Everything the Father has is mine; that is why I have said: All the Spirit tells you will be taken from what is mine."

Wednesday Word: John 16: 12-15

Raising awareness for Cystic Fibrosis: On Friday school was full of children and staff dressed in sunshine yellow. By wearing this colour we were showing our support for the Cystic Fibrosis Trust.



Stanley Grange: As part of their activities this week, pupils helped Ben put up the bird boxes they had built and decorated.



Rule of Law

Rules and laws help keep people and animals safe. When we create rules, we can think about the needs of others - especially those who might need more help or protection. Fair rules can make life better for everyone.



Sports Day: Thank you to everyone who came along on Tuesday afternoon to support our sports afternoon. The children enjoyed taking part in a variety of events and competing for points for their team. Once all the scores had been counted, the winners were the Blue Team, followed by the Reds and the Greens.

In the sprint races, results were as follows:

Reception boys—Archie A, Reuben, Roman

Reception girls—Nancy, Evangelina, Arla

Year One boys—Isaac, Thomas, Oscar

Year One girls—Marnie-Mae, Eve, Ginny

Year Two boys—Reuben, Denis, Mattie

Year Two girls—Willow H, Alice, Willow H

Year Three boys—Rory, Elliott, Rowan

Year Three girls—Phoebe, Esmail, Violet

Year Four boys—Sam, George B, Sebby

Year Four girls—Annie-Rose, Olivia, Layla

Year Five boys—Freddie, Ollie, Stanley

Year Five girls—Penelope, Matilda, Effie

Year Six boys—Henry, James, Dexter

Year Six girls—Lavinia, Peggy, Charlotte

Big Friends/Little Friends: Lavinia & Archie A, Darcy & Nancy, Peggy & Evangelina; Charlie & Reuben, Dexter & Roman, Henry & Bobby



Dates for your diary:

June 13th to 23rd	Scarecrow Festival
Monday, 16th June	New parents' meeting at 5.30pm
Saturday, 21st June	First Communion at 10.30am
June 23rd to 27th	Lancs Fest—special lunch menus all week*
June 23rd to 27th	Yr 5 working in Forest School with Stanley Grange*
Friday, 27th June	PTFA baking competition and afternoon tea*
Tuesday, 1st July	Adrian Warrell—talking historian; workshops with CI 5/6 & CI 2/3/4*
Wednesday, 2nd July	Moving Up Morning
Friday, 4th July	SRSP Rugby sessions in school
Monday, 7th July	Whole school golf day*
Wednesday, 9th July	Ukulele and guitar concert at 9.30am
Thursday, 10th July	Jam Coding showcase at 9.30am
Friday, 11th July	PTFA Nearly new uniform swop*
	Yr 6 production dress rehearsal at 2pm
Monday, 14th July	Pilgrims of Hope Day*
	End of year reports sent home
	Yr 6 production at 6pm
Tuesday, 15th July	Leavers' Mass at 10am
	Street Party lunch*
Wednesday, 16th July	Rock Steady concert
	Yr 6 trip to Hollywood Bowling
Thursday, 17th July	Yr 6—choice of lunch, shirt signing & water fight
Friday, 18th July	Yr 6 Leavers' assembly at coffee morning at 9am
	School closes for summer at 1.15pm

**more details will follow about these events. Should we need to change any dates we will give as much notice as possible.*



What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



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