

St Joseph's Catholic Primary School: Newsletter 20.06.25

Mission
Together we love, learn, follow Jesus
Vision
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.
Values
Hope Thankfulness Collaboration Compassion Friendship Resilience Empathy Creativity Justice Respect

Award Winners:

CI R/1:

Dojo Champion: **Arla**

School Values/Mission: **Isaac**—Thankfulness—for continuously being a role model to others and following the class and school rules

CI 2/3/4

Dojo Champion: **Phoebe**

School Values/Mission: **Esmi**—Empathy—for displaying great empathy towards all and thinking deeply about how to help

CI 5/6:

Dojo Champion: **Eliza**

School Values/Mission: **Harriet**—Resilience—for putting extra effort into her assessments this week

This week spotted by pupils: Willow H

For always being there for her friends

Guitar lessons: There will be a beginners ukulele/guitar group starting in September on Wednesdays at 11.30am.

The lessons will be provided by Carmel Galea who teaches at many local primary and high schools. Beginners guitar / ukulele letters have gone out to the present pupils in Year 2, Year 3, Year 4 and Year 5. Should anyone require extra letters please email carmel@cmg-guitars.co.uk or speak to Mrs Cox.



Happy Birthday this week to:

Emily H

Pope Leo: May the Solemnity of *#CorpusChristi* renew our faith in the Lord, who is truly present among us under the appearance of bread and wine. May the Lord give us the strength to overcome every discouragement so that we may always fulfill His will.



School Attendance:

	This Week	This Year
Yr R	98.5%	95.8%
Yr 1	95%	97.3%
Yr 2	92.7%	96.1%
Yr 3	100%	95.2%
Yr 4	96.4%	94.8%
Yr 5	95.9%	94.2%
Yr 6	96%	97.8%
Total	96.3%	95.9%

Classroom Round Up: Yet another busy, crazy and fun week in Class R/1. It has been assessment week for Year 1, I am so proud of them all for their effort and determination. I have had a change around in the class provision area, the children have responded and engaged positively. It has been lovely to see all the children learning and having fun at the same time. This week we have been learning all about balanced diets, and how we can lead a healthy lifestyle. We are preparing to design our own fruit kebabs next week! The children have been enjoying our new unit of 'kicking out' in PE, we have been lucky with more beautiful weather to take our learning outdoors! We were out in the Forest School area on Thursday afternoon, the children love exploring in nature. I am looking forward to another busy week in school! **Miss McEvoy**

It has been an exciting week in Class 2/3/4. We have experimented with Modroc by covering bubble wrap to prepare for our final project next week. Making the armatures was a huge challenge! The children have done extremely well staying focussed in the lovely but very hot weather. **Mrs Lawman**

Wow, what a lovely weather week we've had! The hot weather hasn't stopped the productivity in Class 5/6 as we have continued to tick things off our to-do list. In English this week, the children have each produced a piece of independent writing focusing on blending action and dialogue - they each tried really hard and blew me away with their work. History wise, we focused on the role of women in WW2 and each produced a letter to our 'Aunty Molly' to let her know about our new job. Y6 have also been incredibly busy rehearsing for the end of year show, whilst Y5 have been completing their end of year assessments. **Miss Bottomley**

Sunday Gospel Jesus had been with the crowds all day. It was late afternoon when his disciples came to him and said, "Send the people away, so that they can go to the nearest villages and farms to find food and shelter for the night, because this is a lonely place." Jesus replied, "You give them something to eat." But they said, "We have no more than five loaves and two fish. Are we to go and buy food for all these people?" For there were about five thousand there. So Jesus said to the twelve disciples, "Get the people to sit down in groups of about fifty." Then Jesus took the five loaves and the two fish and, looking up to heaven, he blessed them, and gave them to his disciples to hand out to the crowd. They all ate as much as they wanted and the leftovers filled twelve baskets.
Wednesday Word: Luke 9: 11-17



Correspondence sent this week:

Year 5 Forest School 23/06/25

Wednesday Word 18.06.25

Wraparound Club Name

Inhalers

Lancs Fest Themed Lunch Week

Mutual Respect and Tolerance

People can express themselves in unique and powerful ways. We can respect others by being open to learning about how and why people use different forms of communication.

Scarecrows: There is still time to find the 35 scarecrows that are decorating gardens, grounds and premises in our local area! Many thanks to those of you who have already supported this event.

Maps costing £3 are available to buy from Nets Bar or the Village Barbers. The Scarecrow Festival will finish on Monday (June 23rd).

Nut Allergy Reminder: Can we just remind you that as one of our children has recently been diagnosed with a severe nut allergy, school is now a “**nut-free**” **zone**. This means that pupils cannot bring in snacks or packed lunch items that contain nuts of any sort. This includes items such as chocolate/nut spread eg Nutella or similar brands, as well Snickers-style or fruit & nut chocolate bars and Kinder Bueno for example. Staff are checking snacks and packed lunches to make sure this is being adhered to. If they find any of these items, your child will not be allowed to eat it, they will be removed and returned to you at the end of the school day. We would appreciate your support with this.

History Day: On Tuesday, 1st July, Adrian Warrell will be in school working with pupils in Class 2/3/4 and Class 5/6 to bring history alive! He will be delivering workshops during the day. Adrian has visited school a number of times before and his talks and activities are educational, entertaining and hands on! We are asking for a contribution towards the cost of this. Payments can be made on School Spider or via the school office.

First Communion: Please remember in your prayers those children who will be making their First Holy Communion in church tomorrow morning.



Stanley Grange: Next week, Ben will be in our Forest School area all week to carry out some improvement work. **On Monday, Thursday and Friday** he will be working with small groups of children from **Year 5**. Pupils can come to school on these days dressed in their Forest School kit. This must be long sleeved and long legged to comply with our health and safety risk assessment. Unfortunately, if pupils are not wearing the right kit they will not be allowed to take part in the session. On Tuesday and Wednesday, pupils in Year 5 should wear their usual school uniform. **On Tuesday, Class 2/3/4** will be given an opportunity to help Ben out. As above, they can come to school in their Forest School kit for the day, but they should bring a change of footwear.

Welcome to The Ark!

Our before and after school club now has a name! Remember, bookings can be



made via School Spider in advance or you can ring on the day. Sessions cost £5.50 in a morning; £9 Monday to Thursday afternoon and £4 on Fridays.

Dates for your diary:

June 23rd to 27th	Lancs Fest—special lunch menus all week (see poster for details)
Tuesday, 1st July	Adrian Warrell—talking historian; workshops with CI 5/6 & CI 2/3/4*
Wednesday, 2nd July	Moving Up Morning
Friday, 4th July	SRSP Rugby sessions in school
Monday, 7th July	Whole school golf day*
Wednesday, 9th July	Ukulele and guitar concert at 9.30am
Thursday, 10th July	Jam Coding showcase at 9.30am
Friday, 11th July	PTFA Nearly new uniform swap*
	Yr 6 production dress rehearsal at 2pm
Monday, 14th July	Pilgrims of Hope Morning*
	Street Party lunch*
	End of year reports sent home
	Yr 6 production at 6pm
Tuesday, 15th July	Leavers' Mass at 10am
Wednesday, 16th July	Rock Steady concert at 2pm
	Yr 6 trip to Hollywood Bowling
Thursday, 17th July	Yr 6—choice of lunch, shirt signing & water fight
Friday, 18th July	Yr 6 Leavers' assembly and coffee morning at 9am
	School closes for summer at 1.15pm

**more details will follow about these events. Should we need to change any dates we will give as much notice as possible.*

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



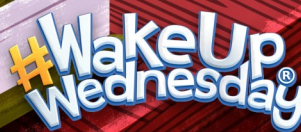
ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



The
National
College®

LANCS FEST

23RD-27TH JUNE

MONDAY

PIZZA & PASTA DAY!

Homemade Pizza
with Choice of Toppings!
Herby Potatoes & Sweetcorn
or
Tomato & Mascarpone Pasta
Garlic Dough Balls & Mixed Salad
~
Cocoa Krispie Cakes

TUESDAY

BANGERS & MASH DAY!

Booths Pork or Quorn
Sausages
with
Yorkshire Pudding
Mashed Potatoes, Vegetables
& Gravy
~
Jelly & Ice Cream

WEDNESDAY

BURGER DAY!

Booths British Beef or
Vegetable Burger
with
Crispy Ridge Potatoes
Vegetable Sticks & Dips
~
Chocolate Brownie

THURSDAY

CURRY DAY!

Chicken or Quorn
Tikka Curry
with
Vegetable Samosa, Mixed Rice
& Naan Bread
~
Cooks Choice of Mousse

FRIDAY

CHIP SHOP DAY!

Harry Ramsden's
Crispy Battered Fish
or
Cheese Lattice Slice
with
Oven Baked Chips
Garden Peas or Baked Beans
~
Chocolate Cookie

