

# St Joseph's Catholic Primary School: Newsletter 04.07.25

Mission									
Together we love, learn, follow Jesus									
Vision									
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.									
Values									
Hope	Thankfulness	Collaboration	Compassion	Friendship	Resilience	Empathy	Creativity	Justice	Respect

## Award Winners:

CI R/1:

Dojo Champion: **Luke**

School Values/Mission: **Freddie**—Resilience—for demonstrating this value in class this week—when he struggles, he perseveres until he gets it right!

CI 2/3/4

Dojo Champion: **Bobby**

School Values/Mission: **Thea**—Resilience—for listening to advice on how to improve her hand-writing.

CI 5/6:

Dojo Champion: **Florence**

School Values/Mission: **Rohan**—Resilience—for demonstrating this value when drawing a self-portrait during the transition morning.

*Pope Leo: Unity in the church and among the churches is fostered by forgiveness and mutual trust, beginning with our families and communities. If Jesus can trust us, we can certainly trust one another in His name.*



## Happy Birthday this week to:

Isla

## This week spotted by pupils: **Ginny**

For being a kind friend, especially if she notices someone is feeling sad

## School Attendance:

	This Week	This Year
Yr R	99.2%	95.7%
Yr 1	98.3%	97.3%
Yr 2	93.6%	95.9%
Yr 3	<b>100%</b>	95.2%
Yr 4	92.7%	94.8%
Yr 5	96.5%	94.2%
Yr 6	97.3%	97.7%
Total	96.8%	95.8%

**Sunday Gospel:** The Lord appointed another 72 and sent them out ahead of him, in pairs, to all the towns and places he himself was to visit. He said to them, "The harvest is rich but the labourers are few, so ask the Lord of the harvest to send labourers to his harvest. Start off now, but remember, I am sending you out like lambs among wolves. Carry no purse, no haversack, no sandals. Salute no one on the road. Whatever house you go into, let your first words be, 'Peace to this house!' And if people of peace live there, your peace will go and rest on them; if not, it will come back to you. Stay in the same house, taking what food and drink they have to offer, for the labourer deserves his wages; do not move from house to house. Whenever you go into a town where they make you welcome, eat what is set before you. Cure those in it who are sick, and say, 'The kingdom of God is very near to you.'"

Wednesday Word: Luke 10: 1-12; 17-20

**Classroom Round Up:** Wow what another busy week. I am so proud of all the children for their transitions on Wednesday morning. Year One moved up to Year Two and the Reception children welcomed the new starters into class, ensuring they were welcome and comfortable in their new setting. They are definitely all ready for their next year! We have been exploring our new non-fiction book in detail, starting to prepare for writing our own animal fact files! We had a lovely afternoon on Tuesday, when we linked our RE and PE together as we made our own dances to reflect traditional hymns sung around the world. The children thoroughly enjoyed performing on the stage to the rest of the class. **Miss McEvoy**

What a week in Class 2/3/4! On Tuesday we were so lucky to have a visitor from the Tudor times. We listened very carefully to lots of information from the period and then



got to study artefacts, build a Tudor wall and play some Tudor games. Today we enjoyed an energetic session of tag rugby. **Mrs Lawman**

It has been a week of new beginnings in Class 5/6. This week our Year 6 children went to their high schools for transition day/s. They all came back bursting with enthusiasm and excitement for the next



step in their school journey which is lovely! Meanwhile, Year 5 also had their own transition on Wednesday where they became Year 6 for the morning. The children enjoyed the planned activities and showing their new peers from Year 4, how life works in Class 5/6 - I think they are going to make an excellent Year 6 cohort next academic year! RE wise, we have moved onto our final unit of the academic year which is dialogue and encounter. We started by recapping what we already know about the Bible in terms of its structure. We will be using this knowledge as a foundation to build upon as we start to explore other faiths. **Miss Bottomley**

**Children's Liturgy:** Sunday is the 14<sup>th</sup> Sunday of the year, Jesus calls people to follow him and he prepares them for the journey. Jesus tells these people that there is much work to do, but not enough people to do it. "There is a large harvest, but few workers to gather it in." He is asking for their help.

Jesus tells them to travel light without a purse, bag or sandals and not to greet anyone they meet on the road as they are in a hurry. There is no time to waste.

Imagine you are one of those people – how do you feel about this mission? Not everyone will want to hear their message. Why do you think this might be?

Making a change can be hard. People often like to stick with what they know. The disciples are asking the people they visit to change their lives and to follow Jesus now. But the people might be too busy to listen, or just not ready to change their ways. They might be more concerned about having the latest things, getting more money, rather than listening to Jesus' message.

Do you always welcome others? Or can you sometimes be like those who turned Jesus's followers away?

This week try to make sure that you are always welcoming to others. What will you do? And how will you go out and follow Jesus, sharing his good news with others?

We would love to see you on Sunday at 9:30am Mass - Children's Liturgy Room.

Children's Liturgy Team

### **Correspondence sent this week:**

*Cl 5/6 RSE Lesson 04.07.25*

*Whole School: Tag Rugby*

*Wednesday Word: 02.07.25*

*Cl 2/3/4 & Cl 5/6: Historian Visit*

*Pilgrims of Hope Day*

*Online Safety Newsletter*

*School Meals: Week commencing 07.07.25*

**Missing:** A full face bike helmet belonging to one of our pupils has disappeared from the Key Stage 2 cloakroom. If you know of its whereabouts, please speak to Miss Bottomley or Mrs Cox. Thank you.

**Yr 4 swimming:** Children do not need a Tshirt and shorts for Monday's swimming lesson, just their usual kit.



## Dates for your diary:

Monday, 7th July	Whole school golf activity
Friday, 11th July	PTFA non-uniform day—see poster for more details PTFA Nearly new uniform swap—see poster for more details Yr 6 production dress rehearsal at 2pm
Monday, 14th July	Pilgrims of Hope Morning Coffee and cake available in the school hall from 2.45pm Yr 6 production at 6pm
Tuesday, 15th July	Leavers' Mass at 10am Street Party-style lunch
Wednesday, 16th July	9.30am Ukulele and guitar concert 12 noon Yr 6 playing at Café Delphine 2pm Rock Steady concert 5.30pm Yr 6 trip to Hollywood Bowling
Thursday, 17th July	Yr 6—choice of lunch, shirt signing & water fight
Friday, 18th July	9am Yr 6 Leavers' assembly and coffee morning School closes for summer at 1.15pm



## Democracy

We can each share our views and take part in discussions about what's best for our communities, even when people have different opinions. Everyone deserves to have their ideas and opinions heard.

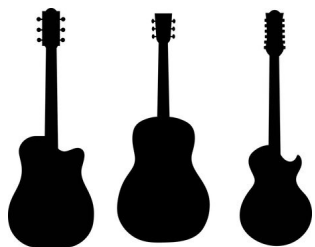
**Forest School:** Tricky Witch from Monster Phonics had changed Ben into a rabbit, Adam into a frog and Paul into a horse. The children were tasked to find different items in Forest School, such as leaves, spinning jennys, white bark and small creatures, to make a special "potion" to turn them back into adults!



**Guitar lessons:** There will be a beginners ukulele/guitar group starting in September on Wednesdays at 11.30am.

The lessons will be provided by Carmel Galea who teaches at many local primary and high schools.

Beginners guitar / ukulele letters have gone out to the present pupils in Year 2, Year 3, Year 4 and Year 5. Should anyone require extra letters please email [carmel@cmg-guitars.co.uk](mailto:carmel@cmg-guitars.co.uk) or speak to Mrs Cox.



**Year 6 Reminders:** Miss Bottomley would like a photograph of every Year 6 child on their first day at school or during their time in Reception—even if they were at another school. These should be sent by lunchtime on Wednesday, 16th July to: [m.bottomley@st-josephs-hoghton.lancs.sch.uk](mailto:m.bottomley@st-josephs-hoghton.lancs.sch.uk)

### Water bottles & jewellery:

Can we please remind you that pupils should not have juice or cordial in their bottles in school, it should just be water.

The only jewellery pupils can wear to school is a watch or step counter, no earrings, bracelets or necklaces.

**Pilgrims of Hope:** You should have received a letter about the special events that will be taking place on Monday, 14th July. If you would like to pay for your child to enjoy the Year 6 stalls, online donations can now be made on School Spider.





Dodgeball, dance, scooting, cycling, glow sport, soft axe throwing, archery and much more!

**Venues:**

Cuerden Church Primary School, PR5 6ED  
Thursday 24th July through to Thursday 21st August

Kingsfold Primary School, PR1 9HJ  
Thursday 24th July through to Thursday 21st August

Dance, Cycling, Scooting, Football, Dodgeball, and so so much more....

**Cost per day:** £14.00

**Cost per block:** £52.00

**For booking Visit:**  
[southribble.gov.uk/activecamps](http://southribble.gov.uk/activecamps)

Drop off 8.30am - 9am  
Pick up 4.30pm - 5pm

Funded places available through HAF



All staff enhanced DBS cleared, also safeguarding and first aid trained



With highly qualified sports coaches and teachers



All children provided with a healthy lunch



Click here to find out more



# PTFA Non Uniform Day 11<sup>th</sup> July 2025

SUGGESTED  
£1  
DONATION

## SUNSHINE VIBES ONLY!

Celebrating nearly the end of summer term, all children are welcome to come to school in non uniform

A donation of £1 would be much appreciated.

Throughout the day each year group will take part in some fun summer activities and have the opportunity to have an ice lolly with friends

Thank you for everyone's support.  
Many thanks the PTFA.



# **Free Pre Loved Uniform Swap Shop**

## **HOSTED BY THE PTFA**

**Has your child outgrown some of their  
old uniform but it's still in good  
condition?**

**Please send in any uniforms, pe kits etc.  
in a clean condition ready for the  
uniform swap**

**Please drop it off at the office before the  
sale on Friday 11<sup>th</sup> July in the morning  
ready for the swap at 3.20pm in the  
afternoon.**



# What Parents & Educators Need to Know about APPLE IPADS

## WHAT ARE THE RISKS?

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

### COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.

### DATA PRIVACY

While Apple is known for strong privacy protections, a recent study found that many iOS apps aimed at children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.

### INAPPROPRIATE CONTENT

The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

### BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

### SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.

### REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

## Advice for Parents & Educators

### ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

### FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

### USE SCREEN TIME FEATURES EFFECTIVELY

Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits sets daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

### PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

### Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including WIRED, Forbes, TechRadar, and Tes. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.



#WakeUpWednesday®

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