

St Joseph's Catholic Primary School: Newsletter 11.07.25

Mission									
Together we love, learn, follow Jesus									
Vision									
At St Joseph's Catholic Primary School, through an open and generous heart, we learn together as a family in faith, following the gospel values of love.									
Values									
Hope	Thankfulness	Collaboration	Compassion	Friendship	Resilience	Empathy	Creativity	Justice	Respect

Award Winners:

CI R/1:

Dojo Champion: **Roman**

School Values/Mission: **Evangeline**—Resilience—for persevering with determination and hard work with her writing.

CI 2/3/4

Dojo Champion: **Denis**

School Values/Mission: **Mattie**—Creativity—showing creativity in his guitar lesson and making great strides with his reading this week. Well done!

CI 5/6:

Dojo Champion: **Darcie**

School Values/Mission: **Ollie**—Collaboration—demonstrating this school value during rehearsals for the end of year production!

This week spotted by pupils: Willow R

For being nice and a kind friend

Happy Birthday in July to:

Matilda, Mattie, George H,
Archie A & Aria

School Attendance:

	This Week	This Year
Yr R	96.9%	95.8%
Yr 1	98.3%	97.3%
Yr 2	100%	96%
Yr 3	97.8%	95.3%
Yr 4	93.6%	94.7%
Yr 5	97.1%	94.3%
Yr 6	97.3%	97.7%
Total	97.3%	95.9%

Pope Leo: The Lord wishes to do something great in our lives and in the history of humanity, yet there are few who perceive this, pause to receive the gift and then proclaim and share it with others.



Sunday Gospel: There was a lawyer who, to unsettle Jesus, stood up and said, "Master, what must I do to inherit eternal life?" Jesus said to him, "What is written in the law? What do you read there?" The lawyer replied, "You must love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind, and your neighbour as yourself." "You have answered right," said Jesus. "Do this and life is yours." But the man then said, "And who is my neighbour?" Jesus replied, "A man was robbed on his way down from Jerusalem. He was badly beaten and left for dead. Two people passed by without helping him. But a Samaritan traveller who came upon him was moved with compassion when he saw him. He bandaged his wounds and took him to the inn and looked after him and paid for him to stay there. Which person proved himself a neighbour to this man who fell into the robbers' hands?" "The one who took pity on him," the lawyer replied. Jesus said to him, "Go and do the same yourself."

Wednesday Word: Luke 10: 25-37

Classroom Round Up: It has been a lovely, sunny and fun week in CI R/1. We started off our week playing crazy golf; the children thoroughly enjoyed this activity. I think we may have some professional golfers in the making! We had the honour of watching the end of year production, what a treat that was! The children have enjoyed their CAFOD workshop session, preparing for our Pilgrims of Hope morning on Monday. Our tiger fact files have been a huge success in Year 1 this week, the children have loved designing and writing them. The children are looking forward to bringing them home so that they can teach you what they have been learning. Non- uniform day couldn't come on a better day, our summer outfits were the perfect way to end our week! **Miss McEvoy**



It has been another interesting week! The children have continued to work hard across the curriculum and particularly enjoyed the food gallery we created with our Modroc sculptures. It was a fantastic display of creativity. It has also been wonderful to see so many more children quizzing in the morning after completing a reading book - keep this up next year! To end the week we looked forward to watching the Year 6 production. **Mrs Lawman**



And just like that it is almost the final week of the school year! It has been an incredibly busy week in Class 5/6. The children have spent a lot of time rehearsing for the end of year production and it sounds amazing. It has been particularly lovely to see the collaboration between the children as the show is a real team effort. RE wise, the children have been focusing on Judaism and how Jewish beliefs link with Christianity. Next week will be bittersweet for Class 5/6 as we are all looking forward to the summer holidays; however, that does mean that we have to let our gorgeous Year 6 pupils go. It has been an absolute pleasure to teach Class 5/6 this year as they are an amazing bunch! Thank you for your continued support as parents - it really does mean a lot. **Miss Bottomley**

CI 5/6 Production: The Island That Rocks: Pupils in school enjoyed a sneak preview of our end of year production. The work that has gone into the show is clear to see and children have done amazingly well learning their lines and choreography. We know parents and family members who are coming along to watch on Monday night are in for a treat!



Dates for your diary:

Monday, 14th July	Pilgrims of Hope Morning Coffee and cake available in the school hall from 2.45pm Yr 6 production at 6pm
Tuesday, 15th July	Leavers' Mass at 10am Street Party-style lunch
Wednesday, 16th July	9.30am Ukulele and guitar concert 12 noon Yr 6 playing at Café Delphine 2pm Rock Steady concert 5.30pm Yr 6 trip to Hollywood Bowling
Thursday, 17th July	Yr 6—choice of lunch, shirt signing & water fight
Friday, 18th July	9am Yr 6 Leavers' assembly and coffee morning School closes for summer at 1.15pm

Children's Liturgy: Sunday is the 15th Sunday of the year. A man asks Jesus who his neighbour is. Who should he be loving and caring for? So Jesus tells a parable – a special story – to explain. He says a man travelling is hurt by robbers and they leave him injured on the side of the road. A priest comes by and he does not take care of him and another man comes by – he also ignores the man.. Then a Samaritan comes by. The Samaritan, who are not liked by the Jewish people, takes pity on the man and helps him. He takes him to an Inn where he is looked after until he is better. When he has finished the story, Jesus asks who the better neighbour is. The priest, the Levite or the Samaritan? What do you think the answer is and why? What does this story tell us about how we should treat people? Jesus is saying that everyone is our neighbour, no matter where they come from, or where in the world they live. The gospel story today shows us that everyone is our neighbour in Christ. How will you show your love for your neighbours both here and around the world in the coming week? What will you do? We would love to see you on Sunday at 9:30am Mass - Children's Liturgy Room.
Children's Liturgy Team

Correspondence sent this week:

Help Needed Today!
Pilgrims of Hope Day
Yr 6: Lancashire Post Update
PTFA: Event Reminders 10.07.25
Cl 5/6: The Island That Rocks
Wednesday Word: 09.07.25
School Meals: Week commencing 14.07.25
The Ark: After School Sessions 16.07.25
Parent Governor Election
End of Term Concerts: 16.07.25

Happy Birthday in August to:

Jacob, Bobby A, Arthur C, Mary, Tiffany,
Amen & Violet

Cl R/1 PE: Due to staff training on **Monday**, pupils will be having PE with Coach Scott. Please send their PE kit into school with them. Thank you.

Summer Sunshine Fun! A huge thank you to members of the PTFA who provided ice lollies for all pupils and staff this afternoon! The perfect end to the day! Pupils had great fun this morning enjoying some relay races before taking time to look for signs of hope in creation.



What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.



#WakeUpWednesday

The National College