



Newsletter

26th September 2025

Fairtrade Fortnight 2025

Dear Parents and Carers,

This week, we reflected on the Gospel of Luke 16: 10-13, where Jesus reminds us that "whoever is faithful in very little is faithful also in much." These words challenge us to see the importance of integrity and responsibility in all that we do, no matter how small the task may seem. Our word of the week was '**WORK**', and together we considered how our daily efforts - whether in the classroom, on the playground, or at home- can be acts of love and service to God. True work is not just about getting things done; it is about giving our best, using the gifts God has given us, remembering that every action is an opportunity to grow in faithfulness and to have a positive impact on the lives of others.

Our Mini Vinnies have been putting this week's message into action in a wonderful way. At lunchtimes, they have been working hard to run our Fairtrade Stall, and on Wednesday, they helped to prepare resources for the Rosary Challenge, which starts next week and runs throughout October. We are very proud of our Mini Vinnies: they set the example of how real work is more than just a task - it is a way of living out the Gospel and serving others with love. Well done to them!

On Monday, we were blessed to welcome **Compass Bloom**, who led a thoughtful assembly on children's mental health and wellbeing. They encouraged us to care for our hearts and minds just as we do our learning and friendships, reminding us that nurturing our wellbeing is part of becoming the best version of ourselves that God calls us to be. Compass Bloom will be working with Y5 children over the coming weeks to train them up to become 'Wellbeing Champions'.

Let us continue to encourage one another to approach each new week with commitment, kindness, and joy, always keeping Christ at the centre of all we do. May we find pride in our work, purpose in our service, and peace knowing we are walking together in faith.

Thank you for your continued support as we love, learn and follow Jesus every step of the way.

Yours sincerely,

Mrs Sophie Bridge.
Headteacher



Class Romero - Weekly Update

It has been a wonderful, sunny week in Class Romero. We have been making the most of the beautiful weather, taking our learning outdoors! The Reception children have thoroughly enjoyed learning their new phonics. We have all been celebrating God's wonderful world, creating a large scale world made from our love and care. The children were also super scientists on Friday, testing to see what material would soak up water the best! I am looking forward to a new busy week, I hope the sun will come back too!

Miss McEvoy.

Class Acutis - Weekly Update

Another fun week in Class Acutis. The children had great fun developing their new story plots. We all went outside and had a go sitting in the hotseat as our new main character. Mrs Lawman was Ronald the Owl! The children impressed the adults with their secure knowledge of place value and the practical equipment has proved to be very useful. In history, the class were amazed at the changes in the British Empire over the centuries and loved discovering items from the chest which we are very lucky to have on loan from Lancashire.

Mrs Lawman.

Class Kolbe - Weekly Update

Class Kolbe travelled back in time this week in order to write journals in the role of Howard Carter - the children have done an amazing job and stepped into the role incredibly well. Maths wise, Y5 have been focusing on number lines which can often be a difficult concept for children to understand but they have shown a vast amount of resilience - well done Y5. Meanwhile, Y6 have been focusing on number this week: rounding, factors & multiples. In R.E, all of the children have been thinking about the creation story and God's vision for mankind which linked well when marking international day of peace. The children produced some very thought-provoking prayers which we will be displaying in our prayer and liturgy book.

Miss Bottomley



*St Joseph, most loving and watchful father.
Pray for Us...*



In other news...

Introducing Our New Head Pupils: Congratulations to our newly appointed Head Pupils: Effie, Ollie, Stanley and Penelope! During their interview, they were passionate about what they felt they could bring to the role and were proud to be a pupil at St Joseph's. We are looking forward to seeing what exciting new ideas they bring to our school this year. Well done to all of you!



50th Birthday Celebrations: On 23rd October 2025, St Joseph's will celebrate its 50th Birthday with a special Mass and a party. We are in the process of planning our special event and invitations will soon be sent to parents, parishioners and members of the community. If you have any photographs or memories of St Joseph's that you would like to contribute to our exhibition, please send them into school for the attention of Mrs Bridge. Thank you.

Macmillan Coffee Morning: Thank you to all that came today to support our Macmillan Coffee morning and for the generous donations brought into school. We will announce how much we have raised in next week's edition of the newsletter. A special thank you goes to Mrs Latham and Mrs Bridge's Mum for serving the cakes and coffees today too. Thank you!

Class Romero's weekly homework: Numbots, Reading and Spelling

Class Acutis' and Kolbe's homework: TTRS, Spellings, Reading, Maths.co.uk and Spag.com (Y2 TTRS passwords will be issued next week apologies for the delay)

| Attendance | | |
|--------------|--------|-------|
| Year Group | Weekly | Year |
| Reception | 94.5 | 97% |
| Year One | 93.1% | 96.4% |
| Year Two | 99.2% | 99.1% |
| Year Three | 94.5% | 96.2% |
| Year Four | 97.1% | 95% |
| Year Five | 96.4% | 94.9% |
| Year Six | 98.8% | 94.4% |
| School Total | 96.3% | 96.1% |

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Pray for Us...*



Parish News: Children's Liturgy Team

Sunday is 26th Sunday of the year. In the Gospel Jesus told a story about a rich man and a poor man, what happened when they were alive and what happened when they died. The rich man wore fine clothes and every day had the best food that he could get. He had more than he needed. Lazarus sits outside the rich man's gate. He is poor and he is hungry. He is also sick. He wishes that he could eat the leftovers that fall from the rich man's table. The rich man ignores Lazarus and does not give him anything. Can you think of a time when you have ignored someone? Or a time when you have been ignored? How did you feel? We all have times when we could help others. We all have times when we need some support.

God created the world with enough food for everyone. But we are not sharing fairly. Some of us are like the rich man and we have more food than we can eat. Some of us are like Lazarus and go to bed hungry every night.

How does hearing this make you feel? What do you think we can do to make sure everyone has enough to eat?

God calls us to give what we can, of our time and our talents and our money, and to do all that we can to help each other get enough to eat. God asks us not to ignore each other, but to help one another.

How can you work together with others locally and around the world to make sure that all the members of our global family have enough food to eat? How will you help to build a better world?

We would love to see you on Sunday at 9:30am Mass - Children's Liturgy Room.

The Parish Bulletin with further information about Mass times and events at the Church can be found here: [Bulletin.pdf](#)

**BRIGHTEN
UP** *this* **HARVEST**
and **BUILD** a
BRIGHTER WORLD

***This Harvest we are raising money
for CAFOD by 'Brightening Up!'***

***On Friday, come to school wearing
brightly-coloured clothes and
bring a £2 donation and/or an
item of food for our food bank.
Thank you for supporting those
less fortunate than ourselves. It
really does make a huge
difference.***

***More information about CAFOD's
Brighten Up Day can be found
here:***

***[https://www.youtube.com/watch?
v=wyDaT8TL9L8](https://www.youtube.com/watch?v=wyDaT8TL9L8)***

*St Joseph, most loving and watchful father.
Pray for Us...*

Upcoming Events

Whole School Mass in School – 1st October at 10.30am. All are welcome to attend.

Celebration Assembly – every week at 2:50pm. All are welcome to attend.

Cafod: Brighten Up Day on Friday, 3rd October. Children are asked to come to school dressed in bright colours and bring a donation of £2 or an item of food for the food bank (with a long shelf life)

Class Kolbe's Celebration of the Word: Friday 7th November, 9am. All invited to participate.

Class Acutis' Celebration of the Word: Friday 14th November, 9am. All invited to participate.

Class Romero's Celebration of the Word: Friday 21st November, 9am. All invited to participate.

This Week in Pictures



*St Joseph, most loving and watchful father.
Pray for Us...*



PETER PAN

THE PANTO ADVENTURE THAT NEVER GROWS OLD!

To book tickets:

<https://www.prestonmusicalcomedy.co.uk/tickets/>



*St Joseph, most loving and watchful father.
Pray for Us...*



Dear Parents and Carers,

In this Sunday's Gospel we read about poor Lazarus, suffering at the rich man's gate – and the rich man does nothing to help him.

It's easy for us to become so caught up in the busyness of life that we don't even notice the needs of others or, worse still, ignore them. But Jesus repeatedly teaches us about fairness, sharing and kindness to others, particularly to the poor.

Wednesday 24th September 2025

The question of a successful life is not: "How much did I accumulate?" but rather, "How did I use what God had given me to help others?"

So, let's not put off until tomorrow the good that we can do today. Enjoy your week and help share God's love.



Dom Henry Wansbrough

A Word from the Saints

"Give something, however small, to the person in need.

For it is not small to one who has nothing." St Gregory Nazianzus

THE GOSPEL IN CHURCH

Sunday 28 September 2025



Jesus said to the Pharisees: "There was a rich man who used to dress in purple and fine linen and feast magnificently every day. And at his gate there lay a poor man called Lazarus, covered with sores, who longed to

fill himself with the scraps that fell from the rich man's table. Dogs even came and licked his sores.

Now the poor man died and was carried away by the angels to the bosom of Abraham. The rich man also died and was buried. He looked up from Hades and saw Abraham a long way off with Lazarus in his bosom. So he cried out, 'Father Abraham, pity me and send Lazarus to dip the tip of his finger in water and cool my tongue, for I am suffering in this heat.' 'My son,' Abraham replied, 'remember that during your life good things came your way, just as bad things came the way of Lazarus. Now he is being comforted here.'"

Adapted from Luke 16:19-31

The 26th Sunday of Ordinary Time, Year C)

2025: The Jubilee Year of Hope!

Having Hope in our Families

God wants each one of us to share with people who are in need – people around us and people all over the world and, just like Lazarus, to share in God's everlasting happiness now and forever.



Good News for Families

TOGETHER TIME

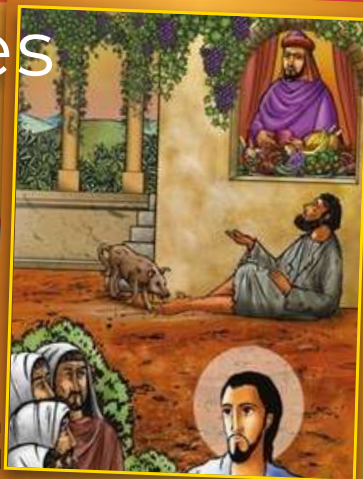


1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Jesus said, "There was a rich man who always wore the most expensive clothes and always ate the best food every day. There was also a very poor man, named Lazarus, covered with sores, who used to sit outside the rich man's house. He was so hungry that he wanted to eat the scraps of left-over food that the rich man didn't want. When Lazarus died, he was carried away by the angels to heaven. But the rich man, who had ignored poor Lazarus and did not help him, was not taken to heaven."

Why did Lazarus sit outside the rich man's house?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.



Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

2 SHARE & CARE! Growing in Goodness & Love : This Wednesday's Word...

"Whatever gifts and talents we are given by God are to be shared with the entire community."

Saint Baldwin of Canterbury

Ask your child what the word 'sharing' means to them.

talk about a time when they shared something. Is it easy or difficult?

Ask them to share things, and why? Sharing is part of everyday

life, particularly family life. Talk about when your family shares with

others. Who has recently shared something with your child? How

did you feel to be on the receiving end of someone's generosity?

Even small, everyday acts of sharing around the home, school or in the workplace are most valuable in God's eyes. What difference would it make to our school and to the world if we shared more?

Each of you choose a way in which you can share at home, at school or in the community in the coming week. Why

not visit the CAFOD and MISSION-TOGETHER websites for ideas

about sharing and helping the poorest in the world? See kidzzone.cafod.org.uk & missiontogether.co.uk

SHARING



3 * Dear Lord Jesus, thank you for blessing us with many good things. Please help us to see the needs of others and to share with anyone in need. Amen. *

M M Y C D E I R R A C
P A C A R R I E D S H
S N E V A E H E T A G
H E A V E N U Y R G A
U H L N D L N V S E N
G Z U S G A G U A P G
A S H N P Z R L Z H E
T S O V G A Y R A Y L
E V N R Z R S O R E S
Y A Z A E U Y G P R V
M Y L E G S L E G N A

WEDNESDAY WORD SEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN



HUNGRY MAN

SORES GATE

ANGELS CARRIED

LAZARUS H E A V E N

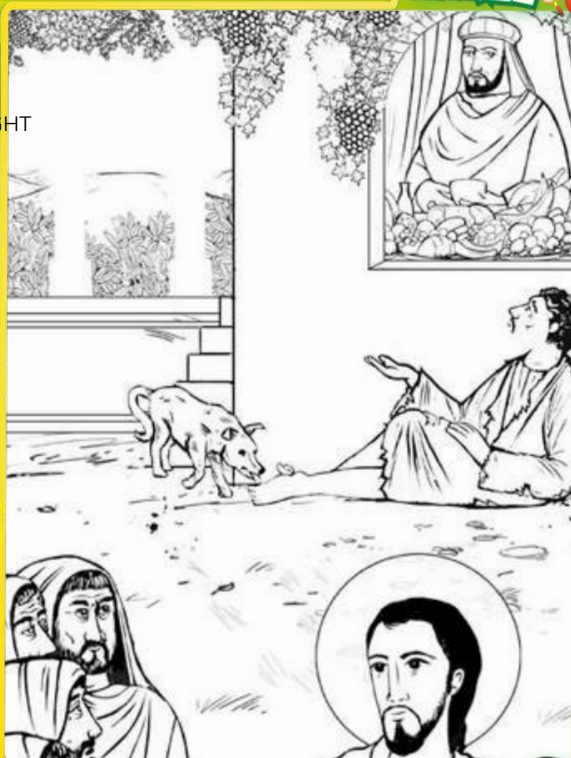
SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY

Cross out the letters o b t in the jumbled words below to find 4 real words.

tabngoels hoeatvebn tabwaoy Latzoarbus

"When _____ died, he was carried _____ by the _____ to _____."

Jesus told the story of Lazarus so that we would understand how important it is to share and to be kind. True happiness comes from sharing and giving, just as much as it comes from receiving.



differences, then colour the picture

Find and w 3

This week I will try my best to...

Write a promise & draw a big smile on Smiley



SCHOOL
ADMISSIONS
PRIMARY

APPLY NOW!

at lancashire.gov.uk/schools

School and Academy places September 2026

You must apply if your child has a 4th birthday between 1 September 2025 and 31 August 2026.

You must apply even if an older brother or sister is already at the school, or the school is linked to your child's nursery.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

CLOSING DATE
15 January 2026

School transport



If travel cost is an important factor in your school preference, search 'school transport' at lancashire.gov.uk or scan the QR code.



lancashire.gov.uk



**SCHOOL
ADMISSIONS
SECONDARY**

APPLY NOW!
at lancashire.gov.uk/schools

School and Academy places September 2026

You must apply if your child is in their last year of primary school (year 6) from September 2025.

You must apply even if an older brother or sister is already at the school.

If you're a non-Lancashire resident apply through your own local authority.

Please read the admission criteria for your chosen schools on the website or get a copy from them.

CLOSING DATE
31 October 2025

School transport



If travel cost is an important factor in your school preference, search 'school transport' at lancashire.gov.uk or scan the QR code.



lancashire.gov.uk



What Parents & Educators Need to Know about YOUTH VIOLENCE

UNDERSTANDING YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim e.g., race, religion, sexuality, gender, a gang or school rivalry, and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as: sudden mood changes, secrecy around friendships, excessive phone use, unfamiliar stings, unexplained injuries, fear at school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Snapchat can expose young people to harmful content, often shaped by algorithms. Many see violent material that distorts reality, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 80% felt less safe in their communities. Alarmingly, 31% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity

Community

Wellbeing

Respect

UNCERTAINTY

CONFLICT

FEAR

WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 8 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the area they live in, and 25% don't feel safe walking the streets.

WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal to carry a knife or sharp object.

WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

Advice for Parents & Educators

TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe TV' – Trust Instincts. Take a breath, and talk to a trusted adult. When triggered or provoked, they may react from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm, and helps them access their 'thinking brain'. Remind them that moments pass, and seeking support from trusted adults builds resilience and safer decision-making.

HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record, even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through *FreeLine* or *Crimstopper*, and speak with other parents, the school, or local police through *101*. If someone is in immediate danger, always call *999*. These steps help protect children and the wider community.

Meet Our Expert

The Ben Kinzell Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: benkinzell.org.uk



#WakeUpWednesday

The National College

Source: See full references list on guide page at <https://nationalcollege.com/guides/youth-violence>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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CONFIDENCE FOR LIFE

DO YOU IMAGINE A BIG FUTURE FOR YOUR CHILD?



At Little Voices we'll help them:

- build essential **LIFE SKILLS**
- grow their **CONFIDENCE**
- boost their **MENTAL WELLBEING & RESILIENCE**
- discover & nurture their **TALENT**



Whether they love taking centre stage or need a bit of encouragement to come out of their shell, our LAMDA - based singing and drama classes will help your child be the best that they can be.

We see the potential in everyone – not just the talented few!

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Let's all little voices shine
through, no matter their ability.
Truly something else about
this company!”**

**FOR CHILDREN
& YOUNG PEOPLE
AGED 4-18**



FREE TRIAL LESSON - JOIN THE FUN!

We focus on much more than performance, with expert tutors who develop skills for life, not just the stage.



Why Little Voices?

- Mid-week classes after school – leaving your **weekends free**
- Small class sizes – the **focused attention** your child deserves
- Groups organised by friendships, age, & ability – your child will **feel comfortable**
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- An encouraging, supportive environment – you'll **watch them thrive**
- Yearly LAMDA exams that build communication skills – **We make exams fun!**

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For more information
and to book, please contact:

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rachel@littlevoices.org.uk

littlevoices.org.uk/preston



D RAMA & SINGING LESSONS OF *DISTINCTION*

FIND YOUR NEAREST

PRESTON VENUE

LEYLAND

WEDS AFTER SCHOOL

BALSHAW'S SCHOOL, CHURCH RD,
LEYLAND PR25 3AH

BAMBER BRIDGE

THURSDAYS AFTER SCHOOL

VALLEY CHURCH, BAMBER BRIDGE,
PRESTON PR5 6GS

FULWOOD

MONDAYS AFTER SCHOOL

CHRIST CHURCH, VICTORIA RD,
PRESTON PR2 8NE

CHORLEY

TUESDAYS AFTER SCHOOL

PRIMROSE GARDENS, FLEET STREET,
CHORLEY, PR72EE

ECCLESTON

TUESDAYS AFTER SCHOOL

STAGNES' CHURCH HALL, THE GREEN, ECCLESTON,
CHORLEY, PR75PH



Mini Voices ages 4-7, Little Voices ages 7-12, Voices ages 13-18



We teach
LAMDA
Qualifications



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