



Evidencing the impact  
of the Primary PE and  
Sport Premium at  
St Joseph's Catholic  
Primary School  
2020-2021

Commissioned by  
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements up until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Physical Education at St Joseph's Catholic Primary school becomes stronger and stronger every year. Every year, we improve sport at St Joseph's</li> <li>• Children love PE at school and for many, it's a favourite lesson. Most children speak very highly of PE at our school.</li> <li>• Children are active and happy. Children's happiness and well-being is improving by including more physical activity into their daily routine at school.</li> <li>• Children access a wide range of sport and activities</li> <li>• We currently hold the Silver Mark Award, and we are working towards achieving gold for the next academic year.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with SportsCool lunch time clubs and actively monitor children's enjoyment and participation. Lunchtimes clubs are working well.</li> <li>• From September, the Year Six children will be running lunchtime clubs as play leaders. They have also been fully trained, up to level 2, to lead dodgeball for young children.</li> <li>• Entering more teams into competitions. It was agreed that competitions would be planned into our future calendar specifically aimed at A and B teams. Links have been made with local schools, and competitions, organised by South Ribble Sports Partnership, have been entered.</li> <li>• Investigate potential for 'track' around the field, to implement the Daily Mile throughout the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No  Due to COVID restrictions, swimming did not take place until the summer term.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/2021		<b>Total fund allocated:</b> £20,230 (Carry forward from 19/20 - £3,350) <b>Expected expenditure:</b>		<b>Date Updated:</b> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39.6%
<b>School focus with clarity on intended <i>impact on pupils</i>:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
The engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	Additional coach from SportsCool to encourage physically active lunchtimes. Coaches to lead COVID friendly exercise games and routines.	£6267	More children participating during directed activities during lunch break. During Lockdown, coaches delivered remote weekly challenged linking to games and exercise.	Coaches to continue into 2022, delivering directed activities during lunch.	
Ensure competitive opportunities are fully accessed with a consideration for all year groups and abilities	Due to Covid, opportunities were limited. However, when outdoor restrictions were lifted, links were made with local schools to facilitate competitive games in KS2		Children from years 4,5 and 6 training and playing in intra-school football matches. Extended to a second team due to high level of interest.	Continue with football and look to introduce similar themes but with different sports.	
Increase in targeted bikeability for all children before leaving school.	All Y6 pupils to take part in training by the end of the academic year. Reception to participate in 'Tots on Tyres'	£750	100% attendance.	Program bought into for 2022	
Increase confidence of Y6 children,	Y6 trained for the next academic		85% of cohort trained as a Level 2 dodgeball coach. 100% of cohort successful in	Monitor progress and engagement for next academic year. Consider additional training for other sports.	

when leading games or activities to younger year groups.  Increase the number of pupils leaving Y6 with National Curriculum standard in swimming	year to deliver dodgeball to lower year groups. Y6 also encouraged to apply for the position of Play Leader.  Swimming to take place in Y4/5 up until the Spring Term. Summer Term will then be used for non-swimmers not meeting National Curriculum requirements	£1000	becoming Play Leaders.  Ongoing monitoring of pupils attaining the necessary standard.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  32.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop whole school policy for assessing progress in PE, focusing on sport and physical fitness during PE lessons, lunchtime and afterschool clubs.	Purchase addition iPads, with the PEPassport App installed. Train all staff members (including welfare) to use the APP for assessment whenever physical activity is taking place.	£1580	A more rigorous and thorough assessment process, with all pupils being efficiently monitored on whether they are achieving year group expectations. Additional evidence provided, outside of PE lessons, to back up teacher assessment of greater depth.	Continued investment into the PEPassportApp. Regular monitoring of progression from the PE subject leader.
Improve pupil attitude and motivation when it comes to physical fitness after an obvious decline over lockdown.	Participate in the Daily Mile. Use resources to raise the profile across school, with incentives for children who actively participate.	Estimate £5000	Promote participation and enjoyment for all pupils.	Look at the pricing for a mile-long walking / running track on the school field.

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop whole school policy for assessing progress in PE, focusing on sport and physical fitness during PE lessons, lunchtime and afterschool clubs.	Purchase addition iPads, with the PEPassport App installed. Train all staff members (including welfare) to use the APP for assessment whenever physical activity is taking place.	£699	A more rigorous and thorough assessment process, with all pupils being efficiently monitored on whether they are achieving year group expectations. Additional evidence provided, outside of PE lessons, to back up teacher assessment of greater depth.	Continued investment into the PEPassportApp. Regular monitoring of progression from the PE subject leader.
Staff given the opportunity to observe PE specialists, and other teachers, deliver high quality teaching of PE skills.	Curriculum overview restructured, to ensure continuity. Each year group will follow the same activity each half term, with the skills differentiated, making it much easier to see clear progression throughout the year groups.	£1600	Teachers more confident when delivering PE. Clear progression is evident through the skills children are being taught.	Continue to monitor assessments to ensure sustained progression.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children more confident and motivated to participate in gymnastics.	Investment into better quality and more engaging gymnastics equipment.	£1670	Children more enthusiastic when it comes to gymnastic lessons.	Implement into PE lessons throughout school.
Children more confident and motivated to participate in invasion games	Investment into better quality and more engaging equipment for invasion games.		Children more enthusiastic when it comes to invasion games.	Implement into PE lessons throughout school.
Children more confident and motivated to participate in striking and fielding	Investment into better quality and more engaging equipment for striking and fielding games.		Children more enthusiastic when it comes to striking and fielding games.	Implement into PE lessons throughout school.

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	5.1%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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Increase the number of competitions and competitive sport opportunities and ensure competitive opportunities are fully accessed with a consideration for all year groups and abilities	Continue to participate in competitions organised by SRBC, alongside intra-school events. Ensure that all intra-school events have an A team and B team for extra opportunities for all year groups and abilities. Provision of additional kit suited for different age ranges.	£1035	A wide range of competitive opportunities accessed  Resources purchased if necessary	Continued entrance into a competitive wide range of events  Staging of own events where restrictions in numbers
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